



MGS ECHO

Matrix Global Schools
Weekly Newsletter

CAMPUS PRINCIPAL'S MESSAGE



This week we were supposed to start on-site learning again in school from Tuesday 8 June 2021. However, before the MCO could end, a lockdown was declared from Tuesday 1 June to Monday 14 June 2021. While the Covid-19 pandemic has caused disruption to the curricular and co-curricular plans of our schools, we are glad that online learning has proceeded uninterrupted due to the commitment of the students, teachers and parents / guardians.

The impact of Covid-19 and the measures to halt its spread is creating a "lost generation" of students and university graduates worldwide, with Malaysia not spared either. Many countries, including Malaysia is paying a heavy price for their slowness in digitising schools and universities. Many students complain about the lack of online classes, or that they do not have the infrastructure and equipment to rely upon.

In MGS, we have the facilities to conduct online classes, which we did last

year, the beginning of the pandemic. While we understand the concerns of our parents / guardians on the health and safety of their children / wards, we will take all the necessary precautions and keep reminding everyone in the school to follow the strict SOP. Looking at the current pandemic situation, we have to be realistic that it will still take a while before the situation returns to normal.

Life will have to go on and in school, we will be constantly alert to the dangers and take all the necessary preventive action to ensure that our students do not become a lost generation in terms of their learning. We will continue to provide educational opportunities to empower our students, enhance their resilience and reinforce their skills to thrive and build hope for the future.

I take this opportunity to congratulate the SPM students who have performed well. To those who did not achieve their desired results, do not be disappointed. Work harder. There is still a long journey ahead and you can achieve success too.

THIS WEEK'S TOPICS

Improved SPM Results For 2020

Understanding Mapping In MIS Year 5

The Importance Of Intervals In Music Composition

Ujian Lisan Secara Bertutur Dalam Talian

IPC Theme In MIEY – Footprints From The Past

"In times of great stress or adversity, it's always best to keep busy, to plow your anger and your energy into something positive."



- Lido Anthony "Lee" Iacocca

(A visionary automaker who ran the Ford Motor Company and then the Chrysler Corporation)



IMPROVED SPM RESULTS FOR 2020

Congratulations to our SPM cohort 2020 students with their good results. We are proud of our top 5 students who have scored full A's:-

Chong Yi Shuen	8A+, 2A
Cho Yoon Sang	5A+, 4A, 1A-
Darren Voo	7A+, 1A, 1A-
Chung Kai Hong	6A+, 2A, 1A-
Ng Ryu Shen	4A+, 2A, 3A-

We have another 5 students who have scored 8/9 As. The overall school Grade Point Average (GPA) of 3.54 is an improvement from the GPA of 3.99 in 2019.

2020 was a challenging year for all especially for our SPM students. Despite all their trials and tribulations, our students have done us proud by achieving better results this year.

Thanks to all our teachers and parents for all the support and encouragement they have given to our students.



CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

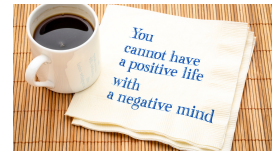
我们本应于2021年6月8日(星期二)开始恢复在校学习。但是,在行动管制令结束之前,政府宣布了从2021年6月1日(星期二)至6月14日(星期一)的封锁措施。虽然新冠疫情导致学校的课程和课外活动的计划被中断,但我们很高兴在学生、老师和家长/监护人的付出下,在线学习没有中断。

新冠肺炎的影响以及阻止其传播的措施正让全球范围内的学生和大学毕业生成为了“迷失的一代”,马来西亚也未能幸免。包括马来西亚在内的许多国家正在为学校 and 大学电子化缓慢而付出沉重代价。许多学生抱怨缺乏在线课程,也有的抱怨他们没有可以依赖的基础设施和设备参与网课。

生活还得继续,而在学校里,我们将时刻保持警惕并采取一切必要的预防措施,以确保我们的学生不会在学习方面成为迷失的一代。我们将继续提供教育机会,以增强我们的学生的能力、适应能力以及技能,让他们茁壮成长并成为未来的希望。

