



### LEGO FOR LEARNING

MESSAGE FROM MS. ADRINNA PIERRE (HEAD OF EARLY YEARS)

LEGO means 'play well' and comes from the Danish words 'Leg Godt' and, of course, LEGO was created in Denmark. Lego have entertained children and adults around the world for nearly 70 years with endless creative play.

National Lego Day, on January 28, celebrates these incredibly ingenious and enriching toys. Here at our Early Years we took the opportunity to include this event in our curriculum as this not only serves as more than just playtime but a dynamic learning experience for the children. Collaborative building projects during the event encouraged teamwork and social interaction among the children. They learned to share ideas, negotiate roles, and work together toward a common goal, fostering essential social skills crucial for their development.

The manipulation of the small Lego pieces required precise hand-eye coordination,

contributing to the enhancement of fine motor skills. As they carefully connected and disconnected the bricks, children exercised their fingers and hands, laying a foundation for better dexterity. Moreover, the event likely sparked imagination and individual expression as children constructed unique structures and patterns.

This imaginative play not only fosters a love for learning but also helps children develop problem-solving skills by figuring out how to bring their visions to life using the available Lego pieces. As we want all learning experiences to continue for our tots, we have now added a new mini Lego centre in their playroom.

**Interesting Facts Behind Mini-figure Design**  
The iconic hole in the head of a Lego mini-figure is there so a child can continue to breathe in case he or she accidentally swallows it.

## PREPARING FOR THE MELTA COMPETITION



The English Department has actively participated in both national level and international level competitions. Since 2020, our school has participated in the prestigious Queen's Commonwealth Essay Competition (QCEC), showcasing our students' literary talents on a global platform.

This year marks our school's inaugural participation in the Malaysian English Teaching Association (MELTA) President Project Based Learning Competition and Award 2024.

Ms Malliga Perumal, an experienced teacher and member of MELTA gave a briefing about the competition and tips and strategies for the projects. Being a judge for the competition is an added bonus as she shared her experience as a judge with us. She gave some invaluable advice as to what students should do for a successful project.

We eagerly anticipate the outcomes of this enriching experience, fostering a global perspective within our school community.

## SAFEGUARD TRAINING AT ADCOTE MATRIX



Safeguarding is one of the most crucial areas of development for all aspiring schools. Last weekend 15 members of our school staff attended a level 3 safeguarding course run by Lead Ed.

Safeguarding is important because all schools have a duty to protect children from abuse and maltreatment, to prevent harm to children's health or development, ensure children grow up with the provision of safe and effective care and take action to enable all children and young people to have the best outcomes.

Safeguarding children involves parents, caregivers, educators, health care professionals and the broader community to ensure children's safety, well-being and protection from harm in a safe environment. The goal is to ensure they can grow, learn and flourish without fear of abuse or neglect.

By being attentive to the signs of both, promoting open communication and intervening promptly, we can empower children to voice their concerns and build emotional resilience.

This proactive approach, alongside education and awareness efforts, can help pave the way toward a brighter future where children can reach their full potential and make positive contributions to society.



## TIME



Welcome to Year 2's exciting new unit, "Time Traveller"! In this six-week program, our students will be transported to the past, discovering how to uncover clues and evidence about historical events. They will learn how to explore their own memories and family histories to unlock personal stories and reveal a deeper understanding of who they are.

Our students have already begun their journey, designing and creating their own time machine to transport them to the year 2078, where they explore the future and create their own unique shoe designs. They have also collected photographs from the past, creating a "Museum of Me" and writing about their own personal history.



In addition, our students have investigated their family trees, creating a beautiful tree made of collaged leaves and apples representing each family member.

This exercise has helped them understand their own family history and tell a unique story of their own.

As a final project, the students will be creating a time capsule or box of memories to be buried on the school grounds. They will decide together what to include, gathering all the information to create a special item that will be treasured for years to come.

Join us on this incredible journey through time and uncover the secrets of history. This unit is sure to be filled with fun and engaging activities that will inspire our students to learn more about the past and themselves.

## YEAR 10 HISTORY REFLECTIONS



I have reflected on the benefits of peer assessment and using mark schemes and it helps me to make good progress. It shows us on how to get high marks and highlights our strengths and areas needing improvement. I also like the fact that we can also support each other through giving honest and useful feedback.

*-Irene Year 10 History*

IS CORNER

Coming into the course, I had loved the magical subject of history. It was quite a big jump from the previous years and all I had was excitement. So far, we have studied the Treaty of Versailles, The Consequences of World War 1 and Hitler's Rise to Power. We have developed skills in interpreting and evaluating historical sources. I have learnt that there are many different historical interpretations and that we must evaluate reliability in order to try to get a clear picture.

One of the most successful strategies that we are developing in history is the use of CAIE mark schemes, producing our own mark schemes and reflecting and target setting as we learn to learn and think about thinking. I have learnt that it is important to accurately evaluate my classmate's work even when I wish to be kind in my marking.

Personally, I have found it very useful as learning history has not only opened my mind to the world of the past, but also to many techniques to further improve my work. I have also understood the importance of developing soft skills of communication, empathy, team work and presenting.

I had really enjoyed all the activities as they all had allowed me to be creative and think in ways I would've never had.

Mr. Julian has a passion for history and this is passed on to myself and the rest of the class. I really enjoy all of our class discussions and the small little jokes he makes, all to brighten up the learning of History.

*-Isaac Year 10 History*

## A-LEVEL BRIEFING TO FORM 5 STUDENTS

