



## CAMPUS PRINCIPAL'S MESSAGE

The Covid-19 pandemic has widened the learning gap between children who have access to technology and learning tools and those who do not. A survey by the Malaysian Education Ministry showed that 36% of children in urban areas and 35% of children in rural areas have no access to any gadgets or devices. We are fortunate that all our students are digitally inclusive and have access to gadgets. Our MGS electronic device scheme allows students who do not have access to devices to loan them from the school to ensure that their learning can continue at home.

Even when children do have access to devices, it cannot substitute the benefits of in-person learning that children receive in schools. However, due to safety concerns by parents, some students are not yet returning to school. For these students, it is particularly important that they have access to high speed Wi-Fi connections and quality gadgets to ensure they continue progressing with their classmates.

In this fast-paced progressive world, technology has developed and has become an invaluable tool in education. Kurikulum Standard Sekolah Rendah' (KSSR) and 'Kurikulum Standard Sekolah Menengah' (KSSM) aims are to ensure that the students are equipped with knowledge and skills in order to perform successfully in their future.

Students are taught the learning process with specific objectives to assist students to nurture their minds into well-rounded thinkers. However, the approach of subject-based learning gives the impression that learning is not transferrable and that knowledge and skills are subject specific, e.g. the idea that graphs can only be learnt about in mathematics.

In order to cater for students with a comprehensive set of 21st century skills and competencies, theme-based learning will be introduced on a pilot basis in Standard 1 this year.

Online-based learning involves learning across different disciplines. Subjects such as mathematics, English, science, history, art, etc. will be taught through themes. This will allow students to acquire knowledge in a connected and integrated manner. Eventually, this will make learning more interesting and students will learn better when knowledge is presented in a larger and wider context.

### THIS WEEK'S TOPICS



MESSAGE FROM HEAD OF MPS - MS. TEA MING MING



MPS FORM 5 2022- FACING THE YEAR WITH ENTHUSIASM



MIEY - GETTING CREATIVE



MIS PRIMARY - STUDENTS GETS CREATIVE LEARNING MATHEMATICS



MPS - THE FUN WAY OF LEARNING MANDARIN



MIS SECONDARY- FUN AND EXCITING WAY OF LEARNING HISTORY

As students spend more and more time in the online world, the idea of online safety grows in importance in school and at home. The school has invested to upgrade the digital facilities to ensure better security and for promoting learning.

While improving firewalls and online security add protection to our children online, it is vital that they understand that they are part of an online community which has particular guidelines and behaviour. Failure to comply with this can potentially put themselves and others at risk, so school and home play an important role in protecting our children. While the school has measures in place for children working online and educating them on e-safety, parents have a responsibility for safety measures to be implemented and managed at home to keep children safe online. This can include limiting screen time, blocking access to inappropriate websites on devices and monitoring your child's activities on their devices.

## MESSAGE FROM HEAD OF MPS

### MS. TEA MING MING



The themes will be designed to reflect authentic life. This will guide the students to learn the concepts and facts which are linked with real life and this will make learning more practical and beneficial to the students.

We are proud that MPS has been selected by the Ministry of Education for piloting the thematic teaching in English. It is a rare honour for a private school to be selected to be part of a pilot project by the Ministry of Education. We will do our best in the project and help to improve the standard of education in our country.

# CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

新冠肺炎的猖獗扩大了有机会以网络电子设备为学习工具的儿童与无法使用网络电子设备儿童之间的学习差距。一项来自马来西亚教育部的调查显示，有36%的城市儿童和35%的农村儿童不具备任何电子设备。庆幸的是，我们所有的学生都拥有电子设备来帮助他们学习。我校设有让一项没有电子设备的学生可从学校借用器材，以确保他们可以在家中继续学习。

即使孩子们确实可以使用电子设备进行线上学习，它也无法取代在学校实体课带来的有效性学习。但是，出于家长的安全考虑，一些学生尚未返校。对于这些学生来说，在家里使用优质科技设备及高速的网络上课，以确保他们能继续与同学一起学习尤为重要。