在金群利环球院校,我们拥有进行在线课程的设施,这也是我们从去年疫情开始时所做的。我们理解父母/监护人对孩子们安康的担忧,因此我们会采取一切必要的预防措施,并不断提醒学校里的每个人遵守严格的防疫标准作业程序。从目前的疫情形势来看,现实地说一切要恢复正常还需要一段时间。

我希望借此机会祝贺表现出色的SPM考生。对于那些没有达到预期结果的考生,不要气馁,继续努力。前面还有很长的路要走,你也可以取得成功。



Mengikut perancangan asal, minggu ini kita sepatutnya memulakan kembali persekolahan di kampus. Walau bagaimanapun, kerajaan telah menguatkuasakan perintah berkurung daripada 1 hingga 14 Jun. Kenaikan kes COVID-19 telah mengganggu perancangan kurikulum dan kokurikulum di sekolah kita. Namun begitu, pembelajaran atas talian masih diteruskan dengan lancar atas komitmen para pelajar, guru-guru dan ibu bapa / penjaga.

kami akan sentiasa mengambil langkah berjaga-jaga dan sentiasa mengingatkan semua pihak di sekolah untuk mematuhi garis panduan yang ditetapkan. Berdasarkan keadaan pandemik sekarang, kita perlu membuat jangkaan yang realistik di mana situasi ini akan berlanjutan untuk beberapa lama lagi.

Impak pandemik COVID-19 dan usaha-usaha untuk menanganinya telah membentuk satu generasi pelajar-pelajar sekolah dan universiti yang “hilang” di seluruh dunia. Banyak negara, termasuk Malaysia, menghadapi kerugian yang besar atas kelewatan usaha digitalisasi sekolah dan universiti. Ramai pelajar mengeluh tentang kelemahan kelas atas talian, atau kekurangan infrastruktur dan peralatan untuk menjalankannya.

Namun begitu, kehidupan tetap harus diteruskan. Kita harus sentiasa berwaspada dan bersedia dengan tindakan pencegahan untuk memastikan pelajar-pelajar kita tidak menjadi 'generasi terhilang' dari segi pembelajaran mereka. Kami akan terus memberikan peluang pendidikan untuk memperkasakan para pelajar kami, meningkatkan kecekalan dan menggilap kemahiran mereka untuk terus berkembang maju bagi membina harapan masa hadapan.

Di MGS, kami mempunyai fasiliti yang lengkap untuk mengendalikan kelas atas talian, yang telah pun dijalankan semenjak bermulanya pandemik awal tahun lepas. Kami memahami kebimbangan ibu bapa/penjaga terhadap kesihatan dan keselamatan anak-anak jagaan mereka; dan

Saya mengambil kesempatan ini untuk mengucapkan tahniah kepada pelajar-pelajar SPM yang telah menunjukkan prestasi yang baik. Kepada mereka yang tidak mencapai hasil yang diinginkan, jangan kecewa. Bekerja lebih kuat. Masih ada perjalanan yang panjang dan anda juga boleh mencapai kejayaan.

UNDERSTANDING MAPPING IN MIS YEAR 5

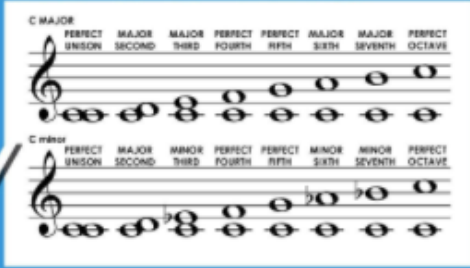
MIS Year 5 had fun learning to create their own digital road map of Seremban using <https://www.scribblemaps.com/> website. Students were able to create and use mapping techniques to display mapping in various ways. They were able to use technology to communicate information on a map and to create marker tools to help navigate and understand an area on a map.

