



A characteristic of good public speakers is that they often pause for a short while between thoughts to give time for the audience to digest what was said. It also conveys thoughtfulness, and emotion as well as emphasises the point that was made.

While a speaker may be confident and in control, this could be spoiled by filling pauses with "um," "ok," "you know," and "like." These common fillers diminish the credibility of the speaker and distract the audience from the message. Try to let the pauses exist naturally.

To be an effective speaker, we need to also avoid adjectives that are generic and too broad that they have virtually no impact. We hear and see words such as "great", "awesome", "amazing" and "very good" in speeches, emails, posts, and videos.

These words seem useful, but how much impact do they carry? These words may be used but when used, they must have a clear meaning. For example, a speaker telling the

Success in Scratch Olympiad Competition

We would like to congratulate Ashreyna Kaur Mallan, Year 4M, and Gur Alyshaa Kaur Mallan, Year 6M, who have won gold awards at the National Scratch Olympiad Competition and Malaysian Scratch Olympiad Competition. Stay tuned for the details in next week's newsletter.



Importance of Patience

The importance of patience in our life in reaching out is not merely to be patient and pleasant to others. It is to build up good relationships with others and also to create a positive and happy environment over time. Patient people normally give other people an impression that they are more friendly and easy to deal with. Indirectly, it makes people feel that they have empathy for others.

When people make mistakes, a patient person will be more compassionate towards them. Consequently, a bond of understanding builds up between them into a stronger and healthy relationship.

THIS WEEK'S TOPICS

1. MESSAGE FROM THE HEAD OF MPS - MS. TEA MING MING
2. MESSAGE FROM DEPUTY HEAD OF MPS - MR. PRABAKARAN KRISHNAN
3. MIS PRIMARY - BRAINWAVE: THE BRAIN
4. MIS SECONDARY ENGLISH - MASTERING SPEAKING SKILLS
5. META MATHEMATICS LEAGUE AT APU
6. BOARDING HOUSE - EXPERIENTIAL LEARNING
7. MGS CARES - WORLD PEACE DAY

audience, "We are an amazing organisation with excellent products." This feedback does not give a clear picture to the audience about the organisation and the products. It would be more useful to inform the audience with a more precise statement such as, "Our organisation has affordable products that are proven to be able to save lives."

In MGS, we provide opportunities for our students to present their thoughts and ideas during lessons and our range of school events. These activities help our students to practise their communication skills and to become more confident orators. We will also be looking for more opportunities in the future, like public speaking competitions and the Model United Nations, to further develop their skills and enable our students to work towards our MGS values of 'Everyone Learning' and 'Everyone Maximising Potential'.



MESSAGE FROM THE HEAD OF MPS - MS. TEA MING MING

On the other hand, being impatient causes tension and stress which may affect a person physically and as well as their mental health, whereas, a patient person will always stay happy and have a smiling face. You will feel that these kind of people seldom have negative emotions.

Recently, we received feedback regarding parents jumping the queue to fetch their children after school causing negative reactions towards each other. We understand that our parents are rushing for time and may lose their patience over queue jumpers. For the safety of the students and the school community, parents will need to queue outside the school to wait for dismissal time. We appreciate your patience and also your support to build up a healthy and understanding MGS community, that is able to cooperate with each other for the good of the school.

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

优秀的演讲者的一个特点是，他们经常在演讲时会停顿片刻，让听众有时间消化并思考他们所说的话。这其中包含体贴、情感并强调了所传达的观点。

虽然演讲者可能很自信并且控制得当，但这可能会被“嗯”、“好的”、“你知道”和“喜欢”等停顿破坏气氛。这些常见的“填补词”会降低演讲者内容的可信度，并分散听众对信息的注意力。试着让停顿自然。

要成为一名有效的演讲者，我们还需要避免使用笼统的、过于广泛以至于听众几乎无法产生共鸣的形容词。我们在演讲、电子邮件、帖子和视频常常听到和看到诸如“很棒”、“真棒”、“很好”和“非常好”之类的形容词。

Satu ciri penceramah awam yang baik ialah mereka sering berhenti seketika di antara ayat agar memberi masa kepada penonton untuk menghadam apa yang diperkatakan. Ia juga menyampaikan pemikiran, dan emosi serta menekankan fakta yang telah dibentangkan.

