

MESSAGE FROM THE CAMPUS PRINCIPAL

This current lockdown period has made us all view life from a different perspective. Though it has been a trying period, many lessons can be learnt from having to carry out our normal duties in a different way.

For our students, this extended time that they are spending at home is a unique opportunity to enhance the life skills that will serve them well in their future. Two soft skills that have been pushed to the forefront of our students' reality are self discipline and integrity.

Self discipline, now more than ever, has become an essential skill for students working from home in order to maintain a sound level of academic competence. The ability to continue learning, to motivate oneself and to control the urge to play or relax rather than study, has been incredibly demanding on our young people. We are, however, very proud to see them rise to the occasion as is evident by the increase in their engagement online and the quality of the work that they have submitted.

The other soft skill is integrity. At school our students are faced daily with various situations that require them to be honest, or exhibit characteristics that mirror a high level of moral and ethical principles. At home it is no different. Completing tasks or projects, often unaided, forces students to think for themselves and create solutions to problems, using their own knowledge, creativity and skill set. It is essential that we support each other in helping our young people to understand the value in presenting work that is 100 % their own so that they can continue carrying this level of honesty and work ethics into adulthood.

Shifting one's perspective of the current lockdown to include feelings of optimism, appreciation and hope can be quite a revelation. Whilst we admire the strong support that our parents have shown, as well as the tenacity from our teachers and students, we are also appreciative of the diligence and commitment shown by our non-academic staff who have been quietly supporting from behind the scene. Since the start of MCO we are very happy to know that every member of our MGS community has stayed true to their role and executed their responsibilities with care and commitment to keep the MGS flag flying high. Together we will all stay positive, stay happy and stay strong for a better future ahead.

Best wishes from our
Early Years educators...

HAPPY
Mother's
DAY



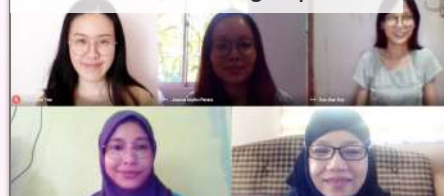
IT Department



Facilities Department



Admissions & Marketing Department



Among the dedicated men and women supporting our Academic staff to ensure MGS students continue to receive the best learning experience - from being on standby day and night, to being on constant video call to attend to Parents' enquiries. Thank you!

校长寄语

这次的行动管制令（行管令）让我们以全新的视野来看待生活。虽然一切仍处于尝试期，但我们同时也从中探索出各种方式来执行我们的日常，而这也是一种学习。

于学生而言，行管令期间已成了他们在家学习生活技能的特别机会，而这些习得的技能将在他们的未来派上用场。自律与诚信也成为学生当前需加以磨练的软实力。

自律已成为学生在家学习时不可或缺的技能，唯有自律才能维持自己的学术竞争力。鼓励自己不断学习的能力与抑制自己过度懈怠的控制力于年轻人而言或许是一种奢侈。然而，各种数据皆显示学生于网课的参与度和功课的素质有所提升，这确是让人鼓舞的实况。

在学校，学生总需在面对各种日常状况时表现出他们诚实的一面。在家亦然。完成作业的过程或许全然没有辅导，而这将促使学生利用自己各方面的知识、自身的创意与资源去解决难题。因此，我们需要让孩子知道原创不只是当下解决功课的要求，它亦是成人世界的基本准则与操守。

人们于行管令期间所改变的视野亦需涵盖乐观、感恩与各种相关启示。除了感激家长的强力支持与师生的韧性、本校也衷心地感谢那些默默为校付出的非学术人员。作为金群利大家庭的一份子，我们且以正面的态度去面对。愿各位安好。

PESANAN PENGETUA KAMPUS

Tempoh sekatan ini telah merubah pandangan kita untuk melihat perjalanan hidup dari perspektif yang berbeza. Meskipun keadaan agak sukar, banyak yang kita boleh pelajari apabila kita melakukan tugas harian dengan cara yang lain dari kebiasaannya.

Bagi para pelajar, masa tambahan yang dapat diluangkan di rumah ini adalah peluang unik untuk meningkatkan kemahiran hidup yang tentunya akan menguntungkan mereka di kemudian hari. Dua kemahiran insaniah yang telah dihadapi ke realiti pelajar-pelajar adalah disiplin diri dan integriti.