Vaibhaav of Year 5 created a map of eating places near Seremban 2 area

I managed to make a map to show how to get to school from home - Jarred Netawat, Year 5

This is a map showing the location of Jalan Tampin - Devannan Manimaran, Year 5

Music Theory



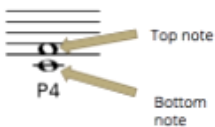
THE IMPORTANCE OF INTERVALS IN MUSIC COMPOSITION

For the past couple of weeks of online learning, MIS secondary students in Year 7 have learned a new topic in music which is intervals. Students did their rhythmic composition in Term 2 and are now looking forward to moving one step further in their music composition through "Melody composition".

Understanding how the intervals work in musical composition is essential for students before performing their own music. This will also lead the students to a better understanding of how an octave and unison function in music.

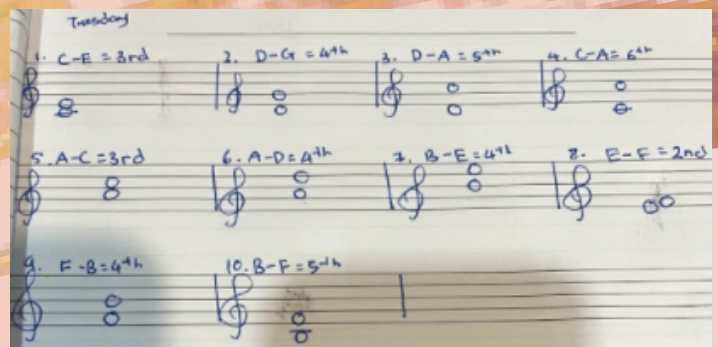
How To Calculate Intervals

1. Start at the bottom note.
2. Count all the notes from the bottom note to the top note.
3. Treat the bottom note as the first note.

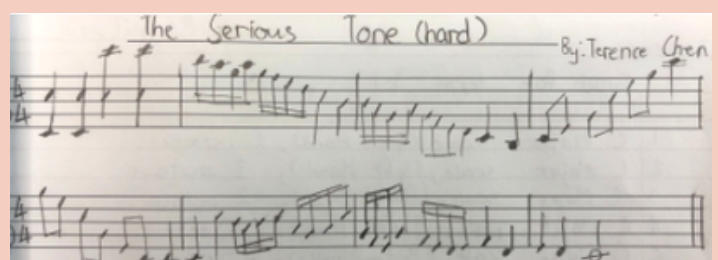


Before applying the interval in the composition, students should be able to calculate the distance between two musical notes in order to identify the quality of the intervals. Then they will be able to create creative melody lines in their compositions.

Once students understand how the intervals work in Music composition, they will be able to play their own composition with good musical expression. The creativity of students can be seen in their composition in which the melody is written in both higher and lower octave. This shows that Intervals are used to expand the range of the melody.



Counting and identifying the quality of the interval
-Terence Ted Ee Chen, Year 7A



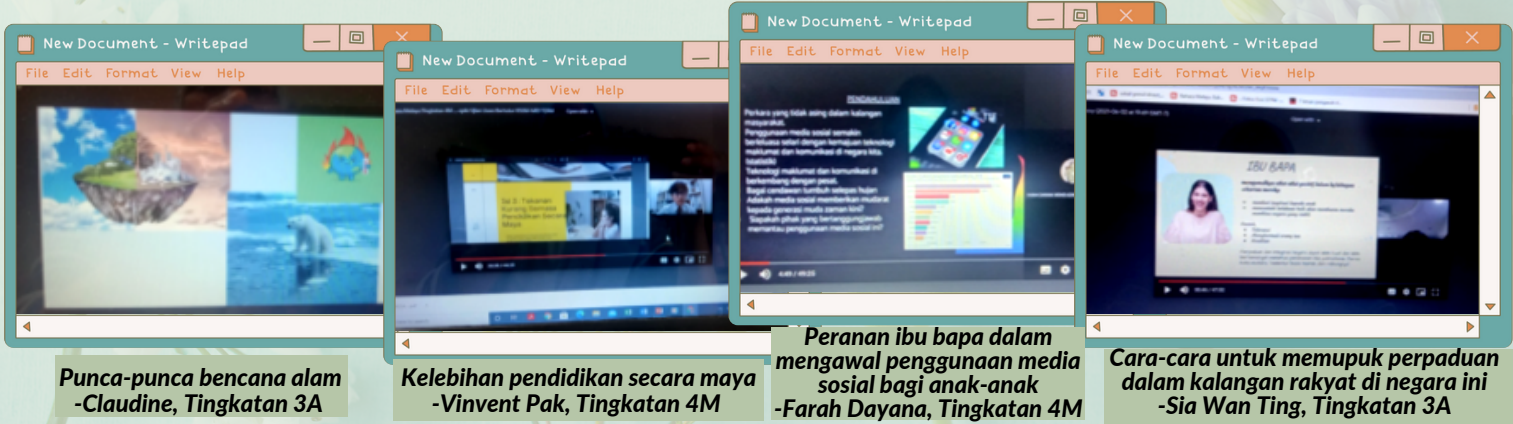
Composition
-Terence Ted Ee Chen, Year 7A

