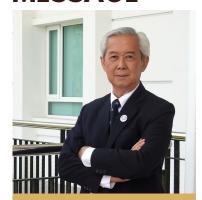
MGS ECHO

Matrix Global Schools Weekly Newsletter

CAMPUS PRINCIPAL'S MESSAGE



THIS WEEK'S TOPICS

MPS Pastoral Weekly Challenge

MIEY Learn About Money

MGS Mid-Autumn Festival

Upskilling MGS Staff-First Aid Course

MGS Boarders -Reflection On Quarantine

Highlight
It is that time of the year again for us to get your feedback on the year 2020 that is coming to an end.
The 2020 MGS Survey (parents/staff/students) wil be emailed out on Monday 12 Oct 2020. Please try to make time for this survey as your feedback matters to us in our effort to continuously improve our school.

The famous author, Mark Twain said, "Anyone who stops learning is old, whether twenty or eighty. Anyone who keeps learning is young. The greatest thing you can do is keep your mind young." In MGS, we offer a broad and varied learning experience, inside and outside of the classroom, to develop the abilities of our learners. We do this to help instil our MGS Core Values of 'Everyone Learning' and 'Everyone Maximising Potential' in the Matrix community.

To help support our students in their learning, we use ongoing formative assessment in daily lessons. Some examples of this are questioning, quizzes, classroom tasks, checklists with criteria and writing a lesson review on their learning. In both MIS and MPS, our students also sit the Cambridge Primary and Secondary Checkpoint examinations for English, mathematics and science. These formative assessments and Checkpoint examinations allow us to identify what our students are doing well in and anything else they need to continue working upon in their learning. We also use them to adjust our learning and teaching in the classroom to ensure that the needs of our students are being met.

In any learning journey assessments, whether formative and summative are unavoidable. The benefits are that they instil discipline and time management and help us deal with stressful situations. We are also required to get qualifications for life by doing examinations. Therefore, it is vital that we try our best in any examination we are asked to sit and reflect on how we can do better in our learning after them.

The secret to doing well in any examination is consistent studying throughout the course. To obtain good grades, a student has to attend and be punctual to lessons, be prepared to learn, pay full attention and participate actively during the lesson, do all the assignments to the best of their ability and reinforce the learning daily during their free time.

We wish every success to our Year 10 / Form 3 students who will be sitting in the upcoming Checkpoint Examinations from 6th to 8th October 2020, and our Year 7/ Standard 6 students who will be taking their examinations from 14th to 16th October 2020. Best of luck in your examinations!

MPS PASTORAL WEEKLY CHALLENGE

This week's challenge is to encourage students to learn a new skill, Yoga. It is not only to improve students' physical health but also their mental health such as their anxiety and stress level. Students are also encouraged to take up this skill to utilise their time fruitfully. Yoga is a fun and engaging activity that can be done individually as well as with family. Our students have shown great enthusiasm by submitting their entries for their participation in the challenge.



Dhevaswathii, Standard 1M



Lyu Haoxuan, Standard 1A



Taranesh, Standard 4M

CAMPUS

PRINCIPAL'S MESSAGE TRANSLATED

著名作家马克吐温(Mark Twain)曾说过"任何人不论是二十抑或八十岁,只要停止学习就是老了。反之,一个人持续不断学习就能保持年轻。所以最重要是保持我们心态年轻。"为貫徹金群利国际环球院校办学价值观,即"人人学习","人人发挥最大潜能",校方为每位学生提供了广泛的学习体验。无论是课堂或户外教学,校方都致力于培养学生的学习能力。

老师们在日常教学中都采用"形成性评价"方式,例如老师会透过提问、测验、作业、检查清单、作答等方式来检测学生们的学习情况。不论就读金群利国际学校(MIS)或金群利私立学校(MPS),我们的学生都可以参加剑桥小学与中学的英文,数学及科学的鉴定考试。"形成性评价"方式及剑桥鉴定考试可以检测出学生已掌握及往后需增强哪些的学习内容。透过评估及鉴定,老师可及时调整在课堂的教学,以增强学生需掌握的学习内容,使学生们受惠。

在学习旅程中,不论是"形成性评价"或"总结性评价",都是不可豁免的评估方式。透过种种不同的评估方式,学生们不但从中学习自律及时间 管理,而且无形中也提高了他们的抗压能力。这些软技能也是未来生活的必备能力。

因此,每一次的评估都必须全力以赴。因为评估的结果反映将后如何改善学习。想要考取优异成绩的秘诀就是持续不断的努力学习 - 全勤、守时、欲学、专注、参与课堂活动、认真写作业及每天复习所学。

校方在此预祝,参加10月6日至8日剑桥鉴定考试的10年纪(Year 10)及中三(Form 3)的考生与参加10月14日至16日考试的7年纪(Year 7)及小六(Standard 6)的全体考生,考试顺利!



