

MESSAGE FROM THE CAMPUS PRINCIPAL

Revision in the MGS Academic Calendar

March 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

29 Feb - 08 Mac Mid Term Break
 18 - 20 Mac Home Learning assignments
 22 Mac (PH) Isra Mi'raj
 23 Mac (Replacement) Isra Mi'raj
 24 - 31 Mac Term Break

April 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

01 Apr Start of New Term

Public Holiday School Holiday
 MGS Important Days

With the COVID-19 virus outbreak showing no signs of abatement, we would like to remind our school community to be more vigilant in maintaining good health and more careful in keeping our social distances to maintain it.

On 16 March 2020, our Prime Minister implemented strong measures to restrict the movement of all Malaysians. Our school, like all educational institutions, has to close from 18th March to 31st March.

To mitigate the loss of 9 school days with this closure, we will use part of the closure period as our term break. Essentially work will be set for all students from Wednesday, 18 March to Friday, 20 March 2020. The following week, Tuesday, 24 March to Tuesday, 31 March will be considered as the term break replacing the one that has been scheduled in our calendar from 10 April to 19 April. All staff and students will be on holiday and no work will be set for students. A circular dated 17 March has been sent out to all parents / guardians and staff regarding this change and the measures put in place to help students continue with their learning.

After the closure ends, the new school term will begin on Wednesday, 1 April and will continue without any break until 22 May, just before the Hari Raya celebration.

With the closure of the school and the restrictions on our movements, these are indeed very difficult and trying times for all. We hope we can all work together to overcome these challenges for the benefit of our school and our community. So please stay healthy, stay safe and stay at home! Always remember : "**tough times don't last; tough people do.**"



随着新冠病毒的疫情形式日益严峻，本校吁请全校社群加强抗病防疫之措施并保持安全的社交距离。

本校将遵循首相于2020年3月16日宣布实行的限制行动令，即从3月18日关闭至3月31日。

为了缓解随着闭校而损失的九个上课日，本校决议将闭校的九日转换为原定的期中假或期末假。本校老师将为孩子准备3月18日（三）至20日（五）的功课。而，翌周3月24日（二）至31日（二）的假日将会取代原定于4月10日至4月19日的假期。因此，该周将属全体师生的假期，不会为孩子设置功课。该通告已于3月17日发出，以告知家长、监护人与教师相关改变，并希望孩子们可以在这时期持续学习。

新学期将始于4月1日（三），至开斋节前夕，即5月22日前不会有任何预定的假日。

此次闭校与限制行动令于各方而言实属艰难。冀本校的每一份子能为大家的利益携手抵抗此次的挑战，各尽所能保持健康与呆在家中。请记住：“艰难时刻总会过去，只要你能坚持下来”。

Pada 16 Mac 2020, Perdana Menteri kita telah melaksanakan langkah-langkah tegas bagi mengawal pergerakan semua rakyat Malaysia. Sekolah ini, sepertimana semua institusi pendidikan yang lain, perlu ditutup mulai 18 Mac hingga 31 Mac.

Untuk mengurangkan kerugian 9 hari persekolahan akibat penutupan ini, kami akan menggunakan sebahagian daripada tempoh penutupan sebagai cuti semester. Bahan pembelajaran telah disediakan bagi para pelajar untuk hari Rabu, 18 Mac hingga Jumaat, 20 Mac 2020. Minggu berikutnya, hari Selasa, 24 Mac hingga Selasa, 31 Mac akan dianggap sebagai cuti semester menggantikan cuti yang telah dijadualkan dalam kalendar sebelum ini, iaitu 10 April hingga 19 April. Semua kakitangan dan pelajar akan bercuti, maka tiada bahan pembelajaran akan disediakan. Surat pekeliling telah dihantar kepada ibubapa/penjaga dan kakitangan berkenaan perubahan ini dan tindakan telah diambil bagi membantu pelajar-pelajar meneruskan pembelajaran mereka.

Apabila berakhirnya penutupan ini, semester baru akan bermula pada hari Rabu, 1 April dan sesi persekolahan akan diteruskan tanpa cuti hingga 22 Mei, sejurus sebelum perayaan Hari Raya.

Dengan penutupan sekolah dan pengawalan pergerakan, tentunya ini adalah waktu yang amat mencabar bagi kita semua. Diharapkan semua dapat bersatu dan bekerjasama untuk mengharungi dugaan ini demi kebaikan seluruh komuniti sekolah. Jagalah kesihatan, sentiasa berwaspada dan duduklah di rumah! Ingatlah: "Waktu sukar tidak akan perpanjangan, namun mereka yang cekal akan terus berkekalan."

Dear MGS students,

Over the past month, the teachers at MGS have educated you on the COVID-19 virus and its impact on society. You would have also heard on the news, on social media, or from your parents/guardians that a lot of restrictions have been put in place this week to try and contain the spread of this virus. We trust that you, therefore, understand why closing our school was the best course of action to take in order to keep you safe and healthy.

