

MGS ECHO

Matrix Global Schools Weekly Newsletter

CAMPUS PRINCIPAL'S MESSAGE



THIS WEEK'S TOPICS

World Children's Day at MISP

Kids Get Creative in MIEY Art and Craft

Create a Poster Using Canva

"Persidangan Mini Parlimen" - MPS Form 3 Bahasa Melayu

Gold In The Queen's Commonwealth Essay Competition

"All the beautiful sentiment in the world weigh less than a single lovely action."



- James Russell Lowell -

(American romantic poet, critic, editor, and diplomat)

Despite the negative perceptions that some adults have about teenagers, they are often energetic, thoughtful, and idealistic, with a deep interest in what is fair and right. So, although teenage years can be a period of conflict between parent and child, teacher and students, these years are also a time where kids grow into the distinct individuals that they will become.

When does adolescence start? Everybody's different - there are early bloomers, late arrivers, speedy developers, and slow-but-steady growers. In other words, there's a wide range of what's considered normal. The onset of adolescence may be accompanied with a dramatic change in behaviour. The primary goal of the teen years is to achieve independence. To do this, teenagers must start pulling away from adults - especially the parent whom they are the closest to.

We may need to look closely at how much room we give to the teenagers to be individuals and ask ourselves questions such as: "Are we the controlling type?", "Do we listen to our child?" and "Do we allow our teen's opinions and tastes to differ from our own?"

Teenagers may act unhappy about the expectations adults place on them. Still, they usually understand and need to know that adults care enough about them to expect certain things such as good grades, acceptable behaviour, and sticking to house rules. If adults have appropriate expectations, teenagers will likely try to meet them. Without reasonable expectations, teenagers may feel we do not care about them.

In school, we will do our best to monitor and allow room for our teenagers to grow. There are warning signs that they might not be coping well. Parents and guardians need to work closely with the school to monitor tell-tale signs in their children or wards such as extreme weight gain or loss, sleep problems, rapid and drastic changes in personality, sudden change in friends, skipping school often, falling grades, talk or even joke about suicide, signs of tobacco, alcohol, and drug use. It is therefore imperative for adults (parents / guardians / teachers) to keep a close eye on each child and keep them within the boundaries of expected behaviour. This is not a restriction or a punishment but a path where students, teachers and parents walk together to reach the expected goals of learning and the character development of the students. Here is a case of TEAMwork - Together Everyone Achieves More!

To celebrate the World Children's Day on 20th November, Year 5 was assigned to design either a poster or create a video showing how they think all of us could make a difference and make the future better for all children around the world especially children who are not so lucky.

The students learned about UNICEF (United Nations Children's Fund) and what their aims for children are as shown below:

- Ensure all children learn, including closing the digital divide.
- Guarantee access to health and nutrition services, and make vaccines affordable and available to every child.
- Support and protect the mental health of children and young people and bring an end to abuse, gender-based violence, and neglect in childhood.
- Increase access to clean water, sanitation and hygiene and address environmental degradation and climate change.
- Reverse the rise in child poverty and ensure an inclusive recovery for all.
- Redouble efforts to protect and support children and their families living through conflict, disaster and displacement.

WORLD CHILDREN'S DAY AT MISP

For Children's day, all children even poor children in the world must have the rights to below:

- Toys
- Education
- Safe places
- Healthy lifestyle
- Food
- Houses
- Basic needs
- Clothing

This must happen worldwide. Not only the government but all must help!

"Children have rights too."
- Hareenath, Year 5M

CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

尽管有些成年人对青少年持负面看法，但他们无疑是充满活力、体贴、有理想、对公平与正义有所追求的一群。因此，尽管青少年时期可能是父母与孩子、师生之间常发生冲突的时期，但这些年也是孩子成长为独立个体的黄金时期。

青春期从何时开始是因人而异的。有的人早、有的人迟、也有快速发展和缓慢但稳定的。换句话说，没有既定的范围。青春期的开始可能伴随着行为的突变。青少年时期的主要目标是独立自主。为此，青少年必须开始远离成年人-尤其是他们最亲近的父母。

我们可能需要仔细研究一下我们为青少年提供了多少空间，以促使他们成为一个个体，并问自己一些问题，例如：“我们是控制者吗？”，“我们聆听孩子的心声吗？”以及“我们允许我们的青少年可以有与我们自己不同的意见吗？”

