

MGS ECHO

Matrix Global Schools Weekly Newsletter

CAMPUS PRINCIPAL'S MESSAGE



THIS WEEK'S TOPICS

*Auditions For Our
School Production*

Our Facilities Team

*What Makes MGS
A Levels Different*

*Knowledge Of The
World With MIEY*

*Reading 5
Storybooks
Challenge*

*"Education is not only a
ladder of opportunity
but it is also an
investment in our
future".*

*-Edward John Markey-
(USA Senator)*

From this academic semester, we are excited to announce that MGS now provides our 'Second to None' education from Early Years to A Levels. Our pioneer batch of thirteen A Levels students have eagerly started lessons, guided by our trained and dedicated teaching staff. Advanced Level (A Levels) qualification is viewed by many as the gold standard of secondary education and it is widely recognised by many top universities and prestigious institutions around the world as the preferred entry qualification.

A Levels provides students with in-depth knowledge and personal learning traits that they require for studying at university (e.g. higher order thinking skills, time management, and effective communicative skills). It allows students to pursue various options for degrees rather than the limitations of a foundation course in a chosen subject or area. Students become more knowledgeable about a few subjects of interest rather than having sparse knowledge in multiple subjects.

In MGS, for A Levels, we offer Global Perspectives which is a unique, transformational Cambridge programme that helps students develop outstanding transferable skills, including critical thinking, research and collaboration. Our students will be able to use our excellent facilities to develop their leadership skills through leading and participating in school-based activities that encourage them to manage groups of people and events and get the opportunity to showcase and refine their public speaking / writing skills.

We look forward to more parents and guardians sending their children to join the A Levels programme in our school in the years to come and thus make MGS as a premier A Levels centre in our country.

AUDITIONS FOR OUR SCHOOL PRODUCTION

Our students are excited about the much awaited production and have given an overwhelming response to the auditions. We wish them luck in doing their best to be selected!



Warm up exercise



Dance practice



Monologue audition



Vocal audition



Music auditions

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

“从这新学年开始，校方郑重宣布MGS将提供一项手屈一指的从早期至A水平的教育计划给我校的同学。我们的首批13位A水平的同学，已经在经验丰富的老师辅导下，开始他们的学习生涯。A水平课程是公认的中学课程的黄金标准，也是世界著名大学所欢迎的入学资格。A水平课程为学生提供了当他们进入大学时学习所需的深入与个人的学习特质。

如：高思维技能，时间管理，沟通技能等。）它使我们的学生能作出更多样的选择而不再局限于如大学基础课程的有限选项。因此，学生们会对他们有兴趣的科目更有学识而不至于对多项的科目一知半解。

在MGS的A水平课程，我们提供了GLOBAL PERPECTIVES的剑桥课程计划。这能帮助我们的学生发展他们的可转移的学习技能，如：判断性思考、研究与合作。我们的学生也可以使用我校优良的设备，通过学校的活动来培养他们的领袖潜能。

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Bermula dari penggal ini, dengan sukacitanya kami mengumumkan bahawa MGS kini menyediakan pendidikan yang 'Tiada Tandingannya' dari pra sekolah hingga ke peringkat A Levels. Kumpulan perintis program A Levels kami yang terdiri daripada 13 orang pelajar kini telah memulakan pengajian mereka, di bawah didikan tenaga pengajar yang terlatih dan berdedikasi. Sijil Advanced Level (A Levels) dianggap sebagai standard terulung pendidikan peringkat menengah dan diiktiraf oleh kebanyakan universiti terkemuka dan institusi berprestij di seluruh dunia sebagai pilihan kelayakan kemasukan mereka.

A Levels melengkapkan para pelajar dengan ilmu pengetahuan yang mendalam serta membina sikap-sikap yang diperlukan oleh mereka untuk belajar di universiti (contohnya, kemahiran berfikir aras tinggi, pengurusan masa dan kemahiran berkomunikasi yang efektif). Program ini memberi lebih banyak ruang kepada para pelajar untuk memilih jurusan di peringkat ijazah, berbanding kursus matrikulasi yang terbatas kepada subjek dan bidang tertentu. Pelajar dapat mendalami beberapa subjek pilihan berbanding membina pengetahuan yang cetek dalam pelbagai subjek.

