

FROM THE MGS TRANSFORMATION TEAM

The Transformation Team recently shared with all parents the plans and changes that they will be implementing to bring this school to its next phase of development for the next six months or more. **Our focus will primarily be on character development.**

Currently, all the **Senior Leadership Teams are working on the Parents-Student Handbook**, to amend and update it to be the focal point of reference for policies, processes, procedures and expectations of behaviour for staff, students and parents. With this official document in place, the school will be able to guide students on the school's expectations in developing them into well-rounded students with the required knowledge, skills and understanding to face the challenges of the future with great confidence.

With the Handbook as the basic guide, both MIS and MPS together with the Early Years will kickstart our program of character building with the focus on one major theme: **RESPECT**. This theme will be explained to all students in school assemblies and certain processes and procedures on respectful behaviour will be reinforced to help students understand the theme in context.

Starting in August 2019, respect for time will be emphasised. Students are required to be in school by 8am and all latecomers will have their names recorded and letters of warning will be issued to be followed by actions spelt out in the Handbook.

Currently, with the use of the specialist rooms, students have not yet learned to respect their lesson time. They are frequently late moving from one class to another or going to their lockers to get books that they have forgotten to collect. Teachers have been asked to finish their lessons before time to ensure that students can be present punctually in their next lesson. For these students who lack responsibility or respect for time, they will be excluded from the lesson as a warning. Frequent latecomers will, however, be dealt with more seriously and this may include a meeting with parents.

Having good systems in place will certainly go a long way to helping our students grow up independent, responsible and respectful. We need the cooperation of all parents, teachers and the students to develop our students' character and motivate them to excel.

2018/2019 Cambridge Secondary Checkpoint Results

Congratulations to all our Year 9 students on this year's Checkpoint results. The results have been analysed based on a comparison with students' CAT4 scores. We are pleased to note that, for all three subjects, our students have achieved more than 70% at or above the potential predicted in their CAT4 assessment.

Looking at the English language results, it would have been better to have allowed 16 out of the 48 to take English as a Second Language. Based on their CAT4 verbal scores, it would have been a more achievable target for them.

The checkpoint results with and without the 16 Second Language students would have been as follows:

Subject	Average Score		Percentage of students who achieved at or above their potential	
	for 48	for 32	for 48	for 32
English	2.7	3.4	90%	90%
Maths	3.6	4.3	73%	78%
Science	3.5	3.7	72%	78%

n.b: 16 Second Language students taken out of the analysis

A detailed analysis of the results is being done to identify the strengths and areas that require further development for all three subjects. This information will be shared with both Key Stage 3 teachers, as well as IGCSE teachers who will be receiving these students in Year 10. This will allow them to plan more effectively to support and enhance the skills of our students.

“ We are extremely proud of all the students who achieved their potential or even exceeded it. These percentages are testament to our students' work ethic, as well as the quality of our teaching staff at Matrix International School. Students who achieved below their potential should not feel discouraged, but see it as a learning opportunity to identify the areas where improvement is needed, before moving onto the IGCSE course in 2019-2020. ”

- Ms Dornehl Kitching,
Acting Head of MIS Secondary

Congratulations

MIS AWARDS DAY & GRADUATION



MIS Primary 2019 Graduating Class

On 11 July, Matrix International School celebrated the success of their students in the 2018/109 academic year with an Awards Ceremony. Graduating students proudly donned their robes and mortar boards to mark the end of their schooling years in Primary and Secondary. Well done to all students who earned their credits for hard work, academic success or acts of generosity and kindness towards others.