Disiplin diri merupakan kemahiran utama bagi pelajar-pelajar yang menjalankan tugas dari rumah demi mengekalkan tahap kecekapan akademik yang mantap. Anak-anak muda ini telah didesak untuk terus belajar, memotivasikan diri sendiri dan mengawal keinginan mereka untuk bermain atau bersantai. Kami amat bangga melihat pelajar-pelajar menyahut cabaran ini seperti yang dibuktikan melalui peningkatan penglibatan mereka di atas talian dan kualiti tugas yang dihantar.

Kemahiran insaniah yang berikutnya adalah integriti. Setiap hari di sekolah, para pelajar menghadapi pelbagai situasi yang memerlukan mereka bersikap jujur, atau mempamerkan ciri-ciri yang mencerminkan prinsip moral dan etika yang tinggi. Tidak ada bezanya di rumah. Menyelesaikan tugas atau projek yang kebanyakannya perlu diselesaikan tanpa bantuan orang lain, memaksa pelajar untuk berfikir sendiri dan mencari penyelesaian kepada masalah berdasarkan pengetahuan, kreativiti dan kemahiran mereka sendiri. Sokongan sesama kita adalah penting bagi membantu anak-anak muda ini memahami nilai karya yang 100% milik mereka supaya tahap kejujuran ini akan kekal bersama mereka hingga ke alam dewasa.

Bagi mengubah perspektif seseorang di waktu sekatan sebegini untuk lebih optimis dan menghargai antara satu sama lain adalah sukar. Di samping mengagumi sokongan padu yang ditunjukkan oleh para ibu bapa, serta ketabahan para guru dan pelajar, kami turut menghargai ketekunan dan komitmen yang ditunjukkan oleh kakitangan sokongan MGS yang sentiasa menjalankan tugas di belakang tabir. Marilah kita bersama-sama kekal positif dan kekal sihat sebagai sebuah komuniti MGS!

MIS PRIMARY International Primary Curriculum (IPC) Projects

Over the past four weeks, the students in MIS Primary have been taking part in Project-Based Learning (PBL) as part of their online learning over the MCO. Each year group has been given a project that is related to the theme of the IPC unit that they have been learning in class. Some of the themes that we have covered are living things, changes and natural forces and health and wellbeing.

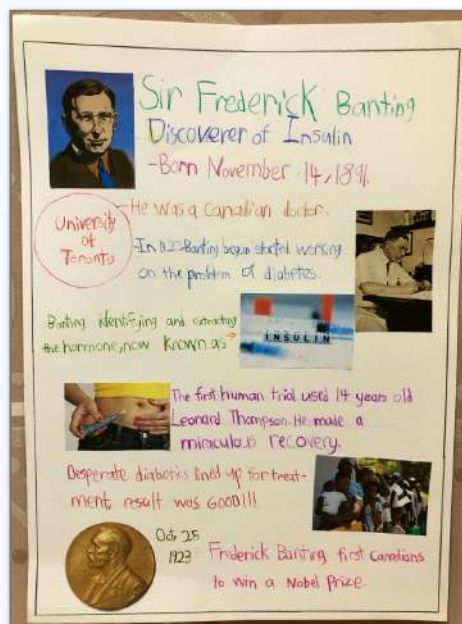
As they have been working on their portfolio, the students have been developing their knowledge, skills and understanding through the various subjects that we offer in MIS Primary (English, Maths, Science, Geography, History, International, Art, ICT & Computing, Music, Physical Education, Bahasa Melayu and Mandarin). In addition, it has provided them with an opportunity to look at a theme from multiple perspectives, continue to progress their transferrable skills and further develop the IPC personal goals (e.g. communication, enquiry, resilience, etc.).

We would like to thank our parents and guardians for their support in assisting their child/ward with their tasks. We would also like to thank the teachers for their work in creating the tasks and supporting the students through Google Classroom and our live sessions. Most importantly, we would like to thank the students for their creative and quality work at an unusual time of learning.