Di MGS, kursus A Levels kami menawarkan subjek 'Perspektif Global' yang merupakan program Cambridge yang unik dan penuh transformasi bagi membantu pelajar mengembangkan kemahiran utama termasuk pemikiran kritis, penyelidikan dan kolaborasi. Para pelajar berpeluang untuk menggunakan fasiliti-fasiliti terbaik di kampus MGS untuk mengembangkan kemahiran kepimpinan mereka dengan mengambil bahagian dalam aktiviti sekolah yang mendorong mereka untuk menguruskan pasukan dan majlis keramaian, serta berpeluang untuk mempamerkan dan mengasah bakat pengucapan awam dan penulisan mereka.

Kami berharap lebih ramai ibu bapa dan penjaga akan memilih MGS sebagai destinasi program A Levels bagi anak-anak mereka dalam tahun-tahun mendatang; sekaligus menjadikan MGS sebagai pusat A Levels yang utama di negara ini.

OUR FACILITIES TEAM

We are very proud of our diligent, dedicated and creative Facilities Team headed by Mr Alan Ngiam and supervised by Mr Chan Yoong Heong. These workers work tirelessly through the weekends and sometimes late into the night to ensure that our building and facilities are kept in tip-top condition.

These boys are multi talented. They maintain and repair our air conditioners, draw and improvise posters and banners, transport and re-arrange fittings and furniture in school.

Muhammad Mafuz, our 'MGS MacGyver', has used his creative talent to build a robot for the students, sanitiser stands for the Covid-19 SOP and recycled decorative items for all festive occasions in the school.

A big thank you to them for their dedication and care for the school.



Facilities Team, regular maintenance and fixing the air conditioners and wiring



Our facility team busy with fixing and creating new things

WHAT MAKES MGS A LEVELS DIFFERENT

Job Shadowing

Students get the opportunity to follow and observe a trained and experienced employee in a job that they wish to pursue after their studies.

Seminars on Needs of A Levels Student

Outside speakers will be invited to conduct presentations, discussions and/or workshops pertaining to the needs of the A Levels students.

Global Perspectives

GP is a skills-based course that prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of and reflection on issues of global significance.

Leadership

Opportunities to lead and participate in school-based activities e.g. charity drives, contributions to MGS Echo, future A Levels student counsellors etc.

Variety of Subjects Offered

Subjects offered cater to a wide variety of university entry courses and future career paths

Intake

- September 2020 - June 2022, 19 months
- March 2021 - June 2022 (fast track programme), 16 months (normal intake is in January, but due to the Covid-19, for this time, next intake will be in March 2021)

Compulsory				
Global Perspective & Research				
E1	E2	E3	E4	E5
Mathematics	Further Mathematics	Biology	Physics	Chemistry
	Drama	Art & Design	Music	ICT
	English	Accounting	History	

Subject choice

- 4+1 or 3+1, 12 subjects available with Global Perspective & Research as compulsory subject

Special fee for MGS students

- The special fee waivers await MGS students with discounts up to 55% based on the number of distinctions scored in IGCSE/SPM.



Further Mathematics class



A Chemistry lesson in progress



Global Perspective class

Biographies on qualified and experienced staff members



Ms. Dornehl Kitching, Art & Design

- Holds a Master's Degree in Education (South Africa), as well as a Master's in Philosophy from the University of Cambridge (UK) with a focus on Art & Design education.
- Has 12 years experience teaching the CAPS, IGCSE and IB curriculums in South Africa, South Korea and Malaysia.



Ms. Diane Davies, Accounting

- Holds a BSc (Econ) with honours, an MBA and a PGCE with Qualified Teacher Status from the University of Wales.
- Has been teaching for 19 years and has 15 years experience of A levels, both in the United Kingdom and in Malaysia.



Mr. John O'Connor, English

- Holds a BA in Humanities, Postgraduate Diploma in Education and an MA in 1950s Beat Literature.
- Has been teaching abroad for almost ten years.



Ms. Windclaire Mendez, History

- Holds a Bachelor of Secondary Education majoring in Social Studies, earned units of Master in Education major in Guidance and Counselling
- Currently pursuing a Masters of Science in Education.
- Licensed Professional Teacher from the Philippines and has been teaching for 13 years; 7 years in an international setting (IB and IGCSE) across Asia.



Ms. Lau Ching Ching, Mathematics

- Holds a B.Sc (Hons) and a Diploma in Education.
- Currently, pursuing a Masters in Mathematics.
- Has been in the teaching profession for 20 years.