Penulis ternama, Mark Twain, pernah berkata, "Mereka yang berhenti daripada belajar adalah tua, tidak kira umurnya 20 mahupun 80. Mereka yang terus menerus belajar adalah muda. Mengekalkan keremajaan fikiran adalah perkara terbaik yang boleh kita lakukan untuk diri sendiri." Di MGS, kami menawarkan pengalaman pendidikan yang luas dan penuh variasi, di dalam dan di luar bilik darjah, bagi mengembangkan kebolehan para pelajar. Hal ini ditekankan bagi memupuk Nilai Teras MGS iaitu 'Pembelajaran berterusan Warga MGS' dan 'Memaksimumkan Potensi Warga MGS' di kalangan komuniti sekolah.

Bagi mendorong para pelajar, kami mengamalkan penilaian formatif yang berterusan di dalam kelas. Antara penilaian pembelajaran yang digunakan adalah soal-jawab, kuiz, tugasan kelas, senarai semak berasaskan kriteria dan penulisan refleksi tentang apa yang telah dipelajari. Para pelajar dari kedua-dua sekolah, MIS dan MPS, berpeluang untuk menduduki peperiksaan Cambridge Primary dan Secondary Checkpoint bagi subjek bahasa Inggeris, matematik dan sains. Penilaian formatif dan peperiksaan Checkpoint ini membolehkan kami mengenal pasti apa yang para pelajar boleh lakukan dengan baik, dan apa lagi yang boleh diusahakan dalam proses pembelajaran mereka. Kami turut menggunakan penilaian ini sebagai kayu pengukur untuk menggilap teknik pengajaran bagi memastikan keperluan para pelajar dipenuhi.

Penilaian formatif dan sumatif memang tidak dapat dielakkan dalam proses pembelajaran. Manfaatnya meliputi pemupukan disiplin diri dan pengurusan masa, selain daripada membantu kita menangani situasi yang tertekan. Kita juga perlu mendapatkan kelayakan kehidupan dengan menduduki peperiksaan. Oleh itu, amat penting bagi kita membuat yang terbaik apabila menduduki peperiksaan dan membuat refleksi tentang apa yang dapat kita pelajari melaluinya.

Rahsia untuk mendapatkan keputusan cemerlang dalam peperiksaan adalah amalan yang konsisten di sepanjang tempoh pembelajaran. Untuk mendapatkan markah yang baik, para pelajar perlulah menepati masa untuk ke kelas, bersedia untuk belajar, memberikan sepenuh perhatian dan mengambil bahagian secara aktif di dalam kelas, membuat semua tugasan sebaik mungkin dan mengulang kaji pelajaran di waktu lapang.

Kami ingin mengucapkan 'selamat maju jaya' kepada pelajar-pelajar Tahun 10 / Tingkatan 3 yang akan menduduki peperiksaan Checkpoint daripada 6hb hingga 8hb Oktober 2020, dan kepada pelajar-pelajar Tahun 7 / Darjah 6 yang akan menduduki peperiksaan Checkpoint daripada 14hb hingga 16hb Oktober 2020. Semoga semua pelajar dapat lakukan yang terbaik dalam peperiksaan ini!





MIEY LEARN ABOUT MONEY

Let's learn about money! Students from the kindergarten are learning about money. They are going shopping at the bookshop and learning how to count when they are buying something. They went on an interesting research on how money is made and how to identify fake or real money using a counterfeit note detecting machine. This goes to show that it is never too early to teach a child how to value money!

MGS MID-AUTUMN FESTIVAL

Mid-Autumn Festival, commonly known as Mooncake Festival, falls on the 15th day of the eighth lunar month of the Chinese calendar. This year, it was celebrated on Thursday, 1st of October. As one of the well-celebrated traditional Chinese festivals, it comes with many rich and ancient legendary traditions.

Prior to the day of the Mid-Autumn Festival, Chinese Language teachers brought the festival mood into their classroom by allowing students to explore the origins and customs of the festival. One of the activities was making the paper lanterns, with guidance from the teachers. The students enjoyed the activity and loved their work as they made lanterns of various colours and shapes and to decorate the classroom, giving it a pleasant and warm festive atmosphere.

Mid-Autumn festival which is celebrated on a full moon is also the source of inspiration for Chinese poets to craft their beautiful poems of a full moon in a mid-autumn night and give words to their feelings. The teachers from Chinese Language Department also took this opportunity to teach students about the ancient poems related to Mid-Autumn festival such as The Mid-Autumn Festival Tune by Sushi, The Mid-autumn Moon by Bai Juyi, August 15 night moon by Liu Yuxi, The Moon Goddess by Li Shangyin and so forth.

According to the tradition, the roundness of the full moon is connected to a sense of completeness and togetherness. After the lesson, students of all races gathered together for a feast of different types of mooncakes, accompanied with a cup of the popular Chinese Pu'er tea.





