

# MGS ECHO

## Matrix Global Schools Weekly Newsletter

### CAMPUS PRINCIPAL'S MESSAGE



### THIS WEEK'S TOPICS

*School Is Open Again  
For On-Site Learning!*

*Surprise Visit From  
KPM & JPNS*

*Adopt A Pupa Project*

*Things That Go To  
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*Sneak Peek at SPM  
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*Artists In The Making*

*Virtual MGS CNY  
Celebration &  
Winners Of The Best  
Dressed Competition*

*Boarding House News*

"Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you too, can become great."



Mark Twain  
(A writer and  
an entrepreneur)

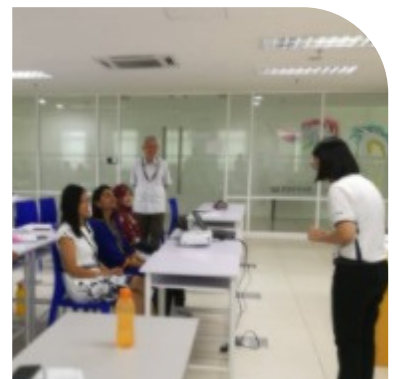
John Cotton Dana, a former American Library and Museum Director once said 'Who dares to teach must never cease to learn'. It is a fair expectation as the main focus of the teaching profession is learning and knowledge which is continuously evolving and expanding. That being so, it is pertinent for the teachers to be involved in Continuous Professional Development (CPD). In MGS, whether the teacher is at the preschool, primary or secondary level, regular updating of knowledge and skills is important for the teachers to remain competent, innovative and effective in their area of expertise.

CPD may be a formal or informal activity to further develop the attitude, skills and knowledge of the teachers to enhance their professional practice. In his seminal academic paper, 'Teachers Make a Difference, What is the Research Evidence' published by the Australian Council of Educational Research, John Hattie (2003) identified among other factors that high-quality CPD for teachers has a significant effect on pupils' learning outcomes.

In addition to the weekly CPD training sessions carried out by MPS and MIS, we are glad to inform that four teachers, after a year of intensive Post Graduate Diploma in Teaching (PGDT) course at Open University Malaysia (OUM) have successfully completed the course and will be awarded their certificates in the coming OUM convocation while another two teachers will be completing their course shortly. Nine other teachers have also completed their Module 1 of the Cambridge International Diploma in Teaching and Learning (CIDTL) course and are in the midst of submitting their assignments to Cambridge Assessment International Education.

In line with our policy on teacher training, we have sent another two teachers for the January 2021 intake of the PGDT course and are in the midst of identifying teachers for the second cohort of the CIDTL course.

MGS will continue to innovate the CPD training programme to improve the teachers' professional practice, not only for the benefit of the students but also for the satisfaction and pride of the teachers that they are in the forefront of developments in the field of education.



## SCHOOL IS OPEN AGAIN FOR ON-SITE LEARNING!

We are very happy to inform that the Ministry of Education has announced the opening of schools for on-site learning as follows:

- 1st March 2021 MPS Standard 1 & Standard 2
- 8th March 2021 MPS Standard 3 to Standard 6  
MIS Year 1 to Year 10
- 5th April 2021 MPS All Secondary classes

(The Early Years, Year 11 and Form 5 cohort 2020 have been allowed to come back to school since the 25th January 2021)

To accommodate this new development, our school calendar will be amended as follows:

- MPS will have their break from Friday 26th March to Sunday 4th April 2021
- MIS/Early years will still continue to follow, as planned in the school calendar, the Easter Break from Saturday, 2nd April to Sunday, 11th April 2021

# CAMPUS PRINCIPAL'S MESSAGE TRANSLATED

“美国前图书馆和博物馆馆长约翰·科顿·达纳（John Cotton Dana）曾说过“敢于教的人永远不能停止学习”。基于教学专业的重点是学习，而知识是需要不断地扩展的，达纳的这句话是完全合理的。所以教师的持续专业发展（CPD）是至关重要的。，无论是任职于在金群利环球院校学前，小学还是中学的教师，我们都重视并定期给老师提供最新的教学知识和技能，让教师们在其专业领域保持其竞争力、创造力和有效力的发挥。