Dr. Hamsawahini Kunashegaran, Chemistry

- Holds a B.Sc degree in Industrial Chemistry, M.Sc in Forensic Science and PhD in Chemistry.
- In the midst of completing PGDT.



Mr. Ruel Abbarow, Physics

- Holds a Bachelor of Pharmacy degree.
- Among top A Levels achievers with 5As in his cohort.
- Has been teaching in international schools and private schools for 3 years.



Ms. Megalah Thevi Rajenderan, Biology

- Holds a Master of Education (Malaysia) and B.Sc (Hons) degree in Biotechnology (UK). She has also completed PGCE (UK) and am in the midst of completing PGDT (Malaysia).
- Has been teaching for 13 years and for 5 years at SEGi University & Colleges (SEGi), she has taught Biology at A-levels.
- CAIE examiner of A Levels and IGCSE Biology.


Mr. Hang Soo Yew, Chinese

- Graduated with a Bachelor of Arts (Honours) from Universiti Sains Malaysia.
- Has been teaching for more than 35 years, and has taught, IGCSE First Language Chinese, IGCSE Chinese as Second Language, IGCSE Chinese Foreign Language, IGCSE Mathematics and Geography.


Mr. Chandra Segan S Jaganathan, Further Mathematics

- Holds a Master's Degree in Biotechnology and a Bachelor's Degree in Biology from the University of Technology Malaysia.
- Has 16 years of teaching experience on Cambridge syllabus and IB (DP program) which includes in Real International School and UCSI International School.


Ms. Mangleshvari Ramalingam, ICT

- Has been teaching since 2002.
- Has a University of Western Sydney qualification to teach IT and Computer Science to all levels of children.
- Was a Vocational Training Officer for Application Development and Multimedia Designer from the Ministry of Human Resource Malaysia.


Mr. Joshua Navin Balachandran, Drama & Theatre

- Has a long history of facilitating Speech & Drama, Public Speaking, Debate, Acting and Dance classes in various public, private and international schools.


Mr. James Butler, Global Perspective & Research

- Holds a Bachelor of Science with Honours in Environmental Science and Professional Education from the University of Stirling.
- Has been teaching for 4 years.
- Teaches A Levels Global Perspectives which allows students to improve their research skills, become more critical thinkers and all round global citizens


Mrs. Wong Yee Ping, Music

- Has a strong passion for music and enjoys teaching music classes.
- Has 10 years of teaching experience and 5 years of teaching IGCSE music.


Mr. Az'farr Baginda, Drama & Theatre

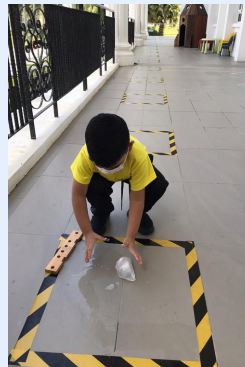
- Is a former Barrister-At-Law, holds an LLB and an LLM.
- Educated in East Sussex, England where he completed his GCSE and GCE A Levels.
- Has also performed in many public performances, one being Fire of Short + Sweet Malaysia (Theatre) 2016, which he won the Best Actor award.

The good teacher explains. The superior teacher demonstrates. The great teacher inspires.

*-William Arthur Ward-
(Writer and Poet)*

KNOWLEDGE OF THE WORLD WITH MIEY

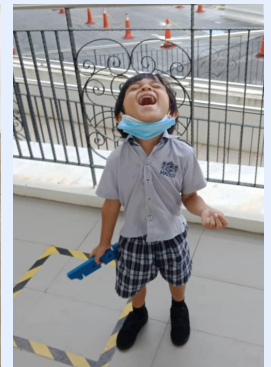
For the subject of 'Knowledge of the World', our 4 year-olds learnt about ice. Toy animals were frozen the day before in a plastic bag filled with water. On the day of the lesson, children used their own creativity to break and rescue the toy animals from the ice. They had great fun learning about the properties of ice.



Breaking the ice



Yeay! Finally, the toy is rescued!



*Pavan Yakza,
Standard 2A*

*Harith Fayyadh,
Standard 1A*

*Trishanth,
Standard 2M*

'READING 5 STORYBOOKS' CHALLENGE!

This week's challenge is to encourage students to have a good reading habit. They are encouraged to utilise their free time to read books instead of playing games. This will ensure that they are making full use of their time wisely in addition to sharpening their reading and language skills. At the end of it, students who have participated will receive a reward as a motivation to keep on doing well.