Here are some wonderful examples of tasks that students have complete for their IPC learning portfolios:



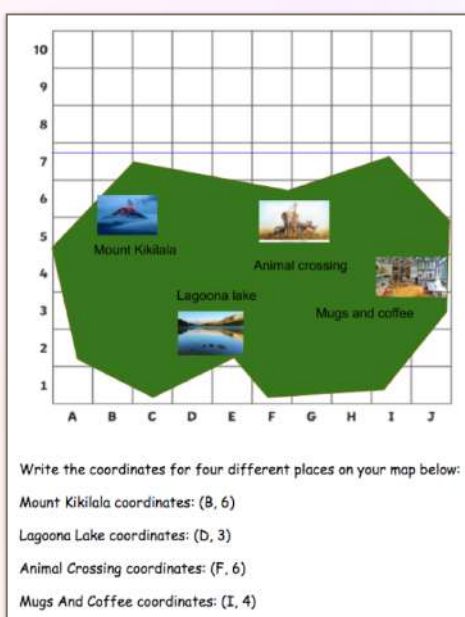
Year 1 International Task:
Ethan Tan found similarities and differences between two countries around the world.



Year 2 History Task: Hoo Kai Zhen created information poster on people who made important discoveries in the field of medicine and health.



Year 3 Art Task: Kim Seoeun (top) and Jewel Ishani Sanker (bottom) created their own works of art for 'Pirate Ships on Stormy Seas'.

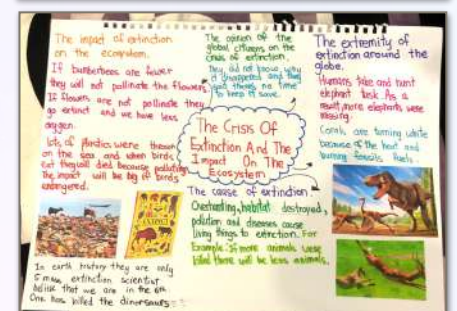


Year 4 Mathematics Task:
Rene Kat created her own treasure maps on a coordinate grid.

DAY	DAY 1		DAY 2		DAY 3	
COLOUR	Yellow	Brown	Yellow	Brown	Yellow	Brown
1st	10	2	15	0	1	0
2nd	13	1	10	0	0	0
3rd	17	0	6	0	0	0
4th	21	0	2	0	0	0



Year 5 Science Task: Guru Kumaralingam investigated if the colour of a flower's petals affects the number of pollinators it attracts.



Year 6 English Task: Isaac Lim (top) and Terence Chen (right) presented facts and opinions on the crisis of extinction and the impact on the ecosystem.

The Music 'Lessons' must go on!

Performing arts have always been a big part of the MGS learning experience, so being away from school does not stop our teachers, Ms Carmen and Mr Dave, from cultivating the students' passion in Music.

Students continued their music theory lesson with simplified worksheets so that students without printer would also be able to submit their work via Google Classroom. The students were also taught songs based on the textbook assigned by Malaysian Education Ministry where they recorded themselves singing the songs.

Changes were made to practical lessons where the choices of instruments were limited to Keyboard, Chair Drum, Bass or Ukulele. Some students downloaded piano or keyboard apps, while those who do not have this app had to print out an image of the keyboard or bass on paper to practise. The students were guided by pre-recorded videos and are encouraged to send recordings of their own practice session for feedback.

Although the current situation has clearly affected the students' practice time to play music together, we still look forward to enjoying their performances in school events later in the year.



Kingsley Toh, Standard 3, practicing his part for the class ensemble.



Trishanth, Standard 2, using an app on his tablet to practice the keys on a keyboard.



Among the clips from the pre-recorded instruction videos sent by Ms Carmen and Mr Dave for the students.



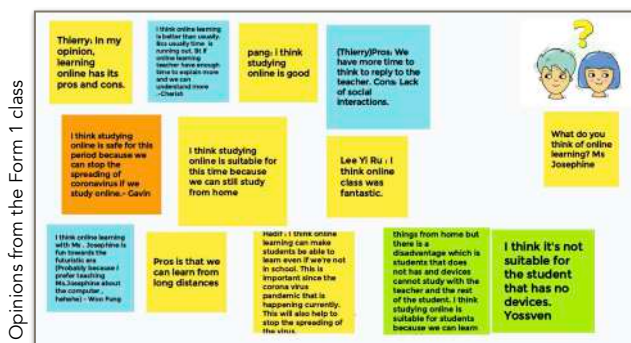
Fayyadh, Standard 1, practising a song on his own keyboard at home.

