

Issue 176, 10 February 2023

Campus Principal's Message



Margot Machol Bisnow interviewed 70 parents who raised highly successful adults to write her book 'Raising an Entrepreneur' and the common theme that she discovered is 'respectful parenting'.

Unlike popular parenting styles such as 'jellyfish parenting', which overindulges children, or the authoritarian 'tiger parenting', with little consideration of a child's emotional needs, respectful parenting is about seeing children as independent, rational beings.

Respectful parents value individuality and don't try to dictate what their kids are curious about or how they express themselves. They are accurate judges of their children's psychological needs and appreciate that children need love, limits and latitude to reach their full potential. Their authority is based on knowledge and wisdom, rather than power.

The 3 pillars of respectful parenting are structure, support and warmth. Children are allowed to make their own choices as long as expectations are met. Thomas Vu, the lead producer at Riot Games for League of Legends,



This Week's Highlights

Message from Head of MIEY
- Ms. Adrinna Pierre

MIS Prefects - Training
to be Leaders

MIEY - Little Chefs in
Extended Programme

MPS - Understanding
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MGS - Career Profiling in
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which today has 180 million players remembered that his parents expected him to get straight As. As long as he was able to do so, his parents gave him complete freedom to pursue his passion in video games. They allowed him to drop out, although reluctantly, in the final quarter of a bio-engineering degree course, to do an internship at Electronic Arts, a leading video game maker.

Respectful parenting can be compared with the metaphor of holding a bar of slippery soap. When held too tightly, it will pop out of the hand, but when held too loosely, it will slip out. It has to be held with just the right touch, not too tight nor too loose.

Why preschoolers are always asking "WHY?"

I stumbled upon a recent question by a parent to one of the MIEY teachers which was, "Why does my child keep on asking me questions non-stop and how do I handle them?"

Firstly, we need to remember that children ask questions to learn new things so they can better understand the world around them. All of these questions are very much connected to their cognitive growth. These questions can vary from "Why is grandma's hair white?" to "Why do I have a brother?"

A study done in Europe states that on average young curious children ask about 23 questions in an hour, which is more questions than a teacher usually asks. Sometimes, the questions are easy to answer. Other times, "why" questions can stump the teacher or parent. As children grow older, their questions become more complicated and they also learn to ask questions in a more successful way. All this questioning begs a question: how do we as parents and educators help them harness this curiosity for optimal learning?

The following tips can help you in dealing with the questions from your child:

Message from Head of MIEY Ms. Adrinna Pierre



1) Match a question with a question - for example if your child asks "Why must I brush my teeth?", try asking them why they think they need to brush their teeth. While they may give answers that can be humorous and cute, try not to laugh at them. Redirecting the question encourages your child to think for themselves and develops their problem solving skills.

2) If you really don't know the answer, research the answer together - tell your child that both of you can find out together. Write down the question and make sure your child sees you doing it. Then they'll know you're taking this seriously. Find out the answer together by looking for it online or in books. This way, your child will learn skills in finding information and they can have fun learning together with you.

It is important to acknowledge that we need to be responsive and encourage inquisitive minds to ask more questions. The next time your child asks you a why question, be ready to learn together.

Campus Principal's Message Translated

美国教养专家毕丝璐 (Margot Machol Bisnow) 在撰写她著作《培养企业家》时, 采访了 70 位抚养孩子非常成功的父母, 她发现这些孩子能成为成功的企业家, 都有一个共同特点, 那就是“尊重父母”。不同与过度放纵孩子的“水母养育”模式或很少考虑孩子情感需求的专制“老虎养育”模式, “尊重式养育”是视孩子为独立及理性的个体。

尊重孩子个体发展的父母, 不会试图去压抑孩子的好奇心或他们的情感表达。他们能够清楚知道孩子的心理需求, 并理解孩子需要爱、适当设定框架和自由让孩子充分发挥其潜力。他们的威信是建立在知识和智慧上, 而不是用权力让孩子屈服。

