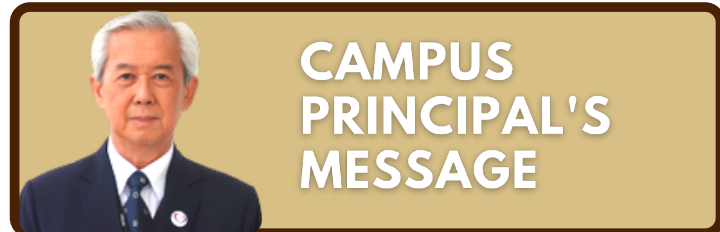


**THIS WEEK'S TOPICS**

1. MESSAGE FROM HEAD OF MIS - MR. ANDREW HAMILTON
2. VISIT FROM MOE - DUAL LANGUAGE PROGRAMME
3. MGS SPORTS DAY
4. MISP MATHEMATICS - EXTREME PLAYGROUND MAKEOVER
5. MPS TINGKATAN 4A - PERNIAGAAN
6. MIS SECONDARY - MGS YEARBOOK
7. CCA - GO GREEN CLUB
8. CCA - INDOOR GAMES
9. MGS MUSICAL PRODUCTION - SNEAK PEEK BEHIND THE SCENES

Through an event like a Sports Day, children get the chance to show leadership, teamwork and communication skills, as they interact with their peers and face new challenges. Take for example a three-legged race. The event requires close cooperation and encourages children to work together to achieve a common goal.

We wish the participants an enjoyable Sports Day and that parents / guardians will turn out in full force to support their children and wards. Looking forward to meeting you all at our MGS Sports Day.



We are glad that after two years, we are able to conduct school sports onsite again on Saturday 16 July 2022. While we provide many opportunities for our students to be involved in sports and teams through our CCA and PE programme, school sports provide another opportunity for our students to develop and showcase their talents in track and field events. School sports also give more opportunities for wider school participation and allow the students to enjoy sport and exercise.

Sports teaches lessons in life, such as teamwork, accountability, self-confidence, responsibility, and self-discipline. Sports in school help prepare students to face the challenges of life. Skills like leadership, patience, discipline, learning from failure and sportsmanship are developed when children play sports regularly, and these skills are important when it comes to their learning, inside and outside of the classroom.

The importance of sport in the school curriculum

As we hold our 7th Sports Day on Saturday 16th July, 2022, we look forward to our students being able to showcase their talents in various different track and field events. This will particularly be an exciting event for the community since our previous event was conducted online due to the COVID-19 pandemic. While Sports Day provides opportunities for students to challenge themselves in different events, we also have weekly physical education (P.E.) classes and a diverse CCA programme that enables our students to develop their abilities and skills through different sports.

As a school, we place great importance on our students joining P.E. classes. Our MIS Secondary students have two hours of P.E lessons every week whereas our MIS Primary students will have one hour of P.E. every week alongside thirty minutes of daily playtime. This is to ensure our students are getting regular exercise and to allow them to enjoy the benefits that regular physical activity can provide - improves fitness levels, develops personal skills, reduces stress, develops their social interactions with others and can lead to better performance in academic studies.

As with other subjects, students are expected to join these lessons, just as they would with other subjects that we offer in Matrix International School.

**MESSAGE FROM HEAD OF MIS - MR. ANDREW HAMILTON**

Different sports are covered over the academic year so it is important that students participate in all lessons to allow them to progress in the required knowledge and skills needed for each sport. Poor attendance and engagement in lessons will only lead to gaps in learning and cause greater difficulties for students as they move on to more challenging aspects of each sport.

Alongside our weekly P.E. lessons, students in primary and secondary also can choose from the wide range of sporting activities available through our CCA programme. Whether students choose to join one CCA activity or three, these activities allow our students to develop their knowledge and skills in particular sports of their choosing. The benefit of this is that they can focus on sports that they are interested in or try new sports which they later could become passionate about. They will also be given opportunities to showcase their learning through internal and external competitions.

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

等待了2年，我们感到无比高兴，终于在2022年7月16日，星期六，全体师生再次聚集在校园内进行全校运动会。虽然透过联课和体育活动已经为学生们提供了很多参与运动和团队的机会，但运动会给予学生们另一个平台。他们可在各田径项目中发展和呈现他们的才能。此外，运动会也给予学生们更多享受运动和锻炼的机会。

运动可以让学生们习过着有意义的生活，例如团队合作、责任感、自信、责任感和自律。此外，体育运动也帮助他们装备自己去面对未来生活上的种种挑战。当孩子们定期参加运动训练时，从中培养了他们的领导力、耐心、纪律、克服挫

Kami gembira kerana selepas dua tahun, kita dapat menjalankan sukan di sekolah semula pada hari Sabtu 16 Julai 2022. Walaupun kami menyediakan banyak peluang untuk pelajar kami terlibat dalam sukan dan pasukan melalui program CCA dan PE kami, sukan sekolah menyediakan satu lagi peluang untuk pelajar kami mengembangkan dan mempamerkan bakat mereka dalam acara balapan dan padang. Sukan sekolah juga memberi lebih banyak peluang untuk pelajar menyertai aktiviti sekolah yang pelbagai dan membolehkan pelajar menikmati sukan dan juga senaman.