Enhancing Learning with Google Jamboard

Apart from the usual desktop applications used to submit assignments, namely Google Doc, Slides and Sheets, teachers are upgrading their tech skills by incorporating other e-learning tools to enhance their online lessons.

In her live sessions for Secondary English subject, Ms Josephine guided her students to collaboratively share their thoughts using the cloud-powered whiteboard tool, Google Jamboard.

As students contribute their ideas, they could also see in live-time one another's responses. The students eagerly explored the application's features such as the sticky note and writing tool to make their ideas pop. This helped the students to be more engaged in the lesson and they had lots of fun in the process, as shown in the screenshots of some of their collaborations below.





What's Cooking in MGS Boarding House?

Like all of us being stuck at home under MCO, the remaining MGS Boarders have also caught the cooking fever and have been busy with our Boarding House Parents testing out recipes from viraled drinks to the Korean staple, the kimchi!



Embracing foreign dish, the kimchi, to celebrate our international boarding family.



A view to die for! The MGS Boarding House is known to have the best viewing point in the school. What better place to enjoy a cup of refreshing Dalgona Milo and Lemon Coffee.



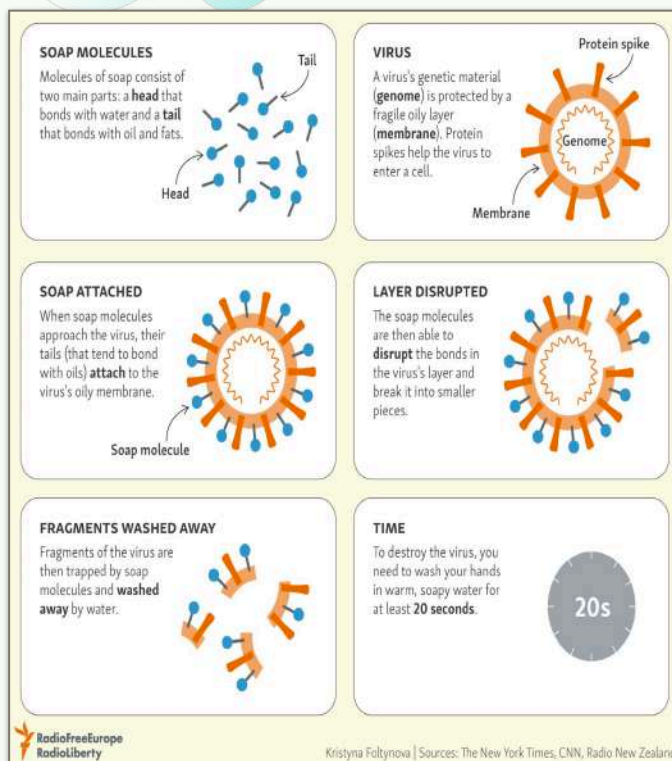
Good ol' Hand Soap to the Rescue!

Although alcohol-based sanitisers are effective and handy in killing viruses, a much simpler 'tool' is scientifically proven to be highly efficient in eliminating viruses from our skin - which is soap.

In general, a virus is a self-assembled nanoparticle consisting of three key building blocks: ribonucleic acid (RNA), proteins and the lipid (fatty) bilayer - which is the weakest link. Not only does soap loosens the "glue" between the virus and the skin, it also dissolves the fat membrane that holds the virus together. Resulting the virus to fall apart to become inactive. ([The Guardian, March 2020](#)).

Alcohol-based disinfectant kill viruses in a similar fashion. But soap is better because you only need a fairly small amount of soapy water, which with rubbing, covers your entire hand easily. Whereas you need to literally soak the virus in the sanitiser for a brief moment for it to work - and wipes or rubbing a gel on the hands does not guarantee that you soak every corner of the skin on your hands effectively enough.

So even though hand sanitisers are handy and practical, do not neglect frequent washing of your hands with good ol' soap as well.



Seeking Knowledge : Opening Minds