

MGS ECHO

Matrix Global Schools Weekly Newsletter

CAMPUS PRINCIPAL'S MESSAGE



THIS WEEK'S TOPICS

*MIS Year 11 Prom
Night*

Welcome Onboard!

*MIS Is Back to
School!*

*Let Your Talent
Shine!*

*Are Music Lessons
Important?*

*"By failing to
prepare, you are
preparing to fail."*

*Benjamin Franklin,
President of USA*

Examination time is always a very stressful time for everyone – for parents, teachers and most of all for the students. It is a time to cram everything learned in the term or year into the memory and feeling lost and panicky when the mind goes blank. Learning takes time and careful planning. Before we learn anything in class, we must be prepared for the lesson by reading up on the topic, identifying areas of uncertainty and preparing questions to clarify with the teacher when the lesson is in progress. During the lesson, we must be focussed and pay attention to the explanation or activity planned for the lesson, seeking further clarifications from the teacher if the uncertainties still persist. After each lesson, there is a need to reinforce learning by applying the principles learned in an assigned task or project or just plain recall of the concepts learned.

Knowledge gained in a lesson through the senses has to be transferred from sensory memory to short-term memory and then from short-term memory to long-term memory. If this process is not fully carried out, the knowledge in the sensory memory and short-term memory would be lost and as such revision before an examination is now essentially re-learning and not a re-visit to review or reorganise the learning to best answer questions in an examination. Hence a short amount of time spent pre-viewing the day's material before attending the class can save hours of ineffective studying later. In pre-viewing the lesson, be clear of the lesson objectives and outcomes. Skim through the material and make notes on the parts that you do not understand. In class pay close attention to what is being taught and seek clarification from the teacher if you still do not understand the parts that you have identified as difficult in your pre-viewing of the learning material.

Within 24 hours of the lecture or lesson it is important to reinforce the information that you have taken in. This is the most time-consuming step within the process of learning, but it becomes easier if you consistently follow the first two steps. Utilize your resources (textbook, lecture slides, supplementary instructions, past-year questions, etc.) to assess your learning. If you cannot answer the past-year questions on the lesson, you will need to review your learning as you have still not mastered it.

The next step is critical. Create a study tool from the materials given in the lesson. You may make flashcards from your notes and this may be in the form of mind maps, diagrams or points. Frequent review of your comprehensive study tools must be made on a weekly basis until nearer the examination where a more detailed in-depth practice session will be needed.

By using a study strategy that includes action 'Before, During and After a Lesson', reinforcement would have taken place and knowledge would have been transferred from sensory memory to short-term and consequently to long-term memory. You are now fully prepared for the examination – no stress as you have been consistently reinforcing your learning throughout the entire studying process. You can remember and you can apply - the knowledge you have gained is etched in your memory and it becomes meaningful learning for you. So happy studying and ace your examinations without stress!

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

考试时期是每个人最感压力时候，家长、老师、学生都不例外。这时候，同学们都要将所学的东西都记在脑海里。可是一旦脑海变得一片空白时，那种慌张失措，六神无主的情况可想而知。学习需要时间与周详的计划。在课堂上学习之前，我们必须预习：详细的阅读我们要准备的项目，找出我们有疑惑之处，然后上课时向老师请教。上课时，我们必须专注老师的讲解与有关功课的活动。如果仍然有不肯定之处，必须向老师请教。课余之暇，我们必须运用我们之所学，实践在我们的活动或计划中以加强我们对某个概念的学习与记忆。

上课时，我们从感官上得到的知识，会逐渐变为短暂的记忆，然后再变成长久的记忆。如果这步骤没做好，在感官上的与短暂的记忆会很快的消失掉。因此，考试前的复习其实只是重读与加强，而不再是去检讨或重组你的所学，希望把你的答案准备得最好。因此，在上课前利用一些时间来检讨我们的功课，这可以为我们节省以后事倍功半的学习。在做检讨之前，我们必须清楚的知道学习的目标与结果。略读过我们的资料，在不清楚的部分做笔记。在班上，特别留意我们标记的部分如还不能明白，就要向老师请教。

在24小时之内，我们必须复习我们所学到的资料。这是一个最费时的步骤，但是如果我们锲而不舍，事情就会容易很多。善用我们的资源如：课本、幻灯片、辅助资料、历年的考试题目等等来帮助我们学习。如果我们还是不能够回答这些旧考题，那我们就必须重新温习相关资料了。

接下来的步骤是很关键的。我们可以从我们的学习资料中，创造一些学习的工具如：我们可以制作含有思维导图的，有图片的或有要点的闪光卡。每周都运用我们的学习工具来温习，直到大考来临时再做深度的总复习就万无一失了。

善用学习的策略包括课前、课中与课后的活动。如此，知识才能从我们的感官转移到我们短暂的记忆里，而再转移到长期的记忆中。如今我们可以说我们已经完全准备好面对大考，不再有压力。我们考试时可以左右逢源因为我们已胸有成竹。祝考试顺利，金榜题名。