Sukan mengajar pelajaran kehidupan, seperti kerja berpasukan, akauntabiliti, keyakinan diri, tanggungjawab, dan disiplin diri. Sukan di sekolah membantu menyediakan pelajar untuk menghadapi cabaran hidup. Kemahiran seperti kepimpinan, kesabaran, disiplin, belajar daripada kegagalan dan semangat kesukanan dibangunkan apabila kanak-kanak

败感和体育精神等软技能，而这些软技能对于学生们来说，无论是在课堂内或外的学习都极为重要。

透过像运动会的这样活动，孩子们有机会与同学一起互动及面对新挑战，同时也展现出他们的领导力、团队合作和沟通技巧。以三足赛跑为例，该活动需要孩子们之间的密切合作，并鼓励大家一起共同努力以实现共同目标。

我们期望全体参与运动会的师生们都能度过一个愉快的运动会，并衷心邀请家长及监护人出席运动会并全力支持你们的孩子。期待在我们的运动会上与大家见面。

bermain sukan dengan kerap, dan kemahiran ini penting apabila ia melibatkan pembelajaran mereka di dalam dan di luar bilik darjah.

Melalui Hari Sukan, kanak-kanak mendapat peluang untuk menunjukkan kepimpinan, kerja berpasukan dan kemahiran komunikasi, semasa mereka berinteraksi dengan rakan sebaya mereka dan menghadapi cabaran baharu. Ambil contoh perlumbaan tiga kaki. Acara ini memerlukan kerjasama yang erat dan menggalakkan kanak-kanak saling membantu untuk mencapai matlamat bersama.

Kami mengucapkan selamat Hari Sukan kepada para peserta dan berharap ibu bapa / penjaga akan hadir sepenuhnya untuk menyokong anak-anak dan anak jagaan mereka. Kami menanti untuk bertemu anda semua di Hari Sukan MGS.

VISIT FROM MOE - DUAL LANGUAGE PROGRAMME

On Tuesday, 5th July, two officers, Mr. Rayner Bin Robert Kenneth and Mr. Nanthakumar a/l Kunasekaran, from the Ministry of Education visited our school to check on the Dual Language Programme implementation in our school. They were satisfied with our achievement that met the target of boosting the proficiency of English among our MPS students.



MGS SPORTS DAY

Finally after two years of online Sports Day, we will be back on the field tomorrow, Saturday, 16th July 2022.



MISP MATHEMATICS - EXTREME PLAYGROUND MAKEOVER

Recently, our Year 6M students were assigned to do a mathematics project that involved designing a plan for an extreme playground makeover. The students applied what they know about geometric elements to design an extreme playground makeover. They used geometric shapes and elements in their design, incorporating them into their playground features.

They started this activity by discussing and building a background for the students who were not familiar with it. They discussed the amazing features that were added to the rooms and how it was not just an ordinary redesign, but instead an extreme one. The challenging part is adding the geometric elements. They viewed it as an added challenge and were eager to incorporate as many elements as they could in unique ways.

When they began the mathematics project, they first sketched their designs on planning papers with the labels of geometric terms. Then, they went to work drawing and colouring on poster boards. This was a smooth process for most students, and they only needed to make a few changes before working on their final designs. Some students worked in a small groups to help brainstorm ideas to incorporate some of the elements. After their playground designs were finished, it was time to present and persuade their classmates to vote for their designs. The most important criteria in their presentation is the need to present at least three features in detail.

Here is some of the work that our Year 6M students produced for their mathematics project:



"This mathematics project was fun and interesting. I like drawing and colouring. It also gave me an opportunity to strengthen my understanding of geometric properties."
Kachamas, Y6M

"This was fun and effective. We could use our creativity to design the playground and it reminded us of important geometric elements."
Clarey, Y6M



"I really enjoyed this mathematics project and was pleasantly surprised with how challenging a task it was. It reminded me of how much geometric elements are involved in our daily lives."
Hareenanth, Y6M



MPS TINGKATAN 4A - PERNIAGAAN



Perkembangan ekonomi negara telah menyebabkan wujudnya pelbagai jenis perniagaan di Malaysia. Perniagaan boleh terdiri daripada perniagaan jenis milikan tunggal, perkongsian, syarikat dan koperasi. Selain daripada itu, francais juga merupakan sejenis perniagaan yang menjadi pilihan rakyat Malaysia untuk menjalankan perniagaan.