Walaupun seorang penceramah mungkin yakin dan terkawal, ini mungkin dirosakkan dengan mengisi tempoh berhenti sebentar dengan "um," "ok," "anda tahu" dan "suka". Pengisian seperti ini mengurangkan kredibiliti penceramah dan mengalih perhatian penonton daripada mesej. Biarkan tempoh berhenti sebentar itu wujud secara semula jadi.

Untuk menjadi penceramah yang berkesan, kita juga perlu mengelak kata adjektif yang bersifat generik dan terlalu luas sehingga hampir tiada kesan. Kita mendengar dan melihat perkataan seperti "bagus", "hebat", "luar biasa" dan "sangat bagus" dalam ucapan, e-mel, siaran dan video.

Kata-kata ini nampaknya berguna, tetapi sejauh manakah impak yang dibawa? Perkataan ini boleh digunakan tetapi

这些词语看起来似乎很有用，但它们的影响力到底有多大呢？这些词语可以使用，但在使用时，它们必须具有明确的含义。例如，一位演讲者告诉听众，“我们是一家拥有优越产品的了不起的组织。”这种回应并没有让观众清楚地了解组织和产品。用更准确的陈述告知听众会更有用，例如“我们的组织的产品不只是可负担性，而且它拥有能拯救生命的证明。”

在金群利校园，我们为学生提供机会，让他们在课堂和学校活动范围内展现他们的想法与创意。这些活动帮助我们的学生练习他们的沟通技巧并成为更自信的演说家。我们会在将来制造更多机会，例如公开演讲比赛和模拟联合国辩论赛，以进一步提升他们的技能，使我们的学生能够朝着校园的价值观——“人人学习”和“人人发挥最大潜力”而努力。

apabila digunakan, ia mesti mempunyai maksud yang jelas. Sebagai contoh, seorang penceramah memberitahu penonton, "Kami adalah organisasi yang menakjubkan dengan produk yang sangat baik." Maklum balas ini tidak memberikan gambaran yang jelas kepada penonton tentang organisasi dan produk. Adalah lebih berfaedah untuk memaklumkan penonton dengan kenyataan yang meyakinkan seperti, "Organisasi kami mempunyai produk yang mampu dimiliki oleh semua dan terbukti dapat menyelamatkan nyawa."

Di MGS, kami menyediakan peluang kepada pelajar untuk membentangkan pemikiran dan idea, semasa pelajaran dan dalam pelbagai aktiviti sekolah. Aktiviti ini membantu pelajar mempraktikkan kemahiran komunikasi untuk menjadi pemedato yang lebih yakin. Kami juga akan menambah peluang pada masa hadapan, seperti pertandingan pengucapan awam dan Model United Nations, untuk mengembangkan lagi kemahiran dan kemampuan pelajar mencapai nilai-nilai MGS iaitu 'Semua Orang Belajar' dan 'Semua Orang Memaksimumkan Potensi'.



**MESSAGE FROM
DEPUTY HEAD OF MPS -
MR. PRABAKARAN
KRISHNAN**

“The world is the true classroom. The most rewarding and important type of learning is through experience, seeing something with our own eyes.” (Jack Hanna, former director emeritus Columbus Zoo and Aquarium)

Learning beyond the classroom is equal in importance to learning in the classroom. It is about getting children out and about, providing them with challenging, exciting and different experiences to help them learn.

In line with our MGS core values, recently part of our MPS Student Leadership Team, the prefects, organised an '8 hours Hunger Games' event for upper primary and secondary students. This event was initiated by the school prefects with the intention to create an awareness of the global food crisis. Teachers, as facilitators, guided our students to take the responsibility to lead and organise the event with careful and thoughtful planning and utilising their organisational skills.

This type of programme, carried out in school, provides the opportunity to our students to further enhance their learning through applying their knowledge in an actual environment. The learning is complemented by the MGS CCA programme which creates a golden opportunity for all our learners to take the learning outside the classroom to the next level.

MIS PRIMARY - BRAINWAVE: THE BRAIN

Year 1M started the new academic year with the IPC unit 'Brainwave: The Brain'. The students explored the ways in which we can use our brains to learn lots of new and different things every day. By finding out more about how they learn, and how they can improve the way that they learn, they will be better equipped for meeting the many learning challenges ahead of them.

