

# MGS ECHO

## Matrix Global Schools Weekly Newsletter

### CAMPUS PRINCIPAL'S MESSAGE



### THIS WEEK'S TOPICS

Coding Olympics  
Malaysia 2020 Top  
Coders!

Grade A For  
Canteen

MIS New Prefects  
and Student Council  
Members

MISP Gymnastics

Big School Project

Fun English  
Activities in MPS

*"I fear not the man who  
has practised 10,000  
kicks once, but I fear  
the man who has  
practised one kick  
10,000 times."*

*-Bruce Lee-  
(Well-known Actor)*

This week we are carrying out our MGS annual survey from 12th to 20th October 2020. The survey covers a few broad areas of the school vision, teaching and learning processes, health and safety protocol, communication procedures, school facilities and co-curricular activities (CCA). The data that we collect annually have been carefully analysed to provide us with objective information to guide the decision-making process.

While we have been working hard to bring improvements to the school, it is also important that we survey the perception of the stakeholders on the changes that have been brought during this past year. It is unfortunate that we have been hit by the Covid-19 virus which has affected our delivery system. Nevertheless, we persevered during the MCO period and was able to roll out Google classes and on-line sessions to continue the teaching and learning process.

Now that the restrictions have been lifted and we are able, since last week, to carry out CCA, we are faced with another set of problems: traffic congestion, a problem which we have never faced before. Some parents have not allowed their children to participate in the after school CCA programme. As a result there are suddenly more parents picking up their children at 3.15 pm together with the parents from the pre-school who come in at about the same time to fetch their children.

Whilst the school has planned, we can see that sometimes our plans can be derailed due to unforeseen circumstances. Hence every year we conduct a survey to get input from all stakeholders to help us plan with more rigour and impact. This survey will take about 15 minutes of your time. Please help us to help your children / wards by giving your opinions in this survey.

Your response is confidential. Survey results will be combined with data from student and staff surveys to draw conclusions and refine the next steps that could be taken for the school's improvement plan.

The link to the survey, which will end by next week Tuesday, 20th of October 2020, 12.00pm is as follows: MGS Parents Survey 2020

We are very pleased with the achievement of William Pak, Standard 4, for being listed in the Top Achievers of the Coding Olympics Malaysia 2020, held virtually on 11 October in conjunction with #mydigitalmaker Virtual Fair 2020.

Ranked at No.19 in the Primary category, with more than 1,000 participants across the country, in an hour of gruelling challenges in Computational Thinking and Coding, William along with his Standard 4 classmates, Chempaka Lestari and Maisara, as well as Standard 6 student Ariyavienesh, volunteered to take part in the competition knowing full well of the commitment and the sacrifice of time that they needed to put into practice to be ready for the challenge.

We hope William's win will inspire more MGS students to push themselves beyond their comfort zone and aim for a place among the best in the country, if not the world!

### CODING OLYMPICS MALAYSIA 2020 TOP CODERS!



*William, Chempaka Lestari, Maisara and  
Ariyavienesh practicing*

# CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

本院校将针对学校各方面发展进行一项年度问卷调查，问卷调查将于2020年10月12日至20日期间开放。这项调查涵盖了学校愿景、教学过程、校内安全与健康、信息传递、校内设施和联课活动（CCA）等多个方面。本院校每年都会仔细地对调查结果进行分析，其所提供的信息能在制定学校未来发展规划中引导本院校做出更合适的决定。

在努力提升学校素质的同时，本院校也非常看重学校组织内相关利益者的看法，为此我们希望所有相关利益者可以参与这项问卷调查，希望从中获得大家宝贵的意见。很不幸的是，今年初全球受到了2019新型冠状病毒疫情的影响，马来西亚也不例外。尽管我校的教学过程受到了阻扰，但我们在行动管制令期间坚持了下来，把课堂搬移到线上，让学生停课不停学。