我们就以接下来的事件为例：一位小学生不按时交作业，结果成绩不及格。家长是否应该为孩子辩护，要求学校延长他提交作业的期限呢？当孩子们还年幼的时候，所需要背负的后果其实也相对小。孩子不会因持续专业发展的形式包括正式及非正式的，目的亦是提升教师的教学姿态，技能和知识，以增强专业实践能力。

澳大利亚教育研究理事会 John Hattie (2003) 在其开创性的学术论文《教师影响深远，研究证据有哪些？》中指出，高质量的教师持续专业发展对学生的成果影响甚大。

除了私立部和国际部每周进行的持续专业发展培训课程，我们有四名老师，完成了马来西亚公开大学（OUM）的研究生学位教学课程（PGDT）中为期一年的密集学习，并即将在毕业典礼中获得学位证书，而另外两名老师则即将完成学位课程。此外，本校有九名教师也完成了剑桥国际教学文凭课程（CIDTL），并且正向剑桥提交作业。

根据我们的师资培训政策，我们于2021年1月起派出了两名教师参与PGDT课程，也正在招收第二届的CIDTL课程的学员。

金群利环球院校将继续改善与发展持续专业发展计划，提升教师的专业实践。这不仅是为了学生的利益，更是为了让教师在教育领域的发展中处于领先地位，并对他们自己的成就感到自豪及自信。

Mantan Pengarah Perpustakaan dan Muzium Amerika, John Cotton Dana, pernah berkata, “Mereka yang menahut cabaran untuk mengajar tidak boleh berhenti daripada belajar.” Ini adalah bersesuaian dengan fokus utama bidang perguruan yang melibatkan pembelajaran dan pengetahuan yang terus menerus berkembang. Oleh itu, adalah amat penting bagi para guru terlibat dalam Pembangunan Profesionalisme Berterusan (CPD). Di MGS, tidak kira pengajar di peringkat prasekolah, rendah atau menengah, para guru didedahkan dengan pengemaskinian pengetahuan dan kemahiran secara berkala untuk memastikan mereka terus cekap, inovatif dan efektif dalam bidang kepakaran mereka.

CPD merupakan aktiviti formal atau tidak formal bertujuan untuk mengembangkan lagi sikap, kemahiran dan pengetahuan para guru untuk meningkatkan profesionalisme mereka. John Hattie (2003) dalam kajian penting yang menjadi rujukan kepada penyelidik lain telah mengenal pasti, antara lain, CPD guru yang berkualiti sebagai salah satu faktor yang signifikan terhadap hasil pembelajaran murid.

Di samping sesi CPD mingguan yang dijalankan oleh MPS dan MIS, dengan sukacitanya kami maklumkan bahawa 4 orang guru telah berjaya menamatkan pengajian Diploma Perguruan Lulusan Ijazah secara intensif di Open University Malaysia (OUM) dan 2 orang lagi akan menamatkan pengajian mereka tidak lama lagi. Manakala 9 orang guru pula telah berjaya mengikuti kursus Cambridge International Diploma in Teaching and Learning (CIDTL). Modul 1 dan tugas mereka akan dihantar ke Cambridge Assessment International Education untuk dinilai.

Selaras dengan polisi kami berkenaan latihan guru, MGS telah menghantar dua lagi guru untuk kemasukan sesi Januari 2021 Diploma Perguruan Lulusan Ijazah dan sedang mengenal pasti para guru yang akan menduduki kohort kedua kursus CIDTL.

MGS akan terus menambah baik program latihan CPD untuk meningkatkan profesionalisme guru-guru kami, bukan sahaja bagi manfaat para pelajar, malah untuk kepuasan dan kebanggaan para guru yang akan berada di barisan hadapan dalam perkembangan bidang pendidikan.