青少年可能会对成年人对他们的期望感到不满意。尽管如此，他们仍然需要知道成年人在意他们，并对他们的成绩、行为举止以及遵守家庭规矩的态度都有所要求。成年人有适当的期望，青少年才可能实现这些目标。缺乏合理的期望，青少年可能会觉得遭到了忽略。

在学校里，我们将竭尽所能监控并为青少年提供成长的空间。然而，他们在一些时候可能会遇到一些问题。因此，我们希望家长 and 监护人可以和校方紧密合作，以监控孩子行为上的变化。例如，体重的大幅增加或减少、睡眠出现问题、个性上剧烈的变化、突然更换朋友、经常逃学、成绩退步、提及自杀问题以及出现吸烟，喝酒和吸毒的迹象。因此，成年人（父母/监护人/老师）必须密切关注每个孩子，以确保他们的行为没有脱轨。这并非限制或惩罚，而是通过学生、老师和父母的合作，促使学生在学习和个性上得以健全发展的重要举措。这也是众志成城的体现！

Meskipun terdapat persepsi negatif di kalangan sebahagian orang dewasa terhadap remaja, golongan ini kebiasaannya bertenaga, berfikir secara mendalam, idealis, dan mementingkan keadilan dan kebenaran. Oleh itu, walaupun zaman remaja boleh menyebabkan konflik di antara ibu bapa dan anak, mahupun guru dan pelajar, usia ini merupakan masa bagi anak-anak berkembang sebagai individu dengan peribadi yang unik.

Bilakah peringkat remaja bermula? Lain orang, lain ragamnya - ada yang mencapainya pada usia yang muda, ada yang lambat, ada yang berkembang dengan pantas, ada pula yang mengambil masa. Dengan kata lain, terdapat pelbagai versi yang boleh dianggap normal. Permulaan peringkat remaja kebiasaannya disertai dengan perubahan tingkah laku yang dramatik. Kehendak utama di fasa remaja adalah kebebasan. Ini menyebabkan golongan ini mula untuk menjauhkan daripada orang dewasa - terutamanya daripada ibu bapa yang rapat dengan mereka.

Sebagai seorang dewasa, kita perlu menilai sebanyak mana ruang yang harus diberikan kepada para remaja untuk berkembang menjadi individu yang unik dengan bertanyakan soalan-soalan seperti, “Adakah kita jenis yang mengongkong?”, “Adakah kita mendengar apa yang diluahkan oleh anak kita?” dan “Adakah kita membenarkan mereka mempunyai pendapat dan citarasa yang berbeza daripada kita?”

Golongan remaja mungkin bersikap tidak senang dengan apa yang diharapkan oleh golongan dewasa. Namun, kebiasaannya mereka memahami hal ini dan masih memerlukan golongan dewasa yang mengambil berat tentang mereka dan meletakkan harapan agar mereka berjaya dalam pelajaran, mempunyai sikap yang baik dan mematuhi undang-undang keluarga. Jika golongan dewasa meletakkan harapan yang munasabah, besar kemungkinan para remaja akan menghormatinya. Tanpa tetapan landasan ini, para remaja mungkin berasa kita tidak peduli akan hal mereka.

Di sekolah, kami akan memantau sebaiknya dan memberikan ruang untuk para remaja ini berkembang. Terdapat tanda-tanda amaran yang boleh dikenal pasti jika mereka mengalami masalah. Para ibu bapa dan penjaga perlu bekerjasama dengan pihak sekolah untuk memantau tanda-tanda kecil seperti penurunan atau kenaikan berat badan yang melampau, masalah tidur, perubahan tingkah laku yang drastik, perubahan rakan-rakan secara tiba-tiba, kerap ponteng sekolah, prestasi akademik yang menurun, bercakap atau bergurau tentang bunuh diri, tanda-tanda penggunaan rokok, alkohol dan dadah.

Ini bermaksud, adalah penting bagi golongan dewasa (ibu bapa / penjaga / guru-guru) untuk memantau para remaja bagi memastikan mereka kekal di dalam lingkungan yang diharapkan ini. Langkah ini bukanlah suatu sekatan atau hukuman, tetapi merupakan landasan untuk pelajar, guru dan ibu bapa bergerak bersama-sama bagi mencapai matlamat pembelajaran dan perkembangan diri para pelajar. Inilah satu contoh KERJASAMA, - bersama - sama kita mencapai yang lebih baik!

KIDS GET CREATIVE IN MIEY ART AND CRAFT

Creative activities involve the inventing and making of new kinds of things. Our children in Early Years do creative activities everyday as one of their online class subjects. These activities are well planned by their class teachers in advance. The materials were given to the parents when CMCO was announced and this is already their second art box.