Mid-Autum Festival at the Boarding House

农历八月十五日中秋节是中国四大传统节日,拥有悠久的历史,更有丰富多彩的传说。

金群利环球院校的华语教师在中秋佳节来临之际,总不忘 把中秋节的传说纳入教学当中,让学生们理解佳节的来源 和相关的习俗。

小学生在老师的带领下,亲手制作纸灯笼。学生们都 爱上了这传承百年的手工技艺,他们按照教师指导的 方法,认真而专注地学习制作灯笼。漂亮的灯笼悬挂 在教室,为中秋节平添了温馨的佳节气氛,更寄托着 师生们的中秋祝福。

中秋节与月亮有着密切的关系,更是历来中国文人墨客的 灵感之源。金群利环球院校中文教师也不忘趁此良机,让 学生学习更多与中秋相关古诗词。信手拈来的就有苏轼的 《水调歌头》;白居易的《中秋月》。;刘禹锡的《八月 十五夜玩月》;李商隐的《嫦娥》等。

课余时间,师生们还举办了小小的班级中秋茶会,各族学生欢聚一堂,一起品尝各式各样口味的月饼,喝着普洱茶,感受着身处金群利环球院校大家庭的中秋佳节愉悦氛围。





MIEY celebration with lanterns and mooncakes





MPS celebrating Mid-Autumn Festival

Feelings On Watching The Moon

The times are hard: a year of famine has emptied the fields,
My brothers live abroad - scattered west and east.

Now fields and gardens are scarcely seen after the fighting,
Family members wander, scattered on the road.

Attached to shadows, like geese ten thousand 'li' apart,
Or roots uplifted into September's autum air.

We look together at the bright moon, and then the tears fall,
This night, our wish for home can made five places one.

-Bai Juyi-(renowned Tang Dynasty poem)

望月有感

时难年荒世业空, 弟兄羁旅各西东。 田园寥落干戈后, 骨肉流离道路中。 吊影分为千里雁, 辞根散作九秋蓬。 共看明月应垂泪, 一夜乡心五处同。

唐·白居易

UPSKILLING MGS STAFF - FIRST AID COURSE

St. John Ambulance Malaysia is one of the institutions recognised by the Department of Occupational Safety and Health (DOSH) in the Ministry of Human Resource Malaysia for providing first aid training to the workforce.

On 3rd and 4th October 2020, St. John Ambulance Malaysia conducted the course 'First Aid At The Workplace' to 20 academic and non academic staff of Matrix Global Schools.

The course helps to provide our staff with a comprehensive set of practical skills needed for them to become confident first-aiders at work. These skills include Cardiopulmonary Resuscitation (CPR), management of wounds, burns, fractures as well as the way to lift and handle casualties. Successful participants at the course received their First Aid Certificate which is valid for 3 years from the St. John Ambulance Malaysia Headquarters.







MGS BOARDERS - REFLECTION ON QUARANTINE

Three South Korean boarders who returned to Malaysia to continue their studies in Matrix Global Schools last month had to undergo the 14-day quarantine period stipulated by the Malaysian Health Ministry due to the Covid-19 virus. They shared their experiences during the quarantine and how happy and eager they are to be back in school.



Kim Dong Gyu, MIS Year 11

"It was my first time to be quarantined for 2 weeks due to Covid-19. I felt weird at that moment but as the days passed by, I got used to it. Everyone told me that quarantine life would be terrible. I felt cozy and comfortable in my hotel room. While waiting to be sent to the hotel, I felt really nervous and at the same time anxious. Fortunately, the hotel was big, clean and wonderful. My 2 weeks went very well. During the last days there I felt lonely as I started thinking of my home and also about MGS. I missed my friends in school and wanted to meet them soon. Now I am safely back in the Boarding House and happy to meet all my friends, House Parents and teachers."



Hahm Sang Woo, MIS Year 10

"When I came to Malaysia, it took almost 7 hours to get to the hotel. I was in the hotel for 14 days. It was clean and nice. I felt very comfortable. However, I was not satisfied with the food as I did not like the taste of the rice served. Anyway, I managed to get through it. I was also not happy with the room but was not able to change it. I was hoping to finish my quarantine and come to MGS soon. Although I missed my family, I got to call and talk to them. Everything is fine now that I am back at the Boarding House and school."



Lee Ju Hoon, MIS Year 8

"My quarantine was comfortable. I was afraid and nervous at first but later got used to it. I did not enjoy the hotel food but luckily I had my own Korean noodles to eat. I enjoyed staying there for a while then felt frustrated as I was not able to get out of the hotel. I missed playing football and I am glad to come back to MGS to continue my football training with Kim Dong Hyun (KDH) Football Academy. The football training allows me to improve my football skills and get the much needed exercise after the quarantine."