结构、支持和温暖是构成尊重教养的三大支柱。只要满足孩子本身对自己的期望, 他们就可以自己做出选择。今天拥有价值 1.8 亿美元的英雄联盟挑战极限 (Riot Games) 的首席制作人 Thomas Vu, 他的父母对他的要求是希望他能在考试中考获全 A。只要他能够做到, 他的父母就给了他完全的自由来追求他对电子游戏的热情。尽管他们很不情愿, 但他们还是允许 Thomas Vu 在他就读生物工程学位最后一季时退学, 让他在首屈一指的视频游戏制造商美国艺电公司 (Electronic Arts) 担任实习生。

尊重孩子个体发展的家长的教育模式就好比手里拿着一块光滑的肥皂。如果握得太紧, 肥皂就会从手中滑出, 反之如果握得太松, 肥皂就会从手中滑落。手握的力度必须恰到好处, 不能太紧也不能太松。

Margot Machol Bisnow yang telah menemu bual 70 orang ibu bapa yang membesarkan individu berjaya telah menulis buku, bertajuk 'Raising an Entrepreneur' dan konsep yang dia temui ialah gaya 'didikan terhormat' keibubapaan.

Tidak seperti gaya keibubapaan yang popular seperti 'ibu bapa obor-obor', yang terlalu memanjakan kanak-kanak, atau 'ibu bapa harimau' yang autoritarian, dengan kurang pertimbangan terhadap keperluan emosi kanak-kanak, gaya 'didikan terhormat' melihat kanak-kanak sebagai seorang yang bebas dan rasional.

Ibu bapa yang memahami akan menghargai keperibadian dan tidak cuba menentukan apa yang anak-anak mereka ingin tahu atau cara mereka meluahkan perasaan mereka. Ibu bapa adalah hakim yang tepat tentang keperluan psikologi anak-anak mereka dan memahami bahawa kanak-kanak memerlukan kasih sayang, had dan latitud untuk mencapai potensi penuh mereka. Kewibawaan mereka adalah berdasarkan pengetahuan dan kebijaksanaan, bukannya kuasa.

Tiga tunjang keibubapaan yang penuh hormat ialah struktur, sokongan dan kemesraan. Kanak-kanak dibenarkan membuat pilihan sendiri asalkan apa yang diharapkan dipenuhi. Thomas Vu, penerbit utama di Riot Games untuk League of Legends, yang mempunyai 180 juta pemain, teringat bahawa ibu bapanya memgharapkannya mendapat semua A. Selagi dia berbuat demikian, ibu bapanya memberinya kebebasan sepenuhnya untuk meneruskan minatnya dalam permainan video. Mereka membenarkannya berhenti pada suku akhir kursus ijazah kejuruteraan bio, walaupun berat hati, untuk membenarkannya melakukan latihan industri di Electronic Arts, penerbit permainan video yang terkemuka.

Keibubapaan yang penuh hormat boleh dibandingkan dengan metafora memegang sebuku sabun licin. Apabila dipegang terlalu kuat, ia akan terluat dari tangan, apabila dipegang secara longgar, ia akan terlepas. Ia perlu dipegang hanya dengan sentuhan yang betul, tidak terlalu ketat dan tidak terlalu longgar.

MIIEY - LITTLE CHEFS IN EXTENDED PROGRAMME

Our mini chefs were excited to learn about nutrition and having hands-on cooking experience. They learned to cut, stir and mix the ingredients with the right amount of flavours to make fried meehoon. They were also given the opportunity to enjoy tasting the delicious meal that they cooked!



MGS - CAREER PROFILING IN RIASEC TEST

On the 1st February 2023, Matrix Global Schools invited a team from Edu Experts to conduct a RIASEC test for our MGS students. Edu Experts specialises in college counselling and college or university application services for high school students who wish to further their studies in Malaysia and abroad. Students involved in the event were Form 5, Year 10, and Year 11 students. Edu Experts also provide the following services:

1. Webinars/Talks - they will help our students better understand and explore their options after high school through webinars with partner colleges and universities. What are the different programs out there for them to choose from and also the entry requirements for different programs.

2. Career profiling and personal consultation - for students who are unsure or confused about their options after high school, they can provide career assessments and a free no-obligation one-on-one consultation to guide them on university and programme choices, study destination, scholarship applications, etc. They also do workshops on this topic.

3. College and university applications in Malaysia - students can benefit from their assistance in managing their college and university applications which will include programme selection, scholarship advice and more.