现在行动管制令已解除，实施了复苏期行动管制令，而本院校的联课活动也在十月初开跑了。这一次的联课活动让我们面临到一些从未面对过的问题，如：一些家长不允许孩子参加联课活动，以致下午3点15分时，来校内接孩子的家长突然倍增，这其中除了私立部和国际部的家长外，还包括幼儿园孩子的家长。

有鉴于此，我们发现虽然学校制定了一系列的改革和发展计划，但有时我们的计划会因不可预知的情况而有所偏离。因此，进行年度问卷调查显得尤为重要，目的是为了获得所有利益相关者的意见，帮助我们制定更缜密的计划。这项年度问卷调查大约会占用您的15分钟，请在问卷里发表您的意见，您的意见能够让我们更有效地帮助您的孩子或受监护人。

您的回答是绝对保密的。所有的调查数据将统一结合分析，以得出结论，并会反映在学校的未来发展规划里。这项调查将于下周二（2020年10月20日）中午12点结束，链接如下：MGS Parents Survey2020。



Minggu ini kami akan menjalankan tinjauan tahunan MGS daripada 12hb hingga 20hb Oktober. Soal selidik ini merangkumi beberapa bidang yang meliputi visi sekolah, proses pengajaran dan pembelajaran, kesihatan dan keselamatan, komunikasi, kemudahan sekolah dan kegiatan kokurikulum. Data yang dikumpul setiap tahun telah dianalisa dengan teliti untuk memberikan kami maklumat terperinci sebagai panduan dalam membuat keputusan.

Di kala kami bekerja keras untuk meningkatkan prestasi sekolah, adalah penting bagi kami untuk meninjau persepsi semua pihak yang berkepentingan terhadap perubahan yang telah dilakukan sepanjang tahun kebelakangan ini. Virus Covid-19 yang telah melanda merupakan kejadian yang amat malang sekali dan telah menjejaskan perkhidmatan kami. Namun begitu, warga kerja MGS tetap gigih dalam tempoh PKP dan mampu untuk melancarkan Google Classroom serta sesi pengajaran dan pembelajaran atas talian.

Kini setelah sekatan dihapuskan dan aktiviti kokurikulum dapat diteruskan sejak minggu lepas, kami berhadapan dengan satu lagi bentuk masalah yang tidak pernah dihadapi sebelum ini. Ada di antara ibu bapa yang keberatan untuk membenarkan anak-anak mereka menghadiri aktiviti kokurikulum selepas waktu sekolah. Ini mengakibatkan kesesakan apabila lebih ramai para ibu bapa menjemput anak-anak mereka pada pukul 3.15 bersama-sama dengan ibu bapa pelajar-pelajar prasekolah.

Pihak sekolah telah merancang, namun perancangan ini tidak dapat dilaksanakan dengan tepat atas sebab-sebab yang tidak dapat dielakkan. Oleh itu, setiap tahun kami melakukan soal selidik bagi mendapatkan maklum balas daripada semua pihak yang berkepentingan untuk membantu kami merancang dengan lebih tepat dan berimpak. Soal selidik ini akan mengambil masa lebih kurang 15 minit. Kami memohon jasa baik tuan puan untuk memberi pandangan agar kami dapat membantu anak-anak / jagaan tuan puan dengan lebih baik lagi.

Maklumat soal selidik tuan puan akan dirahsiakan sepenuhnya. Data daripada tinjauan ini akan digabungkan bersama maklumat yang diperolehi daripada soal selidik terhadap para pelajar dan kakitangan bagi mendapatkan kata putus dan langkah-langkah yang harus diambil seterusnya bagi penambahbaikan sekolah.

Pautan kepada soal selidik ini, yang akan berakhir pada hari Selasa 20hb Oktober pada 12.00pm, adalah seperti berikut: MGS Parents Survey 2020.

## GRADE A FOR CANTEEN



Clean eating and food preparation areas

Grade A rating

We are proud to announce that our canteen has scored grade A for the rating issued by the Ministry of Health to food operators. The grades A, B and C are assigned to food premises to inform the customers about the level of cleanliness of the outlet and to ensure that operators keep to the standards of hygiene. Grade A means our canteen has exceeded the minimum standard of 80% for all the 9 Food Safety Criteria set by the Ministry of Health. Bravo to JSW Food Services!