Pandemik Covid-19 telah melebarkan jurang pembelajaran antara kanak-kanak yang mempunyai akses kepada teknologi dan alatan pembelajaran dan juga kepada mereka yang tidak mempunyainya. Tinjauan Kementerian Pendidikan Malaysia menunjukkan bahawa 36% kanak-kanak di kawasan bandar dan 35% kanak-kanak di luar bandar tidak mempunyai sebarang gajet atau peranti. Kami bertuah kerana semua pelajar kami inklusif secara digital dan mempunyai akses kepada gajet. Skim peranti elektronik MGS, membolehkan pelajar yang tidak mempunyai akses kepada peranti untuk meminjamkannya daripada sekolah bagi memastikan pembelajaran mereka dapat diteruskan di rumah.

Walaupun kanak-kanak mempunyai akses kepada peranti, Namun kaedah ini tidak boleh menggantikan faedah pembelajaran secara bersemuka yang diterima oleh kanak-kanak di sekolah. Bagaimanapun, disebabkan kebimbangan keselamatan oleh ibu bapa, beberapa orang pelajar masih belum kembali ke sekolah. Bagi pelajar ini, amat penting mereka mempunyai akses kepada sambungan Wi-Fi berkelajuan tinggi dan gajet atau peranti berkualiti untuk memastikan mereka terus maju bersama rakan sekelas mereka. Apabila pelajar menghabiskan lebih banyak masa dalam dunia

随着学生在网络世界中消耗越来越多的时间，网络安全在学校和家庭中变得越来越重要。学校已投资升级电子设施，以确保提供更好的安全性并促进学习。

虽然改进防火墙和网络安全可以为我们的孩子提供保护，但让他们了解自己须遵守网络道德规范至关重要。不遵守这一点可能会危及自己 and 他人，因此学校和父母必须教导我们的孩子。学校虽为网络学习的孩子制定了措施并对其提供网络安全教育，但家长有责任在家中实践和监控这些措施，以确保孩子安全在上网浏览。这包括限制屏幕时间、阻止浏览不当网站以及监控孩子在电子设备上的活动。

dalam talian, idea keselamatan dalam talian semakin penting di sekolah dan di rumah. Sekolah telah melabur untuk menaik taraf kemudahan digital untuk memastikan keselamatan yang lebih baik dan juga untuk menggalakkan pembelajaran.

Walaupun meningkatkan tembok api dan keselamatan dalam talian bagi tujuan menambah perlindungan kepada anak-anak kita ketika mereka dalam talian, adalah penting untuk mereka memahami bahawa mereka adalah sebahagian daripada komuniti dalam talian yang mempunyai garis panduan dan tingkah laku tertentu. Kegagalan untuk mematuhi perkara ini boleh menyebabkan diri mereka dan orang lain berisiko, jadi sekolah dan rumah memainkan peranan penting dalam melindungi anak-anak kita. Walaupun sekolah mempunyai langkah-langkah untuk kanak-kanak yang bekerja dalam talian dan mendidik mereka tentang e-keselamatan, ibu bapa bertanggungjawab untuk langkah keselamatan yang perlu dilaksanakan dan diuruskan di rumah untuk memastikan kanak-kanak selamat dalam talian. Ini termasuklah menghadkan masa skrin, menyekat akses kepada laman web yang tidak sesuai pada peranti dan memantau aktiviti anak anda pada peranti mereka.

## MI EY - GETTING CREATIVE

Chinese calligraphy is a traditional form of writing characters from the Chinese language through the use of ink and brush. During Chinese New Year, children were introduced to calligraphy by using a Chinese paintbrush to write a Chinese character which means 'GOOD LUCK'.

During the Extended Programme, based on the CNY event, children used their creativity to make a lantern using coloured paper and glitter stickers.

