

FROM THE MGS MANAGEMENT TEAM



On the 13 August we welcomed the release of our 2018-2019 cohort's IGCSE results. We were very proud of all our students' efforts during the examination period and could see the fruit of their labour in the results. A special mention goes out to Joshua Wong Jun Xiang and Tan Rui Yee who both achieved 7A*'s and 3A's. On top of this, we had six other students being awarded more than 7A's. The announcement of the results was not only an opportunity to reflect on the past year's input from our students, but also the hard work and commitment from our staff. We would like to thank each and every MIS Secondary teacher who played a vital role in each child's success. After a thorough analysis, we are now ready to look to the future and focus our energies on implementing strategies to improve on these results in the coming year. We are hopeful that the 2019-2020 IGCSE cohort will make us very proud and we look forward to celebrating again this time next year.

IMPORTANT REMINDER

For those who have yet to submit their signed acceptance letter and parents/guardians photos for new MGS Parent access cards, please do so at your soonest convenience since the old cards will be ineffective from 17 Sept. Kindly surrender your old cards when collecting the new ones.

The last term of the 2018-2019 academic year was one of many changes and farewells, but also of celebrations and new beginnings.

On 11 and 12 July, we had to say goodbye to our Year 11 students during the Graduation/Awards Day, followed by their annual Prom, which was attended by both Year 11 and Form 5 students. Seeing this particular chapter come to an end, was never going to be easy, but I am reminded of the exciting futures that lie ahead for each one of our MGS graduates and we are proud to send them out into the world, positive that we have equipped them with the necessary skills to accomplish great things. In the primary school, the Year 6's also experienced the end of one chapter and the beginning of another, as they attended a Transition Day to welcome them into the secondary school. We have high expectations for this cohort and we wish them the best of luck for Year 7.



Showing gratitude continued throughout the term as MGS celebrated Teacher Appreciation Day, Mother's Day and Father's Day during the months of May and June, showing that gratitude should never be left to farewells only. Giving thanks is such a vital skill to develop in young people and we often forget how much significance and power it holds. Celebrating people is important, and at MGS, we are especially grateful to be able to celebrate diversity among us. This term MGS got together to enjoy Hari Raya celebrations, along with an International Day, that showcased stalls representing numerous countries around the world. Through these events, we strive to nurture respect for diversity among our students, as well as opening their eyes to the wider world around them. This opportunity was especially highlighted during our Term 3 trips in and around Negeri Sembilan, as well as the trip to Hengshui, China where twenty students represented MGS. Students had the opportunity to strengthen relationships with their peers, overcome personal challenges, be exposed to teamwork, and experience new surroundings and activities on these trips.

As we look ahead to the new academic year, I am hopeful that we can build on the past to improve the future. Among many changes at MGS, one constant has remained: **Putting the students first.** In our efforts to continue looking after the development and wellbeing of each and every child, we would like to thank every parent that has supported us in doing so. I hope we can rely on your continued involvement and support as we head into the second half of the academic year (MPS), as well as the start of a new academic year for MIS.

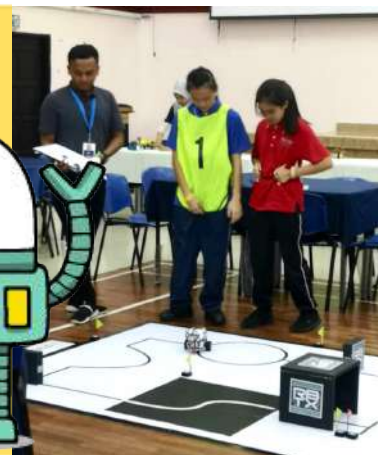
- Ms Dornehl Kitching, Acting Head of MIS Secondary

MPS PARTICIPATED IN PETROSAINS ROBOTICS COMPETITION

On 20 July, four students from Matrix Private School; Aaron Wong, Tan Co Ee, and Tan Ee Va from Form 1 and Athen Puung from Form 4, took part in the qualification round of Petrosains RBTX Challenge 2019.

The nationwide competition organized by Petrosains and endorsed by the Malaysian Education Ministry aimed to encourage the development of digital skills such as coding, robotics and embedded programming for younger generation to embrace Industrial Revolution 4.0.

This is the school's first participation in such event and we plan to strengthen our STEM programmes to provide more platforms for students to participate in educational tech competitions in future.



MGS STUDENTS IN ST. JOHN AMBULANCE NATIONAL LEVEL CAMP

While others were enjoying their term break, two enthusiastic students took up the challenge to participate in the St. John Ambulance National Cadet Camp which was held from 13-16 August at Pusat Kokurikulum Negeri, Hulu Langat, Selangor. This annual camp was participated by Cadets from all over Malaysia, where they not only learned various lifesaving skills but also earned their Cadet Proficiency Badges.

