Weekly Newsletter

MGS ECHO









When our students spend their time in the student hub they will notice the large beautiful chalk mural on the wall. The view of the padi field and the iconic Minangkabau building that symbolises Negeri Sembilan is soothing and brings serenity. It helps to instil appreciation towards the heritage that is on the verge of extinction.

Negeri Sembilan museum which is located along Jalan Sungai Ujong in Seremban, built using the Minangkabau architecture, is itself a museum piece. The 65 feet high wooden traditional building, built between the years 1902 to 1905, has complex and delicate decorations crafted by skilful artisans. The museum, with numerous interesting historical artefacts displayed on its walls, offers insight into the local culture steeped in the Minangkabau tradition. It is well worth a visit.

In the museum compound, there is another interesting building which is about 150 years old - the Ampang Tinggi Palace. The palace was built from cengal wood, using the timber joinery technique and without nails. It consists of several finely carved panels and a pair of heavy sliding



Seremban museum

Cultural heritage influences who we are, what we do and the values that we practise in our daily lives. Thus, it is very vital that we protect our cultural heritage for our younger generations.

It is significant to teach a student about cultural heritage because when the student understands it, he / she will definitely appreciate it and identify with it.

After the students understand the importance of cultural heritage, they can be encouraged to explore more about themselves. Many students may find common grounds among their friends which will indirectly strengthen their sense of belonging and bond between them.

THIS WEEK'S TOPICS

- 1. MESSAGE FROM HEAD OF MPS MS. TEA MING MING
- 2. MGS PRODUCTION
- 3. CREATIVITY IN THE NEEDLEWORK CLUB
- 4. MIS EARLY MORNING LEARNING
- 5. MISS UNDERSTANDING MARKETING
- 6. MPS ROBOTICS
- 7. MIEY HOORAY, IT'S A BICYCLE DAY!
- 8. INTERNATIONAL DAY

(which cannot be found anywhere in Peninsular Malaysia today). The building has exceptional ventilation and is much cooler compared to the typical modern brick houses that we now live in.

The display in museums remind us about our past and are great for research. Academics, researchers and students visit museums to study. For instance, examining artefacts such as old pottery gives insight into the food that was consumed in ancient times and the techniques and materials used to make the pots tell us how human beings using them have evolved.

With different attractions opening up as we continue through the endemic phase, we are eying the museum as the next destination for our students to explore and we strongly recommend the place for you and your family.



Beautiful chalk mural in the student hub



Apart from this, the history of cultural heritage can teach us about the positive and negative episodes in history. The younger generations can learn from the past to avoid and repeat the same mistakes again in their lives.

When a new student transfers to another place, a strong cultural heritage will assist the new student to adapt to the new local life in a more secure way.

A lot of cultural heritage had been destroyed due to war and changes in society. Some laws have been established to protect it. However, rules and regulations cannot protect and sustain cultural heritage. We all have a duty to educate our children to appreciate and retain our heritage by actively practising it.

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

当我们的学生在学生中心进行活动时,他们会注意到墙上有一幅巨大的美丽彩色粉笔壁画。稻田和象征森美兰标志的"米南加保"建筑物,景色令人舒缓,带来宁静祥和。它有助于欣赏承传的文化。

森美兰博物馆位于芙蓉市的双溪乌绒路,应用米南加保建筑风格建造的芙蓉博物馆,本身就是一件博物馆收藏品。这座 65 英尺高的木制传统建筑建于 1902 年至 1905 年间,建筑物有着复杂且精致的装饰,由熟练工匠制作。 博物馆的墙壁内展示了许多有趣的历史文物,同时可以感受到米南加保传统融入成为当地的文化,非常值得一游。

在博物馆大院内可以看到另一座有趣的建筑,这座建筑物已有 大约150 年的历史,就是安邦丁宜皇宫。 宫殿是用澄木建

Apabila pelajar kami menghabiskan masa mereka di hab pelajar, mereka akan melihat mural kapur berwarna-warni yang cantik di dinding. Pemandangan sawah padi dan bangunan ikonik Minangkabau yang melambangkan Negeri Sembilan sungguh menenangkan dan mendamaikan jiwa. Ia membantu menyemai penghargaan terhadap warisan yang berada di ambang kepupusan.