4. College and university applications abroad - students who wish to further their studies abroad will benefit from professional help in managing their applications, visa, flights, airport transfers and accommodation arrangements.



Ms. Joey explained to students the background of the RIASEC theory and the characteristics, interests, and careers that suit individuals in each group (R-I-A-S-E-C).



Ms. Sha explained the profile to students. The workshop started with students filling up details and profiles about things that they have an interest in to determine their top 3 scores based on the RIASEC theory.



Students consider different career pathways by matching the characteristics of various professions with the skills required.

MIS PREFECTS - TRAINING TO BE LEADERS

During last week's prefect meeting, we organised an internal training session for our secondary school prefects. After finishing their public speaking training, prefects are now working on their confidence to address internal issues in school. This is to help them to improve their leadership skills as well as be able to maintain positive relationships with their peers when upholding the school rules, standards and expectations.

There are four basic conflict resolution skills that prefects should gain to address concerns of other students.

1) Decide if correcting other students is important enough - prefects learned how to analyse the situation before they corrected other students or addressed issues in general in the classroom or school assembly. One of them is to make sure that the person addressing the issue to other students is 100% correct and using the school handbook to explain why the issue needs to be addressed.

2) Ask why they've come to their (incorrect) conclusion - prefects also have learned to find out why the person believes the incorrect information by simply asking, "Why do you say what you've just said?" or, "Why have you come to that conclusion?"

They will gain more information about their peers' feelings as well as decide whether they need serious attention from their form tutor/ pastoral team.

3) Give them options to consider other conclusions - follow up their "why" question with a question asking for help in clarifying the facts they believe to be true, or giving other students the option to consider other possibilities. They can do this by saying things like, "From what I understand, it is A, so it would help me greatly if you could explain to me why it is B," or, "Could it be C?"

By engaging in a conversation portraying curiosity as opposed to an attacking stance, they will encourage a more positive and constructive conversation. This technique has been applied to their role-play sessions.

4) Lead with empathy over ego - by following the steps above, they will then be in a position to correct the other student's incorrect belief as gently as possible. When someone is accused of being wrong, even the most emotionally intelligent people will get defensive. So the idea is to deal with any situation of potential conflict with empathy, kindness, openness to listening and understanding, and a large dose of curiosity.



Jayden (10M) and Piravin (11M) role-playing conflict resolutions skills..



Nethrah Arumugam (10M) and Sheryl Yeong (10M) practising 'Lead with empathy over ego' to address concerns.

MPS - UNDERSTANDING MEASUREMENT IN PHYSICS

Form 4 students' prior understanding and knowledge with regard to base and derived physical quantities were assessed through a mini-whiteboard activity. To foster in-depth understanding with regard to physical quantities, students were allowed to discuss their ideas, write their ideas on the mini-whiteboards and share their ideas based on their previous learning experiences from Form 1.

Interestingly, all the students were able to recall their prior learning experiences. The lesson continued with the students carrying out a scientific measurement activity using a pair of Vernier calipers, a micrometer screw gauge, a metre rule, a lever balance, a 20 cent coin and a plasticine ball.

Students measured and determined the thickness and length of their physics textbook; the diameter of their physics laboratory table; the mass of the plasticine ball; the thickness of the coin and the volume of coin using various means. Students had demonstrated their manipulative and science process skills while carrying out the activity.



Students identifying the main and thimble scale of the micrometer screw gauge.



Students using the Vernier calipers to measure.



Students measuring the thickness of a book using a micrometer screw gauge and the mass of Plasticine ball using a lever balance.



Peer tutoring in the technique of using a pair of Vernier calipers shared among the students.



Students measuring the mass of a Plasticine ball using a lever balance.

CCA PRIMARY - GO GREEN CLUB

On 19 January 2023, the Go Green Club gave exposure to the students to create different types of toys from recycled materials such as cars, animals, swords, etc. Students developed their creative thinking skills and improvised the method in terms of using recyclable items. The students started by designing their toys on paper and wrote down what materials they needed. This week, students made the toys from recycled materials according to their design. It will give the students the opportunity to explore and create more toys by using recyclable things, instead of buying it from the shops.