Your days will certainly look a little different over the next couple of weeks: Instead of being at school, you will be in the Boarding House or at home. You will not be able to spend any social time with all your friends and classmates, nor will you be in the presence of your teachers. Having said this, we need you to continue doing one very important thing: **LEARN**. Continue to learn about the various topics that you were covering in school this term. Continue to learn and make further discoveries by reading related books or watching educational videos available to you online. Continue to learn about a healthy lifestyle, by doing your weekly exercises, going to bed early and eating healthy food.

The time has come for us, as teachers, to let go of your hand for a while, but we know that you are strong, independent young learners who can stand on their own feet. We are still supporting you every step of the way with learning resources that we are making available to you, but we'll just be cheering you on in your development from a distance rather than one-one-one in the classroom. We want you to show us that you can take ownership of your studies and continue learning by not allowing any distractions to hinder your progress. This might not be easy, but we have faith in each and everyone of you that you will make the right choices over the next few weeks.

Please do not be concerned or fearful during this time. The school will be in constant contact with your parents/guardians to keep you updated on any new information or alternative arrangements that might need to be made in terms of upcoming examinations, events etc. Just know that every decision we are currently making is with your best interest in mind. Your wellbeing is our main priority and we will continue to support you in any way possible.

From: Your Heads of School

Making Home Learning part of the Student's Learning Experience

Although school is temporarily stopped, learning should not! Let's guide our children to make the best out of this situation by reminding them that this Home Learning experience would benefit them to:

Be more independent in their learning

Children must realise that they should study because it would benefit them and their future; not the grownups.



Take full advantage of digital media

Simply do a search using the keyword 'home learning resources' and you will be spoiled for choices on educational sites to learn from.

Be disciplined in managing time

Balance is the key word. Set a flexible schedule of learning and leisure time, not forgetting physical activities to keep fit.



Build on a new skill

14 days of staying put give us more time to work on additional skills of our interest; be it artistic, sports or even digital skills.

Build empathy for others

While we get to do our part in this crisis by staying home, there are people who have to be in the front line for the benefit of others. Celebrate these community helpers.

Year 3 Class Assembly & IPC Exit Point

On 28 February 2020, Year 3 held an assembly and IPC Exit Point for their topic 'Chocolate'. After spending several weeks on the topic, the children performed their assembly in front of their parents and friends in MIS Primary. They acted, sang and danced to songs from the Disney movie, Aladdin. The hall was fittingly decorated to fit the theme of the movie. The children worked tirelessly to make sure that their assembly was a success! Good job Year 3!

"All of us were happy because all of our parents were there. It was so exciting! I wish we can do this again!"

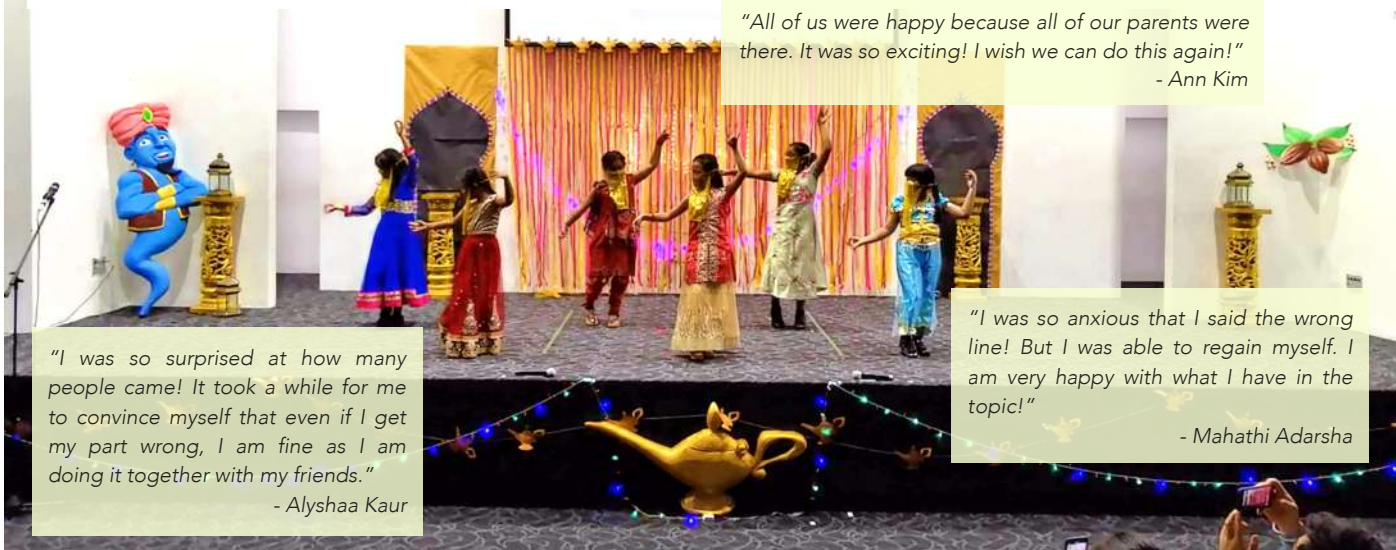
- Ann Kim

"I was so surprised at how many people came! It took a while for me to convince myself that even if I get my part wrong, I am fine as I am doing it together with my friends."