Muzium Negeri Sembilan yang terletak di Jalan Sungai Ujong di Seremban, dibina menggunakan seni bina Minangkabau, merupakan sebuah muzium yang unik. Bangunan tradisional kayu setinggi 65 kaki, dibina antara tahun 1902 hingga 1905 dan mempunyai hiasan yang kompleks serta halus yang dibuat oleh tukang yang mahir. Muzium ini, dengan pelbagai artifak sejarah menarik yang dipaparkan di dindingnya, mengambarkan tentang budaya tempatan yang mendalami tradisi Minangkabau. Ia berbaloi untuk dikunjungi.

Di perkarangan muzium itu, terdapat sebuah lagi bangunan menarik yang berusia kira-kira 150 tahun - Istana Ampang Tinggi. Istana ini dibina daripada kayu cengal, menggunakan 造的,全是使用榫卯结构搭建,没有钉子。 它由几块精雕细琢的面板和一对沉重的推拉门组成,今天在马来西亚半岛任何地方已经都找不到了。 该建筑通风良好,与我们现在居住的现代砖房相比,凉爽得多了。

博物馆的陈列告诉我们过去的一切,对于研究有极大的帮助。学者、研究人员及学生可透过参观博物馆增广见闻。例如,考察有史学价值的文物,诸如旧陶器可以深入了解古代如何处理食物,而用于制作陶器的技术和材料则告诉我们,人类是如何进化的。

随着疫情转为地方流行病后,各参观景点也逐渐开放。我们 将博物馆列为学生下一个探索的景点,我也强烈推荐您和您 的家人参观此博物馆。

teknik kayu tanpa paku. Ia terdiri daripada beberapa panel berukir halus dan sepasang pintu gelangsar yang berat (yang tidak boleh ditemui di mana-mana di Semenanjung Malaysia hari ini). Bangunan ini mempunyai pengudaraan yang luar biasa dan jauh lebih sejuk berbanding dengan rumah batu bata moden yang biasa didiami sekarang.

Paparan di muzium mengingatkan kita tentang masa lalu kita dan bagus untuk penyelidikan. Ahli akademik, penyelidik dan pelajar melawat muzium untuk belajar. Sebagai contoh, meneliti artifak seperti tembikar lama memberikan gambaran tentang makanan yang dimakan pada zaman dahulu dan teknik serta bahan yang digunakan untuk membuat periuk memberitahu kita bagaimana minda manusia yang menggunakannya telah berkembang.

Dengan pelbagai destinasi yang mula dibuka semasa di fasa endemik ini, kami menyenaraikan muzium sebagai destinasi seterusnya untuk pelajar kami terokai dan kami amat mengesyorkan tempat itu untuk anda dan keluarga anda.

MGS PRODUCTION

It has been two long years since we last enjoyed our students' acting and singing, a craft they have mastered through the years. Yes! Finally, they have the opportunity to showcase their talent in the upcoming MGS Production. Students and teachers have been practicing hard and we can't wait to watch them in action. Tickets will be on sale soon and it's anticipated to be sold out just like the previous years, so grab yours once the tickets become available!





"It is very exciting to work alongside my fellow students, as lots of hard work is being put into this incredible performance. The acting/dancing crew has been practising for many months so they can try to ensure that each individual dance and scene are perfect with the music.

Plenty of effort and time has been put into rehearsing the iconic soundtracks of the movie. We must thank our teachers for helping us achieve this success while producing this year's production. I can't wait to see the end result of this fantastic adventure."

- Matthew Boschetto, Year 8

CREATIVITY IN THE NEEDLEWORK CLUB

The Needlework club aims to help students create a relaxing atmosphere and focus their minds. Hand-eye coordination is always great for our minds and keeping our hands and fingers flexible.

Every Thursday, secondary students from both MIS and MPS have enjoyed needlework as part of their CCA. Our recent activity focus is on cross-stitching. This is the first piece of cross stitch for most of the students. They start with the basic skill to split the threads, putting the thread into the needle, counting the stitches, and starting and ending the stitch. In order to have a nice stitch, students need to ensure the direction consistency for each stitch.





MIS - EARLY MORNING LEARNING

Early Morning Learning is an important part of school life. This is an opportunity for students to get along with their classmates and teachers before actual lessons start. It starts at 8.00 am and is carried out until 8.15 am.