Pendedahan awal kepada kepelbagaian jenis perniagaan ini dapat menarik perhatian para pelajar untuk mengetahui cara, kelebihan dan kekurangan bagi jenis-jenis perniagaan tersebut. Secara tidak langsung dapat memupuk minat pelajar untuk menceburi bidang perniagaan pada masa akan datang.

Para Pelajar Tingkatan 4A diberikan pelbagai gambar untuk mengenalpasti jenis-jenis perniagaan yang mereka boleh ceburi pada masa akan datang. Mereka juga sedang mengenalpasti kelebihan dan kekurangan bagi perniagaan tersebut. Selain itu, mereka juga membincangkan tentang skala perniagaan dan sektor perniagaan yang terlibat. Aktiviti ini dapat meningkatkan pengetahuan mereka tentang perniagaan yang wujud dan sedang beroperasi pada masa kini.

MIS SECONDARY - MGS YEARBOOK

Around October 2021, the MIS Student Council were called upon to help with the MGS 2020/2021 Yearbook preparation. The team faced a lot of challenges as the number of members working on the yearbook was limited to a small number of students. Yet, we decided to give it a go and requested help from all secondary students. This helped us to gain some helping hands which was very much needed at that point.

Meetings were held every Tuesday with the MPS team to get feedback and learn more about what is needed from our side to complete the yearbook. We also had meetings every Thursday with our members to look into weekly updates and provide feedback for a better version of the yearbook.

Things started to seem scary as the months went by. We had to complete the task within a very tight timeframe. Students worked long hours to perfect the work assigned to them and changed the design multiple times to suit the overall idea of the yearbook.

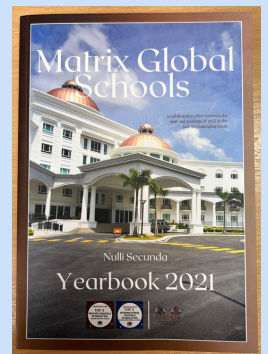
We were fortunate to be given an extension as we had to go for our year-end break. Meetings continued online to review each other's progress. The most difficult part was collecting the pictures of all the members of our MIS community. With the closure of school for about 2 years, we couldn't get hold of the latest pictures of students, staff (academic and non - academic) and events. We had to look into past copies of the MGS Echo for pictures of events, request pictures from senior students, send out Google forms to collect students' photographs and walk around campus taking pictures of students and staff.

We managed to collect about 90% of the pictures in three weeks. Students continued working with what they had and re-edited when new information was added into our drive. Things started to look good in the middle of January as we could see more information going into the Canva design room. Students used their free time to work together on tasks and to liaise with different members of the school community to help complete the pages in the yearbook.

While it had its challenges, it also provided great opportunities for our students to learn cooperation, communication, time-management, adaptability and resilience, alongside other important life attributes and skills. Essentially, our students were equipped with the knowledge and skills to be able to create their own yearbook.

The team successfully completed the yearbook by March and it was an achievement for all.

This wouldn't be possible without the members' dedication and hardwork. All credit goes to the whole yearbook team in making the yearbook! The preparation of 2022/2023 MGS Yearbook with our MPS counterparts have started and we have been working hard to ensure that we can produce an even better yearbook for 2022/2023.



CCA - GO GREEN CLUB

Go Green club students were challenged to make a marble maze run that incorporated STEM (Science, Technology, Engineering & Mathematics) skills by using recycled materials. They took two to three weeks to complete their task. They were given marbles to test their product to ensure that the marble maze run is functional. This activity helps to spark their creativity by using recycled materials and nurtures their perseverance.



Student : KASHWINI
Class : S3A

Theme : Oceanic Marble
Maze run



Student : JOSLYN CHONG &
YEOW MEI XUAN
Class : S3M

Theme : Solar systemic
Marble Maze run

CCA - INDOOR GAMES

Indoor board games can offer students lessons about life. Your luck can change in an instant, for better or for worse. In addition to teaching them that nothing is guaranteed, board games are a good way to encourage students of different ages to team up and work together – something they will need to do throughout life. In MGS, students are offered a chance to participate in games that promote collaboration, inquiry, and critical thinking.



Sasidaran and
Yaashinie
from Year 3M
working hard
to score in
carom.

Jignesh from Year
1M and Harshini
from Year 2M
building the
Kerplunk tube
together.



MGS MUSICAL PRODUCTION - SNEAK PEEK BEHIND THE SCENES

"Putting on a full-fledged production in 5 weeks is no easy task. However, a successful partnership with Ms. Carmen Soh, and backbreaking hard work from Mr. Afham, Mr. Baginda, Mr. Dave, Mr. Azzmeer & Mr. Azrul, made the show on 6th and 7th July a wonderful experience."

The biggest credit goes to the students. The chemistry they developed was something to behold. Band, cast and crew took care of each other, sang with and for each other, and they should hold their heads up high, looking forward to their bright futures."

Bob Morshidi,
MIS Secondary Drama Teacher
MGS Production Director