## MIS NEW PREFECTS AND STUDENT COUNCIL MEMBERS

On Wednesday, 30 September MIS announced the names of prefects who have passed the interview and were elected as our new prefects for the 2020-2021 academic year. They were presented at the assembly and the ceremony ended with the prefectorial pledge. It was a very proud moment and each candidate deserved his/her place on stage, enjoying the attention and admiration of their peers. Together with our existing prefects, they now form the prefectorial board that will act as the ambassadors of our school for the next year.

### MIS Secondary Prefects

1. Harini Arumugam 11A (Head Prefect)
2. Aisyah Jasmine Bt Mohd Ramzi 11M
3. Chin Pei Yi 10M
4. Iva Chuan Wei En 10M
5. Stanley Ng Wei Shian 10M
6. Tharani A/P Palani 10A
7. Ee He Xun 10T
8. Hii Sieng Wei 10T
9. Piravin Arumugam 9A (new)
10. Karan Rishi 7A (new)
11. Pravan A/L Ravi 7A (new)
12. Sindhuja Kumaresh 7A (new)

### MIS Primary Prefects:

1. Nidhish Nair Jeyan, 6M,
2. Jaydyn Mishaye Balasingam, 6M,
3. Sheynika Lin Nair, 6M (new)
4. Aisyah Binti Ahmad, 6M (new)
5. Clarey Mae Mendez, 5M (new)
6. Hareenath a/l Kumaralingam, 5M (new)

### MIS Secondary Student Council:

1. Shane You Jing Mcalavey 11M
2. Dashkern A/L Sivakumar 11T
3. Shuy Zhi Heng 11T
4. Nareesyah Paranjothy 10T
5. Nethrah A/P Arumugam 8M
6. Sheryl Yeong Xi Er 8M
7. Leow Jun An 9A (new)
8. Kong Sin Hin 7A (new)

### MIS Primary Student Council:

1. Ramos Valence Gurung, 3M
2. Alyshaa Kaur Mallan, 4M
3. Jarred Netawat, 5M
4. Lin Yu Ting, 6M

*"Ask not what your country can do for you, ask what you can do for your country."*

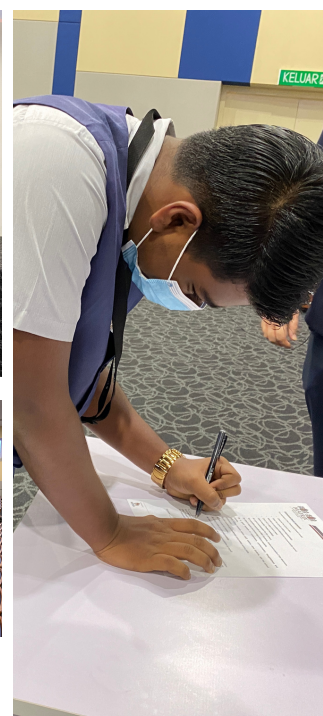
*-John Fitzgerald Kennedy-  
(35th President USA)*

The new prefects were proud to be presented with their badges and new prefect ties. All applicants for the role of Prefect have put great effort into their applications and interviews and should be congratulated for their willingness to take on a role of responsibility within the school.

We are extremely proud of these young leaders and we believe that they are not only role models for their peers, but that they have the ability to drive the school's mission and vision and make a valuable contribution to the learning environment and the school community, together with their counterparts in MPS in the MGS Prefectorial Board and MGS Student Council.