UJIAN LISAN BERTUTUR BAHASA MELAYU DALAM TALIAN

Ujian Lisan Bertutur merupakan salah satu komponen yang akan diuji dalam peperiksaan. Oleh hal yang demikian, tidak kira sama ada pembelajaran secara bersemuka atau secara dalam talian, ujian lisan bertutur tetap dan perlu dilaksanakan bagi memenuhi komponen ujian untuk mata pelajaran Bahasa Melayu. Pada minggu yang lalu, murid tingkatan tiga, tingkatan empat dan tingkatan lima telah menjalani ujian lisan

bertutur dalam talian pertama kalinya. Objektif ujian lisan ini diadakan adalah untuk memastikan murid dapat berkolaborasi dengan rakan dalam aktiviti sumbang saran idea atau hujah serta untuk memastikan murid dapat menyampaikan hujah atau idea dengan bahasa yang sesuai, intonasi yang jelas serta bahasa yang gramatis. Memandangkan ujian lisan bertutur ini diadakan secara dalam talian, rubrik pemarkahan telah diubah suai mengikut situasi pembentangan dalam talian. Justeru itu, murid dikehendaki untuk menyediakan slide pembentangan yang kreatif

menggunakan Google Slide, Power point, Canva atau aplikasi yang bersesuaian. Murid juga perlu membentangkan isi atau hujah mereka semasa pengajaran dan pembelajaran dan murid juga akan dikemukakan soalan ketika sesi soal jawab pada akhir pembentangan. Secara amnya, Ujian Lisan Bertutur masih mampu dilakukan walaupun pembelajaran tidak secara bersemuka yang hanya perlu dilakukan ubah suai keperluan mengikut situasi semasa agar proses pembelajaran dan penyampaian ilmu tetap berlangsung secara efektif.



Punca-punca bencana alam
-Claudine, Tingkatan 3A

Kelebihan pendidikan secara maya
-Vinvent Pak, Tingkatan 4M

Peranan ibu bapa dalam mengawal penggunaan media sosial bagi anak-anak
-Farah Dayana, Tingkatan 4M

Cara-cara untuk memupuk perpaduan dalam kalangan rakyat di negara ini
-Sia Wan Ting, Tingkatan 3A

IPC THEME IN MIEY – FOOTPRINTS FROM THE PAST

Dinosaurs and how we know they existed.

As an introduction to this exciting new topic, the 6 year old children in Early Years, in their entry point to the topic, carried out an activity pretending to be palaeontologists digging to discover dinosaur fossils. They had fun in the adventurous activity. The experience has helped to motivate some of them to be interested in becoming palaeontologists when they grow up.

They were guided through the activity by their respective class teachers online. Each had their own Fossil Dig Kit and tools to work with, provided by preschool in advance.



Yeay! I found something!
-Rifky Afif, Kindergarten

Look at the dinosaur that I managed to dig out!
-Alya Hanna, Kindergarten

Wow! It was such a good finding!
-Lim Yung Hoong, Kindergarten

What would I find?
-Valentine Chok, Kindergarten