Koi fish drawing- Swen Soh Eng Suan, Kindergarten



Foam spectacles
- Ng Wei Ling, EY2



Paper cup monster
- Olivia Koh, EY1



Flower bookmark,
- Hoo Kai Chen, EY2



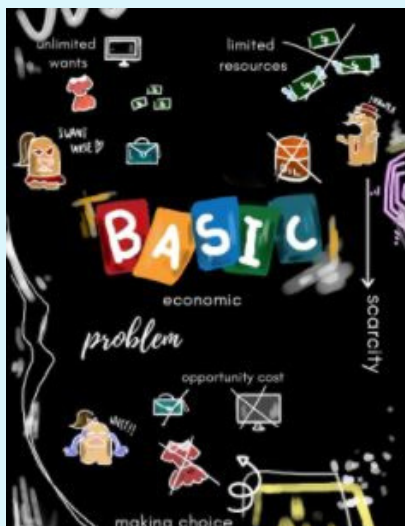
Making straw x-ray,
- Nur Sofia,
Kindergarten

CREATE A POSTER USING CANVA

Canva was introduced to students to make a poster in the economics lesson. It is a graphic design platform used to create presentations, posters, documents, or other visual content. The students found it to be fun to use the drag-and-drop tool which makes visual learning and communication easier. From brainstorming, worksheets to posters, and presentations the whole class can design anything. It is a project-based learning platform that helps the students to do the assignments that reflect on their work. The students are discovering new ways to be creative and to push their technological boundaries. Through worksheets, posters and presentations, the whole class can design anything.

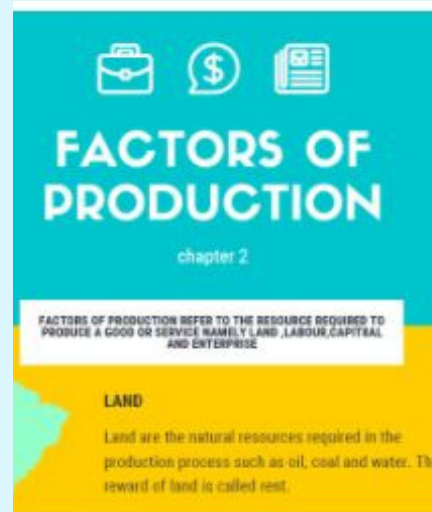
"Whilst doing the poster, I was able to draw some pictures which helped me to understand more clearly about the topic that we are learning (basic economic problem). And by using these drawings, it replaced all those long definitions and explanations, which helped to make the understanding of new topics much easier. Doing the poster was fun and interesting and the images help me to remember things during revision."

- Iva Chuan, Year 10 M



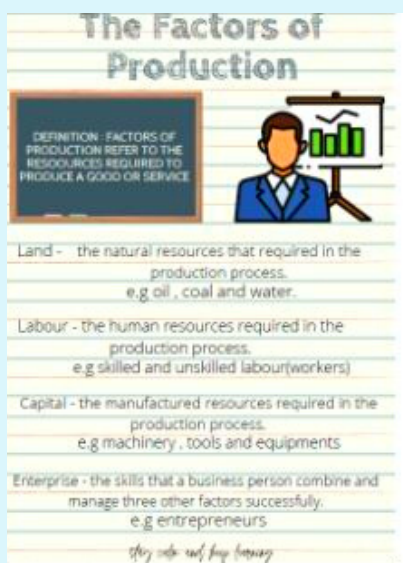
"I like the way to learn by creating posters in the economics lesson. This way can be more detailed and easy for me to understand. The colours of the poster are also very attractive. When doing this homework, I did not feel bored."

- Jermaine Kong, Year 10 A



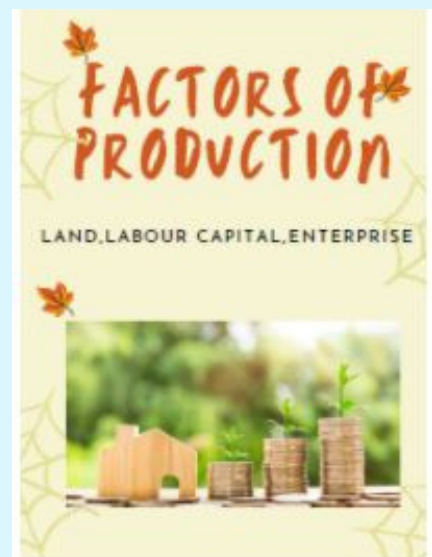
"I really enjoyed doing the poster on THE FACTORS OF PRODUCTION using the app that Ms. Dalila introduced to us in the economics class last week. By doing this poster, I understood the topic easier in a short time with proper definitions and keywords. Through this activity, I also found out that Canva is an amazing app to create a poster. STRONGLY RECOMMENDED!"