Every morning, when students come to school at 8.00 am, teachers welcome them and prepare activities for them to get engaged with their teachers and classmates to kick start their school day. These include activities like circle time, puzzles, mental arithmetic questions, guessing the items, writing activities, reading a book, meditation and exercise. Sometimes, these activities are incorporated with the learning happening or that will going take place in the classroom. These activities also allow our students to start the day by being ready to learn. Here is what some of our Year 4 students have to say:



"During Early Morning Learning, we do exercise, play games, meditate and mental mathematics. Doing exercise makes me very energetic in the morning to focus during lessons. Games and activities make me very happy before classes. I also get a chance to talk to my friends."

- Ramos Valence Gurung, Year 4M



"We do activities to make us active like playing mathematics and English games, doing exercise, etc.
We also do handwriting practice which helps me to write neatly. Sometimes, we also discuss our previous learning from our lessons."
- Cheok Zi Feng- Year 4M



"When we go to school in the morning, we solve puzzles, exercise and meditate before the lessons. I enjoy the activities and they also help me to change my mood when I am sleepy in the morning." - Joshua Wong, Year 4M

MISS - UNDERSTANDING MARKETING

In the Year 10 Business Studies class, our students have recently been learning about market research and marketing mix. Market research is the process by which businesses find out about customers' needs, wants and desires. Marketing mix is a combination of factors that a company can control and influence consumers to purchase their products. Often, these are referred to as the 4P's - product, price, place and promotion.

Using the knowledge they have gained from Business Studies' lessons and real life products, the students conducted research at home and gave a presentation based on their chosen company. The students were asked to bring one of their products to class and share information about their findings on international marketing, market research and marketing strategies.

The students enjoyed the opportunity to share their findings with each other and ask questions to further their understanding of the companies they researched.



Mizan and Ethan found out more about Nivea based on the research from Syagira.



Ju Ann and Jia
Tao were able to
find out about
the marketing
strategies of
Kellogg's through
Joann's research.



Nur Syaqira (10A) - The presentation that I have done today made me learn about real life brands that relate to the topics we have learnt about marketing strategies and advertising. This has allowed me to fully understand how international companies like Nivea strategically place their products close to customers in shops and how they use their packaging designs and marketing campaigns to make sales.

Lee Jia Tao (10M) - The case study I looked at focused on Kellogg's Nutri Grain in the different stages of the product life cycle. In 2003, Nutri Grain declined in sales due to an overpopulated market. After Kellogg's developed an extension strategy for Nutri Grain and conducted extensive market research, the sales for Nutri Grain increased and the product life was successfully extended.





Desy (10A) - The case study helped me to understand strategies we can use to improve products to make them effective for consumers. I focused on the product of Nivea Visage Young. The brand aims to understand the customer in its many different markets and delight them with innovative products that meet their skin and beauty care needs.

MPS - ROBOTICS

Robotics is one of the exciting learning activities that is offered to our upper primary students. In this programme, students design, build and programme an autonomous robot, and while doing so, are exposed to advanced mathematics, science and technology concepts. Some of the programme's benefits to our students are:

- engage in hands-on activities and experimentation.
- promote and develop logical thinking and problem solving skills through computer programming.
- cultivate and nurture creativity and innovative potential.
- promote and enhance the spirit of cooperation and teamwork.



Fixing task kits



Understanding the controller functions



Fixing a robot car



Test run (Preprogramming)



FlowChart exercise discussion



Task completed

MIEY- HOORAY, IT'S A BICYCLE DAY!

In conjunction with Bicycle Day on the 3rd June, the little ones in MIEY enjoyed making crafts of a bicycle and had a gala time riding their bicycles with their safety gear in our vast school field. The children brought their bicycles from home and they were also taught about taking care of bicycles, and a little bit about its history, the inventor Carl Drais. It was a warm sunny day for a nice bicycle stroll around our big school. The children enjoyed themselves riding along with their friends and praising each other's wheels.



Teacher monitoring and assisting the students.



Students celebrating Bicycle Day in the school compound



Presentation of bicycle artwork from the students

INTERNATIONAL DAY



Celebrate cultural diversity with us and have a taste of the food and culture of 26 different countries during MGS International Day on Saturday 2nd July.

Exciting activities that await you:

Fun activities, food tasting, souvenirs, cultural dance & traditional costumes.

Coupons will be on sale soon.