To introduce the topic, Ms. Shirley showed the students a model of the brain. This was very intriguing to our students who had interesting questions about the size, colour and material of the brain.

We also looked at how it is important for us to make connections in our brain for our learning to be effective. To do this, the Year 1 students were challenged to make jigsaw puzzles (with and without the help of a picture). They then made models of the brain to help them think about the different parts of the brain and how they work.

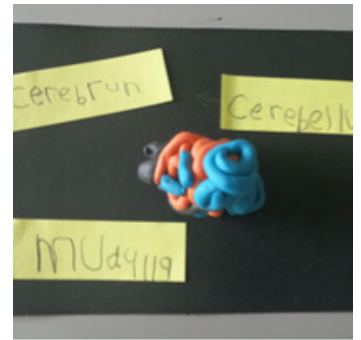
They have also enjoyed finding out more about their brains and how we learn through memory challenges, making 3D-glasses and fun quizzes.



"We used our 3D glasses to see picture anaglyphs." (Kristelle)



"I found it easier to make the jigsaw, with and without a picture." (Ashini)



"We used modelling clay to make a brain." (Jay)

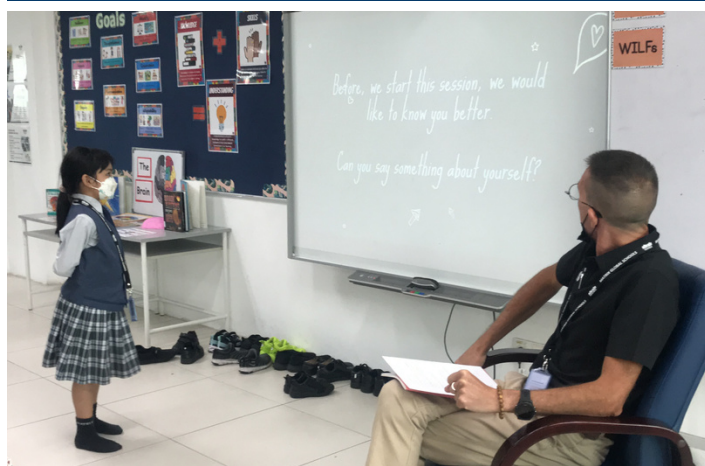


Mr. Nicholas showing the Year 3 students how he makes checklists.

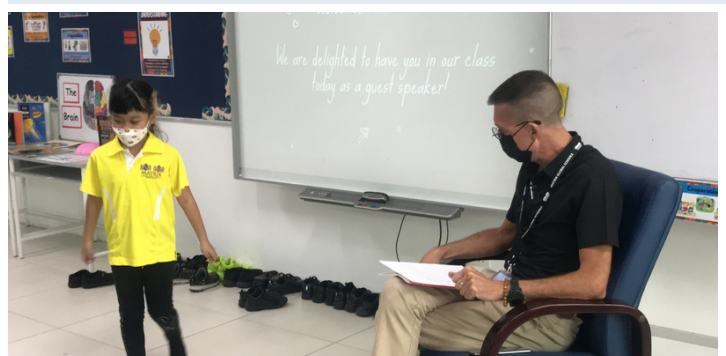
Year 3 took a different approach to explore learning. They enjoyed the 'Guest Speaker' session with Mr. Nicholas Roe (Year 4 class teacher) on 'Learning Preferences.' Mr. Nicholas shared ways of learning to the children about how he prefers to learn, what methods are most successful for him to learn, the things he finds easy to learn and things he finds difficult to learn. He also shared how he organises himself to learn effectively and what does learning mean to him.

When the students were asked what were the key things that they learned from the session, they listed:

- make a checklist of things they need to do
- keep their things organised
- connect things to remember information
- always keep ourselves ready and calm to learn effectively.



Nawra Iman Rose Binti Mohd Nizam, Year 3A, asking a question to Mr. Nicholas.