## SURPRISE VISIT FROM KPM & JPNS



Encik Fauzi Bin Asirop, Director of Private Education Division, Ministry of Education Malaysia

We were honoured with a surprise visit on 19th February, from a team of officers of the Ministry of Education (MOE), led by Encik Fauzi Bin Asirop, Pengarah Bahagian Pendidikan Swasta and accompanied by Encik Mohamad Nek Ezar Bin Ismail, the Ketua Penolong Pengarah Kanan, Unit Pendidikan Swasta, Jabatan Pendidikan Negeri Sembilan.

The purpose of the visit is to check that all preparations are in place to welcome back all our students for on-site learning from 1st March onwards. A visit was also made to the examination hall for the SPM examination starting on Monday 22nd February 2021. The visiting team was impressed with our preparation and gave us a big 'thumbs up' for all the effort made.



Visitors led by Encik Fauzi Bin Asirop and Encik Mohamad Nek Ezar Bin Ismail with Mr. Loh Ghee Juan and Ms. Lee Yam Sei, our school management team





## ADOPT A PUPA PROJECT

Our Early Years were thrilled to be part of the 'Adopt a Pupa' project initiated by Entopia, the Butterfly Park in Penang, a unique learning centre of insect studies and research in butterflies. Our young ones were happy to be part of a project that allowed them to view the stage of growth of a living insect - from a tiny pupa to a beautiful butterfly within a few weeks.



Development of the pupa into a butterfly



"I take medicine but only if it is given by my mother."  
- Siddharth Sethunathah, Year 1



"Balanced meals are good for my body."  
- Nikkhael Manidharan, Year 1

What is good and what is harmful to our body? In Personal, Social, Health and Economic (PHSE) education, our MIS Year 1 learned about things that go into their bodies. This activity intends to support students in learning to differentiate how certain food and household products, including medicines, can be harmful if not used properly. From this lesson, the students learned about what is good or bad for their bodies.

## THINGS THAT GO INTO YOUR BODY

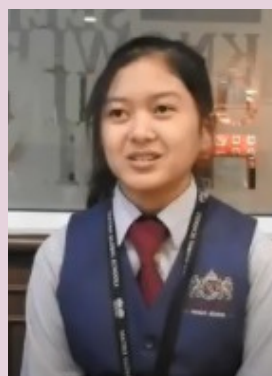


## SNEAK PEEK AT THE SPM EXAMINATION

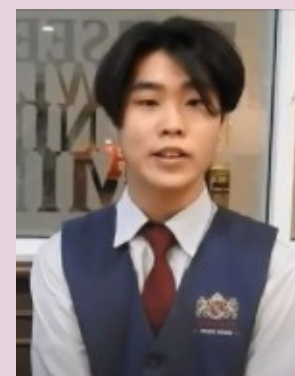
Finally, cohort 2020 SPM are sitting for the examination this week. Students were under enormous pressure having to cope with the syllabus and wait patiently for the examination to start. Two of our students are sharing how they are coping with the stress whilst trying to be calm and confident for the examination.



SPM examination in the examination hall



"I am grateful that our SPM examination has been allowed to go on. I am prepared and hope that I can do well in all my papers."  
- Yasmin Alia, Form 5A

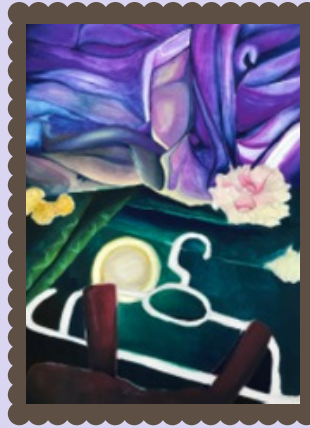


"Bahasa Melayu papers were quite tough for me, but I hope I will do well for the other papers as my teachers have prepared me well."  
- Cho Yoon Sang, Form 5M



## ARTISTS IN THE MAKING

Our Year 11 came out with impressive pieces in their Art and Design final coursework that were submitted during the mock examinations. The coursework topic was "From Above" which allowed students to explore any subject matter from above/from a higher viewpoint. These photographs are the final A2-size artwork that they have done over the last couple of months.