“ I was surprised when my teacher gave me the invitation card. I thought I was in trouble! I think the reason I got the award is because I've improved a lot in maths thanks to my teacher. I did not know what to expect since this is my first award. It looks so nice! ”

- Gan Kai Wen, Year 4 Most Progress award



“ I felt really happy to get my first Citizenship award. To get this award, you must be good at leading your group, adapt to different students and make sure everyone is doing their role properly. If they are confused, you must be able to help them. ”

- Megat Rashidi, Year 5 Citizenship award



“ I am diligent in my studies - hard work makes a fruitful life. I focused well during my lessons and followed the advice of my teachers. Even when I was given targets in different subjects, particularly Physical Education and Malay Language, I tried my best to ensure they became my areas of strength. I thank my teachers for challenging me to be better in my learning. ”

- Esther Wong, Year 6 Academic award

MIS SECONDARY 2018/19 OVERALL ACHIEVERS



Outstanding in Sports
 Yasshmita Jadishkumar, Year 10
 Ameeshenraj Chandaran, Year 10

Most Creative
 Phua Xuan Ying, Year 9
 Frankey Goh, Year 11

Overall Contribution to School
 Jhaivahhini Gunasegaran, Year 10
 Scott Choo Zhen Hann, Year 11

Through our years in MGS, we would think that we, as students, struggle with stress of examinations and burdened by expectations to live up to. What we don't realise is that there are people who have worked to build the foundation for us to succeed, lifting us up and guiding us despite their own struggles.

MGS has been a stepping stone to great opportunities, to experience new and useful skills that we can apply when we leave this state-of-the-art campus. To quote Chelsea's football legend, John Terry, "Thank you will never be enough and we will continue to give our support for years to come."

- Scott Choo, MIS Head Prefect



I'm from a Chinese-speaking family where none of my family speaks fluent English. So when we speak, words tend to be stuck between our mind and our mouth. The first few years were hard; it took quite some time for me to form even a simple sentence. I forced myself to speak up in class and ignore the shame of speaking in broken English until I get the hang of the language.

Everything in MGS was great, especially the Boarding House, the most wonderful place of the school. Words can't describe how superb the House Parents are. They have really brought the Boarding House to a whole new level.

Thank you MGS for having me. I wish you all the best of luck and know you will do great!

- Tan Rui Yee, Class of 2019 Valedictorian



MGS School Holiday Activity

Date: 14 - 15 AUGUST 2019

BUILD & FLY DRONE WORKSHOP

in collaboration with Fristor Technologies

Register at: matrixschools.edu.my/DroneWorkshop



MIS SPORTS LEADERS UK AWARDS



MGS Sports Leaders 2018/2019 with teachers, Amy Burke and Ross Hall



The recent MIS Awards Day also highlighted one of the successful sports programme in MGS, the Young Leader programme devised by Sports Leaders UK. Sports Leaders UK is a registered charity that provides internationally recognised, accredited leadership awards and qualifications to young people across the UK and overseas.

MGS Sports Leaders were involved in a range of leadership opportunities embedded within the school

curriculum and annual events. These may involve public speaking, representing the school, teamwork, coaching other students, involvement in community activities as well as working towards their potential in class. Through volunteering and motivating their peers, students have the power to generate cultural change – all whilst boosting their leadership capabilities, sports skills and confidence.



Congratulations to Year 11 students, Rachana Suresh and Soon Ru Khai for being the first MGS students to receive the Young Leader Award. To receive the qualification from the UK, they have to complete at least 15 hours of volunteering, contribute to school events, teach a lesson in their chosen sport and complete the Sports Leader booklet to be submitted to the awarding committee in the UK.

The MGS Sports Department is inviting interested Secondary students from MIS and MPS to apply for the next batch of Sports Leaders in September. Kindly contact Ms.Amy Burke for the application form.

Seeking Knowledge ; Opening Minds



A Member Of
MATRIX CONCEPTS HOLDINGS BERHAD (414615-U)
MATRIX GLOBAL EDUCATION SDN BHD (391386-D)

1300 22 9888
www.matrixschools.edu.my
✉ info@matrixschools.edu.my
Sendayan Merchant Square, 71950
Bandar Sri Sendayan, Negeri Sembilan, Malaysia.

An Affiliation With



Follow us at