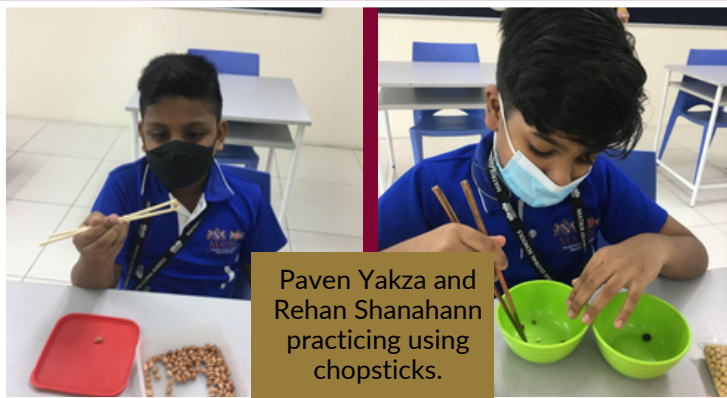


## MPS - THE FUN WAY OF LEARNING MANDARIN

In MPS, students for Mandarin as a Second Language classes get to learn the language as well as the cultural activities in fun ways. We believe that keeping students engaged through various activities and being active in learning is important in helping them engage and grow in the language. In our classes, students get to learn the art of paper cutting, the application of chopsticks, Chinese calligraphy, and poem recitation. During these activities, students develop their knowledge and skills in Mandarin. This is also supported by activities like dances, songs, role play and presentations to build their confidence in speaking, listening, reading and writing in Mandarin. Below are some of the photographs taken during our class activities.



Mariya Plavs'ka and William Pak practicing Chinese calligraphy.



Paven Yakza and Rehan Shanahann practicing using chopsticks.



Faith Voo and Mariya Plavs'ka (Form 1) practising their paper cutting skills.

## MPS FORM 5 2022- FACING THE YEAR WITH ENTHUSIASM

Another year had gone by and we were determined to come back to school with a bang! Certainly, there was much to anticipate following the first day of school of the year 2022. After an arduous year where we spent most of our schooling times online, the feeling of stepping into the school campus never felt any better. It was also amazing to meet a lot of new faces amidst the new academic year and I'm confident I'll gain a few acquaintances or even new friendships in that respect. Once we settled into the classrooms, we had an ice-breaking session where we played games while

strengthening our understandings among all our classmates. After that, we conducted our first weekly assembly of the year and continued our lessons as usual. As a SPM candidate, the teachers were already emphasising the fact that we don't have as much time as we think until our major examinations. Nevertheless, my friends were still enthusiastic and optimistic about facing a year that may prove to be one of the toughest ones yet. What a way to start the new academic year!

- Pak Mun Sang Vincent, Form 5M



Baldwin Yee and Muhammad Hafizuddin



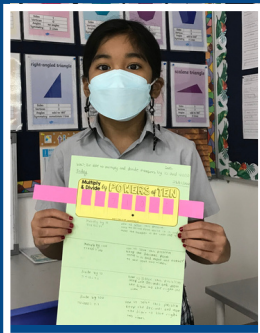
Form 5 2021 Student

## MIS PRIMARY - STUDENTS GETS CREATIVE LEARNING MATHEMATICS

Mathematics offers children a powerful way of communicating. They learn to explore and explain their ideas using symbols, diagrams and spoken and written language. During the Year 4 mathematics lesson last week, the students learned about multiplying and dividing numbers by 10 and 100. For students aged 8 to 9 years old, understanding how to divide 2-digit numbers by 10 and 3-digit multiples of 10 by 100 to get decimal numbers and multiplying decimal numbers by 10/100 to get 2-digit/3-digit numbers can be quite complicated (although it may seem easy to adults). Students created a learning tool to be used as a model to explain and justify their reasoning about what happens when numbers are multiplied and divided by 10 and 100.

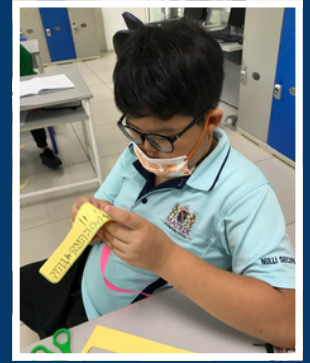
"During the mathematics lesson, we learned how to multiply and divide by 10 and 100. The fun part was we had to make a model to divide and multiply. Then, we chose our own numbers to use in the model. I did not know how to solve multiplication and division with decimal numbers only until this mathematics lesson."