Blue purple clothes  
- Aisyah Jasmine Mohd Ramzi,  
Year 11.



Spoon with food  
- Zi Ying Lee, Year 11



Room with 3 people  
- Alisya Amran, Year 11



Red rose  
- Nik Nur Sabrina, Year 11



Fist  
- Wong Kien Wen, Year 11



Piano playing  
- Xi Yue Yeong, Year 11.

## VIRTUAL MGS CNY CELEBRATION & WINNERS OF THE BEST DRESSED COMPETITION

Incorporating tradition and talent to celebrate the CNY, MGS had a virtual gathering on 22nd February. One of the activities that we had was the best dressed competition for all levels. Congratulations to the winners and bravo for the tremendous effort taken!

### mIs Winners



Lower primary  
female category  
- Ashreyna Mallan  
Year 2M



Lower primary  
male category  
- Cheok Zi Feng,  
Year 3M



Upper primary  
female category  
- Jewel Shanker,  
Year 4M



Upper primary  
male category  
- Devannan  
Manimaran, Year 5M



Upper secondary  
female category  
- Ten Rui Yu  
Year 7A



Upper secondary  
male category  
- Terence Chen,  
Year 7A

### mPs Winners



Lower primary  
female category  
- Sai Tanesha,  
Standard 1A



Lower primary  
male category  
- Rehan,  
Standard 3M



Upper primary  
female category  
- Yassheka  
Standard 5M



Upper primary  
male category  
- Hong Jia Shen,  
Standard 4M



Lower secondary  
female category  
- Netra,  
Form 1M



Lower secondary  
male category  
- Brendon Mak  
Form 2A



Upper secondary  
female category  
- Ho Ching Yee  
Form 4M



Upper secondary  
male category  
- Thejeshwar  
Form 4A



# BOARDING HOUSE NEWS

## Decorating the Boarding House for the CNY

This year is a very special year for the boarders. Due to the COVID 19 pandemic, all boarders and house parents had to celebrate the festive occasion in the boarding house. The Boarding House was beautifully decorated by both boarders and house parents to welcome the Year of the Ox.



Boarders having fun decorating the Boarding House

## Chinese Calligraphy Activity & Special Dinner

The students learned Chinese calligraphy to hang up their masterpieces in their rooms. On 11th February, the eve of Chinese New Year, they had a special reunion dinner to wish each other great joy and prosperity for the coming year.



Learning the Chinese calligraphy



Showing off their 'masterpieces'



Enjoying the 'reunion dinner' at the Lower Ground Floor Dining Hall on the eve of Chinese New Year



"Due to the COVID-19 pandemic, I spent my Chinese New Year with my friends in the Boarding House. This was a very special experience for me. I took this chance to bond with my friend, Henry Tee. On 11th of February, Boarding House organised a Chinese Calligraphy activity. We wrote a word called "福", which carries the meaning of blessing and good fortune.

While I was writing this word, I was hoping this year can be a good year and I wish everyone a Happy Chinese new year. Of course last but not least always be healthy."

- Law Yu Hang, Year 11T.



"This year's Chinese New Year is undoubtedly a special one for me. Up to the age of 18, this is the first time that I have celebrated Chinese New Year away from my family. However, despite not having the reunion dinner with my family, I was happy to have this special experience by celebrating Chinese New Year with my schoolmates at the Boarding House. Although I did not get to meet relatives at home, staying in the boarding house with less people gave a calming mood that I enjoyed and I am grateful that I did not feel lonely as I felt loved by my fellow schoolmates and house parents.

- Lee Peggy MPS Form 5A