- Alyshaa Kaur

"I was so anxious that I said the wrong line! But I was able to regain myself. I am very happy with what I have in the topic!"

- Mahathi Adarsha



Project-based Learning in Standard 3 Science

In Ms Harshana's Science class, Standard 3 were guided to construct a human digestive system model using recycled items. Apart from learning this topic through animation, the hands-on model construction enhanced the student's understanding of the topic. All students participated in this activity enthusiastically and made interesting, creative models that they presented in class to their friends.

"It was super fun doing this project because I got to learn the science of human digestive system, plus do art at the same time!"

- Max Hee (centre)



In doing this project, I learned new and interesting facts. I had a good time being creative with my friends and solving our problems together.
- Syarifah Adelia (far right)

Creative Expression in Standard 5 Science

Meanwhile, in Ms Chong's Science class, Standard 5 were challenged to use their imagination in coming up with new species of animals as well as its specific characteristics in the learning of the topic 'self-defense of animals from enemies and adaptation to extreme weather'.

The students worked in groups to plan and build a model of their animals using recycled items. To end the lesson, students presented their creation along with an info-poster on how the animal they imagined protects itself from danger and how it adapts to extreme weather.



Key Stage 4 Art Talk

We were honoured to receive Mr Hans (Tham Sher Han) from The One Academy for an informative talk on the exciting world of Digital Art. Year 10 & 11 students were introduced to basic knowledge and skills on Graphic Design. It is hoped that with this exposure, students who are interested to pursue a career in Graphics would gain some perspectives on the path to further their studies after they graduate from Secondary school.



I find the talk very interesting as I am interested in the field of Art & Design, particularly in Animation and Game Design. He explained all the different options available for tertiary education in Digital Art, such as Interior Design, Film Visual Effects as well as Game Design and Digital Animation. I really admired Mr Hans' presentation skills which he supplemented with interesting videos and slides. He also introduced us to famous names in the local Animation and Film industries that we can look up to.

- Vishal Ponpandyan, Year 10

Google Classroom 我的随身课堂



来到金群利环球院校上课后，我接触了谷歌课室（Google Classroom）这个学习平台。起初，我有点抗拒用上网的方式学习，待我慢慢熟悉它的操作以后，发现谷歌课室有助于我达到更好的学习效果。

最重要的是，就算是假期，我们都可以通过谷歌课室来学习。好比这次的新冠病毒防疫行动，我不受停课的影响，在家也可以继续上课、与教师交流，让学习不中断。

— 庄焯童

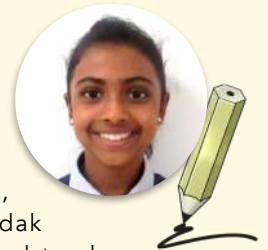


认识了谷歌课室以来，我的学习进步了。我比较内向，有时候不敢在课堂上发问，而通过谷歌课室，我不耻下问，教师即时给予我反馈，解开了我学习上的谜题。

校外，我常常用手机阅读老师储存在谷歌课室的笔记和资料，实在太方便了！

— 林芯伽

Dari Pena Pelajar



Hasil ciptaan teknologi internet telah mendatangkan banyak manfaat kepada semua lapisan masyarakat. Namun begitu, penggunaan internet yang tidak terkawal dan berlebihan boleh mendatangkan keburukan.

Perkara ini jelas terbukti apabila terdapat ramai remaja yang bermasalah terlibat dalam penyalahgunaan internet pada masa kini. Mereka menggunakan internet tanpa tujuan yang berfaedah mahupun niat yang baik. Malah, prestasi akademik para pelajar yang semakin merosot akhir-akhir ini turut disebabkan oleh penggunaan internet yang berleluasa kerana amalan ini menyebabkan pelajar leka dan lalai dalam menjalankan tanggungjawab dan tugas yang lain. Lebih malang lagi apabila penyalahgunaan internet di kalangan remaja turut menyebabkan keregangan hubungan kekeluargaan kerana mereka terlalu asyik dengan dunia di alam maya hingga mengasingkan diri daripada ahli-ahli keluarga yang lain.

Atas kesedaran ini, marilah kita bersama-sama beringat untuk mengamalkan penggunaan internet yang seimbang agar teknologi ini terus mendatangkan kebaikan kepada kita sebagai pelajar, lebih daripada keburukan.

- Nareesyah Paranjothy,
Year 10



Seeking Knowledge ; Opening Minds



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