- Chin Pei Yi, Year 10 M



"I enjoyed being able to fully express my creativity while being able to explain the topics in detail. It also allowed me to understand the topic in a different way as opposed to reading rows of text. Overall, I feel that this poster assignment demonstrates a more creative and innovative way to learn."

- Kayden Yeoh, Year 10 M



"PERSIDANGAN MINI PARLIMEN" MPS FORM 3 BAHASA MELAYU



'Pelajar sedang membentangkan hujah'

'Dalam memupuk daya pemikiran murid-murid, pelbagai teknik pembelajaran dan pengajaran dilakukan agar murid dapat menjana idea dan menyumbang saran pendapat mereka. Salah satu kaedah yang diaplikasi untuk memberi ruang kepada murid menyuarakan pendapat mereka tentang sesuatu topik ialah persidangan ala-ala parlimen. Murid diberi obligasi masing-masing dengan memegang beberapa jawatan tertentu sebelum persidangan parlimen diadakan.

Usul parlimen yang dibincangkan merupakan topik yang akan ditulis sebagai bahan karangan begitu juga hujah-hujah yang dibentangkan akan diguna pakai sebagai idea sampingan dalam mengolah karangan mereka nanti. Aktiviti sebegini juga dapat memberi ruang kepada murid untuk menggilap bakat berucap dan juga memupuk sifat keberanian untuk berhujah di khalayak umum.'

GOLD IN THE QUEEN'S COMMONWEALTH ESSAY COMPETITION

The Queen's Commonwealth Essay Competition is the world's oldest international writing competition for schools, managed by The Royal Commonwealth Society since 1883. Every year, it offers all Commonwealth youth aged 18 and below the opportunity to express their hopes for the future, opinions of the present, and thoughts on the past, through the written word. The competition is used by individuals and teachers to build confidence, develop writing skills, support creativity and encourage critical thinking, using literacy to empower young people to become global citizens.

The 2020 theme, 'Climate Action in the Commonwealth', encouraged young writers from across the globe to explore the many facets of this critical issue, which will dramatically shape the future of the Commonwealth's 1.6 billion citizens under the age of 30.

From Matrix Private School, initially, there were about 40 students who signed up for the competition this year. Due to the MCO in March, many of them could not cope with the demands of online guidance. As such, only 12 students participated. All students received a certificate of participation. Four students did our school proud by getting awards for the quality of their writing: one gold, one silver and two bronze medals. (Click [here](#) to read the winners' full articles)



There is no planet B: How will climate change affect you and your community?

"Wake up! I heard a familiar voice yell into my face. I immediately jolted awake, sitting upright in my hotel bed. I saw my best friend, James Ronson, fully dressed as if he were attending an important meeting. As soon as I came to my senses I picked up the alarm clock to check the time. Panic filled my eyes and I leapt out of bed..."

- Darren Voo, Form 5M
Gold Award winner



My Planet, My Place

"13 February 2020: Today was a very sunny day so I decided to stay indoors. I had nothing to do, so to pass the time I decided to watch television. When I was scrolling through the programmes, I stumbled upon a channel that was showing different types of endangered animals. It caught my attention when the narrator was talking about the Vaquita species..."

- Thierry Maritim Andrew, Form 1A
Silver Award winner



Imagine you are a president of one of the Commonwealth's 31 small states and you have been invited to give a speech on climate change to other Commonwealth leaders, what will you say?

"Good morning to the delegates. On this wonderful day, I would like to share my thoughts regarding an issue that is hot currently. Can anyone guess? Yes, it is climate change, one of the major issues yet a hard problem to solve. I hope my suggestion that I would be giving out can help to solve this matter a little bit..."

- Cho Yoon Sang, Form 5M
Bronze Award winner



The Destruction of The Oceans, Everyone's Concern

"White - as far as the eyes can see. Cold, bitter cold. Sounds of howling winds, crackling ice and the gacking of penguins fill the air intermittently to break the silence. Can you imagine living in a desert - of ice?"

- Nur Syazwannie Humairah, Form 5A
Bronze Award winner