Waktu peperiksaan merupakan waktu yang mencabar bagi semua - ibu bapa, para guru dan terutamanya pelajar-pelajar. Ini merupakan masa untuk memenuhi semua yang telah dipelajari ke dalam memori dan berasa resah gelisah apabila semua yang dihafal tiba-tiba hilang dari ingatan. Pembelajaran memerlukan masa dan perancangan yang teliti. Sebelum kita melangkah ke kelas, kita perlu menyiapkan diri terlebih dahulu dengan membaca tentang topik yang akan dipelajari, mengenal pasti kandungan yang tidak pasti dan menyediakan soalan-soalan untuk diajukan kepada guru ketika kelas berjalan. Di dalam kelas, kita mestilah fokus dan memberikan sepenuh perhatian kepada penjelasan dan aktiviti pembelajaran yang telah dirancang, di samping memohon penjelasan daripada guru jika masih terdapat ketidakpastian. Selepas kelas, ilmu-ilmu ini perlu dikukuhkan dengan membuat latihan, projek atau dengan mengimbas kembali konsep-konsep yang telah dipelajari.

Dengan ini, sedikit masa yang diluankan untuk mengimbas bahan pembelajaran sebelum hadir ke kelas akan menjimatkan banyak masa pembelajaran yang tidak efektif di kemudian hari. Pastikan objektif pembelajaran dan apa yang ingin dicapai sebelum kelas bermula. Imbas topik dan catatkan bahagian-bahagian yang sukar difahami. Di dalam kelas, tumpukan sepenuh perhatian terhadap apa yang diajar dan mohon penjelasan daripada guru jika masih tidak faham bahagian-bahagian sukar yang telah dikenal pasti sebelum kelas.

Pengetahuan yang diperolehi menerusi pancaindera perlu dipindahkan dari memori deria kepada memori jangka pendek, dan kemudian dari memori jangka pendek ke memori jangka panjang. Jika proses ini tidak dijalankan sepenuhnya, ilmu pengetahuan di memori deria dan memori jangka pendek akan hilang dan ini mengakibatkan ulang kaji sebelum peperiksaan kini menjadi sesi pembelajaran semula dan bukannya menyemak kembali atau merancang strategi terbaik untuk menjawab soalan peperiksaan.

Adalah penting bagi para pelajar mengukuhkan ilmu-ilmu yang dipelajari dalam masa 24 jam selepas kelas. Ini merupakan aktiviti yang memakan masa paling lama dalam proses pembelajaran, tetapi lama-kelamaan akan menjadi lebih mudah apabila langkah pertama dan kedua tadi diikuti dengan konsisten. Gunakan sumber-sumber yang ada (buku teks, slaid kuliah, bahan pembelajaran tambahan, soalan-soalan peperiksaan yang lepas dll.) bagi menyemak apa yang telah dipelajari. Pelajar yang tidak dapat menjawab soalan-soalan peperiksaan yang lepas bermaksud mereka masih belum menguasai topik tersebut.

Langkah yang berikutnya juga amat penting. Buatlah alatan pembelajaran melalui maklumat-maklumat yang diperolehi di dalam kelas. Pelajar boleh membuat nota dalam bentuk peta minda, gambar rajah atau ayat penting di atas kepingan kad. Ulangkaji alatan pembelajaran ini dengan kerap setiap minggu sehingga menjelang musim peperiksaan, sebelum membuat latihan yang lebih mendalam dan terperinci.

MIS Y11 PROM NIGHT

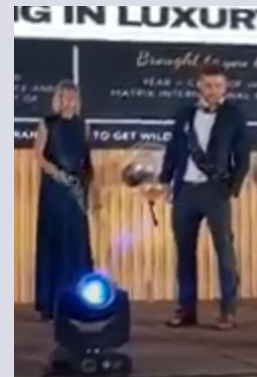
Prom is a rite of passage for many teenagers. Laughter and lights, friends and flowers, dinner and dancing best described our Year 11 Prom Night. The students of year 2019/2020, had an awesome time at the prom night held for them on 4th September. It's our way to celebrate the beginning of the new chapter of their lives so that it becomes a memorable time that they will look back on and cherish. Stay cool and stay in touch!



Ms. Wan Dalilah,
Most Organized Teacher,



Ameeshenraj & Gurleen
Kaur, Prom King & Queen



Ms. Diane & Mr. John,
Best Dressed Teachers

WELCOME ONBOARD!

Mr. Chandra Segaran S Jaganathan

Qualification : Master's Degree in Biotechnology and a Bachelor's Degree in Biology from University of Technology Malaysia

Position : MIS HOD of Mathematics

Currently teaching: Mathematics/Additional Mathematics in MIS Secondary and A levels.