- Wan Nur Iman Mischa Wan Ahmad Faizal - Year 4M



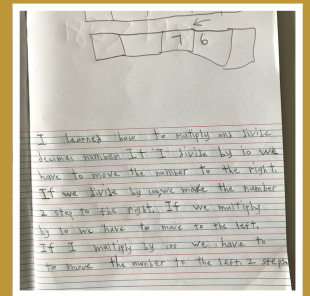
I learned how to multiply and divide numbers by 10 and 100. If I divide by 10, I have to move the number to the right. If I divide by 100, I have to move the number two places to the right on the model. If I multiply by 10, I need to move the number to the left and if I multiply by 100, I have to move the number two steps to the left.

- Ramos Valence Gurung - Year 4M



I learned that if you want to multiply numbers by 10 or 100, just move the digits to the left. I also learned that if you divide decimal numbers by 10 or 100, you need to move the digits to the right in the mathematics model.

Cheok Zi Feng - Year 4M



## MIS SECONDARY - FUN AND EXCITING WAY OF LEARNING HISTORY

History as a subject, for some reason, is traditionally known for merely memorising facts. While recalling historical information is important, we like to make it a little bit more fun and exciting. This term, History for Year 7M is learning about 'The glory that was Greece' through engaging discussions and varied learning activities.

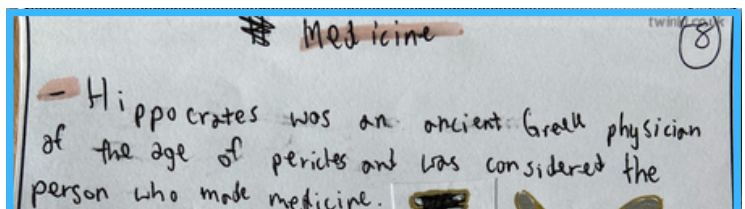
Greek culture, as a topic, has always been one of the students' favourites. Its government, art, architecture, philosophy, and sports were all important aspects of the ancient civilisation. Citizens from various poleis participated in civic obligations in Athens, which was extremely proud of its democratic creation. All of these established foundations for contemporary western society. Others (such as Alexander the Great and the Romans), adored and adopted it, helping to spread Greek civilisation throughout the world.

Learners looked at a map of ancient Greece and came to the conclusion that the culture was founded on a set of shared ideals that linked separate city-states. They were introduced to the Olympian gods and goddesses and took a pretend examination to discover their Greek godly parents.

Additionally, learners were able to hone their comparing and debating skills as they discussed the contrast between Athens and Sparta. They were given the opportunity to exhibit their creativity through a staggering book that showcased 'Pericles and his Golden Age'. The 'Greeks at War Booklet' developed their ICT skills to learn the story of the 300 Spartans (Battle of Thermopylae), the Battle of Marathon, the Peloponnesian War and the Battle of Salamis. Finally, learners analysed which groups of people positively gained something from Alexander the Great's empire.

"The thing I like about the topic Ancient Greece is Alexander the Great because it was really interesting how he led and conquered lands and places from Europe to Africa and to Asia. His untimely death brought curiosity to me and made me do further research on him. In addition, I also enjoyed how Ms. Windclaire told the story. It was funny introducing that Alexander the Great was her ex-boyfriend. She caught the attention of the whole class!" - Elisha Yoo Shi Xuan

"I really enjoyed learning about the Ancient Greek civilisations, especially when we were tasked to create a staggering book which included their contributions to science. I really enjoyed it as I love the outcome of my own work. It included analysing sources, choosing the relevant information, cutting, pasting, writing and designing." - Aisyah



"This unit is very interesting. We learned about the wars in Greece, and we found out that most of them lasted for decades. I got to learn about the different methods Athens used to defeat their enemies, and I really liked drawing in the booklet, too." - Zoe Lim Shu Yu

"I learned of the differences between Athens and Sparta. I liked the opportunity to debate about the past - it was really exciting. It also helped me memorise the information so I could complete my work. Athens is a great place which I hope to visit one day." - Thaddeus Chen