Both students have brought back with them unforgettable experiences which they are happy to share with others in school!



This camp was not what I expected. I thought I'd be going to have fun, but instead this camp was teaching us life lessons and we were taking exams to get our badges. I learned to be more responsible and disciplined in taking care of myself. Plus, I have made many new friends from different states whom I shared a dorm with. This camp has taught me to appreciate time and enjoy while it lasts.

- Tan Co Ee , Form 1



Growing up, I have always been an introvert and anti-social because of my insecurities. This camp has not changed who am I but definitely made a difference on how I communicate and start a conversation. Thanks to that, I have made a few friends from other states such as Malacca and Perak. Other than that, I have also learnt that the history of St. John is way more interesting than the history we know. I now feel even more proud to be a St. John member as this association has been through many ups and downs throughout the years since 600 AD.

- Tan Ee Va, Form 1



MIS EARLY YEARS VISIT FROM ST. JOHN AMBULANCE

The Early Years were surprised with a visit from our St John's Ambulance staff. This activity was planned in line with the IPC theme on transportation which also covers paramedic team and ambulance. The students were introduced to the importance of first aid and giving first aid treatment for broken bones, open wounds and burns. They were taught to dial '999' in case of emergencies. The paramedic staff demonstrated how an injured victim is transported into the ambulance, by getting one of students to pretend as a victim. They even had the opportunity to identify the sound of an ambulance and a police car. The children had a wonderful real life learning and they were amazed to see in real life all that they have watched on the tv screen.



Matrix Private Schools

LEARNING BEYOND BOUNDARIES

Who says all learning has to happen in the classroom? Not us!

At the end of term, when motivation to learn the conventional way is low, the school helps to keep the momentum going by organising educational visits to various interesting places.

Standard 1 - 5 to National Science Museum

On 29 July, the MPS primary students went on a field trip to the National Science Centre in Kuala Lumpur. There, they took up the challenge to overcome their phobia towards insects, wild animals and darkness by going through the 'Survive the Bunker' exhibition.

The students had an enjoyable day immersing themselves in various hands on scientific experiments, as well as learning up close about specific topics as presented in the live demonstrations.

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I had lots of fun during the trip. I think the best part was when we had the chance to do experiments on our own.
- Shahmindrra

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“

The trip was quite extraordinary. My favourite part was when I experienced the 'Scary Bunker'.
- Mariya Plavska

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Form 1 - 2 to Plantzania Science Workshop

On the same day, Form 1 and Form 2 students had a chance to 'play detective' when they went for the DNA Extraction Workshop at Plantzania, an edu-eco tourism science hub in Subang.

The students were then separated to different groups for a second activity, where the Form 1 students learned to create natural soap using herbs while Form 2 students experimented on how to purify water in the Biochar Workshop.



Form 4 to Bandar Hilir, Malacca.

Meanwhile, Form 4 students made a trip to the historical state of Malacca. The students went to the most visited museum in the state, the Maritime Museum, where they examined myriads of exhibits, articles and paintings. Apart from that, students had the opportunity to immerse themselves in Malacca's rich history, culture and food by strolling down the streets of Jonker Walk. The students had a wonderful experiential learning in an enjoyable camaraderie environment.



MGS Wushu Star, Anya Loh, wins again!

We are very proud to hear news of our students achieving remarkable feats during the school holidays. It shows the students are using their time wisely to continuously develop themselves in other arenas apart from the academics.

Once again, Anya Loh (Year 8), has made us proud with her victories. Anya's achievements in this month alone includes:



2 Gold medals in the 5th International Wushu competition, Kuala Lumpur



4 Gold medals and overall 3rd Place winner in the Hong Kong Wushu Competition

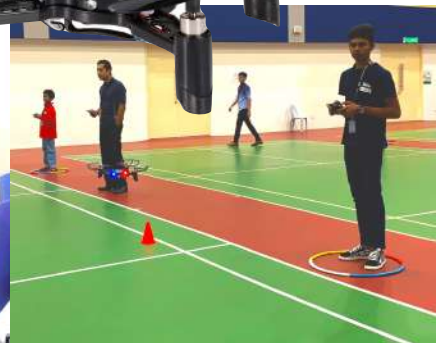


MGS School Holiday Activity: BUILD AND FLY DRONE WORKSHOP

We had a blast hosting a school holiday workshop where participants learn to assemble and fly drones from practising engineers and technicians of Frior Technologies.

11 students from as far away as Shah Alam joined the two-day workshop where they were exposed to the theory behind the workings of a drone to understand that it is not simply a toy for play but a useful gadget that has a big potential to help humankind in the near future.

The school is looking forward to working with more practitioners in different industries to expose our students to more real world experience beyond the basic theories they learned through textbooks.



Seeking Knowledge ; Opening Minds