Ms. Ann Hui Ling

Qualification : Bachelor of Psychology from Help University College & Master of Education from University Sains Malaysia

Subjects taught: Chinese Language for Primary School & Chinese as Foreign Language for Secondary School

Position in School : Head of Department for Chinese Language for MIS Primary and Secondary

Currently Teaching: Chinese Language (1st/2nd)



Ms. Shamita Ravi

Qualification: BA in Education (Hons) First Class in Mathematics with Dean's List Award for Excellent Academic Achievement for 3 consecutive years.

Subject taught : Additional Mathematics, Business Studies & Economics

Currently teaching: Mathematics in MIS Secondary



Mr. Hang Soo Yew

Qualification: BA (Honours) in Geography from Universiti Sains Malaysia.

Subject Taught: Chinese Language (1st, 2nd and Foreign), Mathematics, Geography

Currently Teaching: Chinese (1st & 2nd Language)



Ms. Kavita Ravintran

Qualification: BA in English Language and Literature from Zhejiang University (China)

Currently Teaching: Chinese in MIS Primary & Foreign Language Chinese in MIS Secondary



Ms. Nur Amirah Zulazni

Qualification: BA (Honours) Mass Communication in Advertising at UITM.

Currently doing internship as Graphic Designer in the Business Development Department



Ms. Aminath Maziya Farhath

Qualification: Bachelor of Education (Honours) in Education (TESOL) from Nottingham University.

Currently doing internship in MIS Primary.



Ms. Bhanu Meera Krishnan

Qualification: Bachelor of Education (Honours) in Education (TESOL) from Nottingham University.

Currently doing internship in MIS Primary



From left, Isaac Lim, a buddy for
Chong Jin Yin, Year 7



School tour, canteen credit top-up
kiosk

MIS IS BACK TO SCHOOL!

Our school is buzzing with excited MIS students again as the new academic year for MIS began on 7th September. As the current students prepare for the new lessons, the new students are well taken care of to allow them to integrate into our school seamlessly. They underwent mini inductions where school rules and practices were shared and they were brought around on a tour of the school by Mr. Andrew Hamilton, Head of MIS. A classmate buddy has been assigned to each new student to help them get adjusted to the school.

Covid-19 or not, the show goes on. It has been an annual tradition of the school to produce a drama/ play/ musical performed by our students from Year 7 to Year 10 and standard 6 to Form 4. The production this year, scheduled for May 2020, was interrupted by the MCO. However, our school will now stage a new production entitled "Anna and the Apocalypse" in July 2021.



A schedule has been drawn up for students to sign up for workshops and audition for various roles in the production - as an actor, a musician, a singer or as a member of the stage crew.

To help students understand the responsibilities and the commitment needed for the roles they wish to sign up for, audition workshops have been planned.

LET YOUR TALENT SHINE!

Schedule for Auditions

	Events	Date & Time	Venue
1	Sign - up for workshop	1st - 18th September 2020	MIS - Mr Azzmeer MPS - Ms Carmen
2	Audition workshop (MPS)	3:30pm - 5:30pm 22nd September (Tuesday)	MGS Auditorium
3	Audition workshop (MIS)	3:30pm - 5:30pm 23rd September (Wednesday)	MGS Auditorium
5	Music Group Audition	3:30pm - 4:30pm 24th September (Thursday)	MPS Music Room 01 2nd Floor
6	Acting Group Audition	3:30pm - 5:30pm 28th September (Monday)	MIS Drama Studio 1st Floor
7	Acting Group Audition (Callback)	3:30pm - 5:30pm 29th September (Tuesday)	MIS Drama Studio 1st Floor

ARE MUSIC LESSONS IMPORTANT?

Music is an important subject for all children to learn and it can lead to better brain development, an increase in human connection, and it even relieves stress. It is a compulsory subject in MGS and our Music Department has carefully planned their curriculum to ensure that all students will eventually learn how to play an instrument and perform in a band.

In MPS, in Standard 1 and Standard 2, each term, students learn to play different major instruments beginning in Term 1 with clapping, body percussion and percussion. In Term 2 they will learn to play keyboards and in Term 3 they will learn to play the Ukulele.

In Standard 3, groups are ensembled, a prerequisite to form a band. Students can choose singing, ukulele, keyboard or cajon as their instruments for a particular song. They will practise their own instruments and then combine to play together with the rest of the classmates.

For Standard 4 up to Form 3, they will play in a band. Students can choose singing, keyboard, drums, guitar, bass, or ukulele. They will practise their own instruments and then combine to play together with the rest of the classmates. To make the learning more exciting, there will be the battle of the bands for students of Standard 4 to Form 3 who will be separated into 2 groups. They will take turns to perform in front of each other with a feedback session after the performance.



Our little ones in Standard 1 and Standard 2 are learning the keyboard but with social distancing applied. Their challenge was to perform a keyboard duet while maintaining social distance between them which they accomplished really well.



We did something different this time, during the Covid-19 pandemic - a virtual battle of the bands!