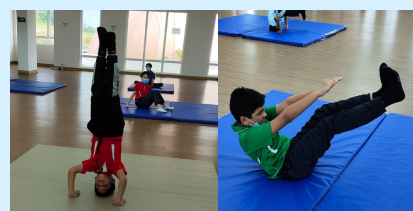


*Signing the pledge, swearing in and receiving new ties*



*Jumping, Year 3*

*Apparatus, Year 2*



*Balance, Year 5*

*Body shape, Year 5*



*Body shape, Year 6*

*Full turn, Year 6*

## MISP GYMNASTICS

Participating in gymnastics from a young age is important. It targets all muscle groups for total-body strength and flexibility. For the young children who take gymnastics, fundamentals of movement are a great asset to growing up and developing a healthier body.

Our Year 1 and Year 2 students have learnt the skill of travelling in different ways. For example: hopping, jumping, crawling, rolling, animal travels, etc.

Year 3 and Year 4 students have learnt different ways to jump. For example – jump and land, star jump, pencil jump, tuck jump, twist jump, pike jump, straddle jump, half turn jump and full turn jump.

Year 5 and Year 6 students have learnt balancing (point balancing and patch balancing) and creating simple routines.

Owing to the current pandemic, we have avoided pair work and group work in these activities.

Please hear it from our your gymnastic enthusiasts about the targets they have set for themselves:-

*"My aim is to try to improve my flexibility, power and strength and to create my own floor routine." - Vandanaa Nair - Year 6M*

*"I want to improve my agility, strength and balance." - Caroline - Year 6M*

*"My aim in gymnastics is to be more flexible, balanced and improve my strength and power." - Guru Prasath - Year 6M*

*"I wish to create my own gymnastic routine and to teach gymnastic skills to other people." - Clarey Mae - Year 5M*



# BIG SCHOOL PROJECT

On the 9th October, our Kindergarten students and parents experienced the 'The Big School Project' where we introduced the next learning path to both students and parents from the Early Years. This is to create a smooth transition whenever a student moves up the year group.

Parents are introduced to the academic team and the curriculum while their child is brought into the classroom for a taster session of their new classes. The next step in their learning experience is always exciting and we cannot wait to see the Early Years students in the "Big School"!



Augmented Reality activity



Art activities

## FUN ENGLISH ACTIVITIES IN MPS



Gavin Lee and Yu Zhou Fong creating explosion books Creative explosion books created by the students

### Explosion Book – Form 1

Unit 4 of the English Close-up Bk1 for Form 1 requires students to write a story. Students were guided to write a story using the elements in writing a story. Plot, setting, characters as well as rising action and falling action were all dealt with in the class. The students then had to create an explosion book, where they made a foldable book and wrote their stories in the book, illustrating them as they thought fit.

They were very proud of their work as the stories were their own original creations. They were taught to claim ownership of their work and to be proud of their achievements.



Hong Jia Shen, Syarifah Adelia and Gurveer Singh, busy building their cities

### Standard 3 – (Build a City)

The Standard 3 students were given a project to build a city based on the lesson taught in class. The students participated well in creating their own city. Students also shared their thoughts on how to make a city more efficient based on the project that they have created. Students enjoyed creating their cities and they were able to implement the ideas discussed in the lesson.



Keshavnath reading the story and Hafiq scanning the code

### QR Codes & Creative Writing – Form 5M

Writing a story is one of the questions in the SPM English paper. For this project, students were given a prompt to write a story of about 300 – 500 words. The teacher checked the essays and corrected the errors, after which the students had to type their essays in Google Document.

Using a free QR Code generator software, they had to create their own QR code for their stories. The final part of the project was to use their mobile devices (with permission and with supervision) to read one another's stories after scanning the code. Further to that, they had to provide feedback regarding the story they had read in a feedback form.

With this activity, students not only read about 15 essays or more (in 1 hour), they also had to reflect on their classmates' writings and provide constructive, peer feedback, analysis and correction. This is a fun way to encourage our students to explore reading via modern technology.

*"The QR activity ... was great, innovative and challenging at first, but interesting. We enjoyed reading as many of each other's stories as we could and giving feedback on our classmates' amazing and unique styles of writing. Excellent learning experience!"*

*-Darren Voo- Form 5M*