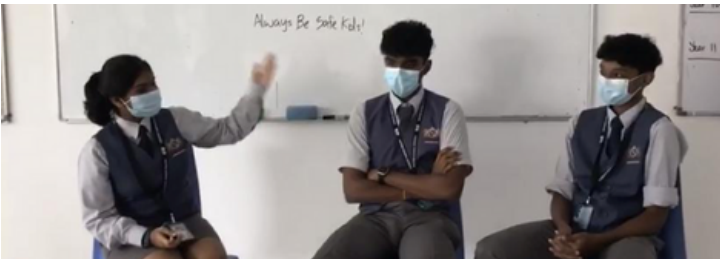


Z-Shan Piparanatum, Year 3A, shared one thing she learned about learning from Mr. Nicholas.

MIS SECONDARY ENGLISH - MASTERING SPEAKING SKILLS

The atmosphere during English classes at MIS secondary has been vibrant and dynamic as the students have been absolutely engaged in robust speaking activities. Students are being trained to develop their ability to communicate clearly, accurately and effectively when speaking. This helps in improving their personal style and developing an awareness of the nature of the audience being addressed. All students were given an opportunity to participate in the activity, making the lesson a lively yet knowledgeable experience.

Prominent activities conducted during these English lessons included talk shows and rebuttal arguments. A rebuttal, or a counter-argument, sharpens the students' thinking by presentation of evidence and reasoning meant to weaken or undermine an opponent's claim.



Nethrah Arumugam, Parvin Nithyanantan and Jayprasadh Nair are discussing a crucial social issue - Child abuse.

The talk show activity boosted and strengthened students' public speaking skills while providing them with a platform to air their points of view about the topic. It was also an ideal way for students to collaborate and analyse world issues from a teenager's perspective.

All in all, the talk show and rebuttal argument had a positive and inspiring effect on every student in Year 10 and they cannot wait for the next session of their speaking task.



Justin Tan, Juztin Cheong and Baljeet Singh Dhillon are refuting the points on the topic 'Social media is making us less social'.

The students are trained through a talk show where one or more hosts discuss current issues or other topics with guests. Each group of students addressed a social issue in the form of a talk show. One of them hosted the talk show while the others played the part of esteemed guests who were experts on the topic chosen. Among the subjects discussed were the issue of consequences of social media, the importance of technology, child abuse and drug legalisation.



Jayden Jubang, Ng Jen Shen, Clement Siow and Sheryl Yeong are disputing an essential matter about drug legalisation.

META MATHEMATICS LEAGUE AT APU

On September 24th, we competed in the Meta Mathematics League competition, which was held at the Asia Pacific University of Technology & Innovation (APU).

We prepared for the competition by reading the pre-competition tutorials and familiarising ourselves with the gameplay. The competition was attended by over 20 groups and our school was represented by three groups. Two of the groups made it to the final round and finished second and third and we received RM600.00 for the first runner-up placing and RM400.00 for the second runner-up placing.

Despite being nerve-racking, I thoroughly enjoyed this competition. Our mathematics teacher, Mr. Tek, deserves special thanks for thoroughly preparing us, informing us about the competition, and encouraging us to compete. This competition taught me the value of having strong mathematical skills as well as the power of teamwork.

"Coming together is a beginning, keeping together is progress, working together is success." ~ Henry Ford

Article written by Natalie Toh Kher Yee (Form 4M)



BOARDING HOUSE - EXPERIENTIAL LEARNING



A trip was planned for the boarders to the Seremban 2 fire station on 24 September 2022 to allow the boarders to gain additional educational experiences away from their regular school environment. The boarders were able to learn directly from the professionals at the fire brigade on how they protect the safety, health and overall well-being of the community. They are able to appreciate these professionals by understanding their respective roles.

MGS CARES - WORLD PEACE DAY

International Day of Peace takes place every year on the 21st of September. The theme for World Peace Day 2022 is 'End racism. Build peace.' We have taken this opportunity to hold various exciting activities. MIEY went out to the field to do a short meditation to reflect on what peace means. After which each class took turns releasing a pigeon to symbolise freedom and peace.

MIS Primary students celebrated with yoga, a calming and peaceful way to explore meditation and habits that promote good health. They also had various activities which encouraged deep discussions about building peace.

MIS Secondary had debates on how they would tackle racism worldwide to improve world peace. Students considered serious issues deeply and listened to the viewpoints and opinions of fellow students.

MPS had lots of fun and engaging activities like colouring contests, word search competitions, football competitions, Tsuru 1000 Origami and a Peace Tree.

We had such a fulfilling and memorable day!

