ISSUE 36.

11 October 2019

MGS ECHO

NULLI SECUNDA - SECOND TO NONE



FROM THE MGS MANAGEMENT TEAM

In this new era of technological advancement, a mobile phone is considered an indispensable item in everyone's life, especially for the students in schools, colleges and universities. However, a mobile phone can easily become a distraction and addiction for us all. Before you know it, we are constantly glued to an electronic device, with no focus on what is going on around us. Devices and their apps - from gaming to social media - are designed to addict.

Mobile phones in school were having a negative impact on learning and wellbeing, with much unrest resulting around the use of phones from gambling to bullying. We are appreciative of parental support to ban mobile phones during school hours to improve learning. The hours without a mobile phone each day will continue to liberate our students, focus their minds on learning and encourage more interaction and engagement, in class and at break times with one another.

We embrace using technology in the classroom as a valuable educational tool. The school provides specialised tablets for research projects, in structured and supervised lessons. Google classrooms also give students a platform to do research and interact with their teachers, through technology, beyond the classroom.

In school, PSHE or Moral lessons focus on teaching students to take responsibility for their own learning and this includes managing technology use in everyday life and developing habits around device responsibility and addiction.

Thank you for supporting the school in this campaign to make students learn better and interact more with teachers and friends whether in school or in the Boarding House. (If parents wish to get in contact with their child, they can call the school office who will then locate them.)

Announcement of MGS Parents' Survey

A school is an ever-growing entity which slowly grows and develops to feed the needs of its community. Therefore, we are always on the lookout for ways we can improve our school and raise the satisfaction level of our stakeholders.

In the coming week, an online survey will be sent to all parents via email for us to receive feedback on areas we can revise or reinforce. We look forward to hearing your thoughts and we thank you in advance for your time.

5th Year Anniversary: MGS TRIVIA



Did you know that the design of Matrix Global Schools building embraces the grandeur of British Colonial educational structures inspired by the fictional British school of magic, Hogwarts of the Harry Potter series?

Sitting on 20 acres of land, the campus is a sprawling 800,000 square feet of learning facilities, making us the largest school in Malaysia in terms of built-up learning facilities.

Matrix Global Schools EYE HEALTH SCREENING

When it comes to safety and health, we are strong advocates of 'prevention is better than cure'. That is why the MGS Nurses are hard at work to run basic health check ups for our students, starting with an eye health screening.

This week, students in MPS went through a vision test and as a result, we have identified a few students who are in need of vision care. Parents will be advised to bring the students for proper eye check up. The eye health screening for MIS students will be conducted in the coming week.

Here are some tips shared by the MGS Nurses to lower the risk of vision loss.



Eat healthy food

Stay active

Avoid rubbing eyes





Protect eyes from sun

Rest eyes from electronic screens

Contact lenses are not advisable for those under 13 MGS Echo - Issue 36

MPS Staff Development: International approach to Active Learning

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives" - Clay P. Bedford, Industrialist, Kaiser Industries, California.

Active learning allows students to explore and experience in depth through a series of observations and interpretation of information gained through independent or collaborative learning. To encourage teachers to use this strategy a training session was recently conducted by Dr Kalesware Muniandy. Opportunities were provided for teachers to experience some approaches of active learning through various rotating station activities.



A very interesting and engaging training session on Active Learning conducted by Dr Kalesware Muniandy for MPS teachers.

STATION #1: JIGSAW

Jigsaw allowed them to explore certain key concepts with regard to active learning such as those of current active learning practices and misconceptions about active learning. Teachers get to analyse, evaluate and synthesise using peer discussion prior to newfound expertise sharing

STATION #2: ROLE PLAY

Role Play on the other hand, created an opportunity for the teachers to experience by themselves both the acquisition and participation model of learning especially on its advantages and drawbacks to critically evaluate their existing practice for further development.

STATION #3: DEVIL'S ADVOCATE

The **Devil's Advocate** approach enables the teachers to understand the importance of giving opportunities to learners to speak, record and to provide formative feedback through vigorous peer assessment.

STATION #4: KWL CHART

KWL (know-want to learn-learned) Chart measures the level of understanding among learners, thus when teachers worked together to complete their KWL chart, they tend to reflect through metacognitive practices and strategise plans to execute this in their lessons.

STATION #5: POST IT PARADE

Post it Parade is a very informative, easy and accessible learning tool especially when there is optimum ICT support.

Active learning inculcates good lifelong learning skills in learners such as independent learning and it engages and motivates students to stay focused and enthused throughout the lesson. When learning is active, students are better prepared to solve questions of the higher order thinking skills and will then be intrinsically motivated to excel and perform their full potential.

DYSLEXIA AWARENESS WEEK

October is known as the Awareness Month for Dyslexia. The MIS AENCo team caught the attention of students during school assembly when they posed the question 'what do celebrities like Johnny Depp, Roald Dahl, Jamie Oliver and Sir Richard Branson have in common?'. After some very accurate answers (they are human, had published their own books, are famous) the students learned that they all had a learning difficulty, dyslexia.

Dyslexia is a learning disorder that involves difficulty in reading due to problems in identifying speech sounds and how they relate to letters and words (decoding). Also called reading disability, dyslexia affects areas of the brain that process language. It is important to recognise dyslexia as not related to intelligence or being lazy. All students were encouraged to support those with dyslexia by working collaboratively as well as by being patient and understanding.



MGS Echo - Issue 36



On 4 October, our young students in MIS celebrated Book Character Day. This is an exciting event, celebrated in schools worldwide, where students (and teachers) get to dress up as book characters that they like. The purpose of this event is to celebrate the importance of books and how they have an influence on our daily lives. It is also a fabulous way to allow children to have fun dressing up while providing a unique opportunity for the family to be involved.

For this event, we had the majority of our students and teachers enthusiastically dressed up as a variety of wonderful book characters ranging from princesses, superheroes, villains, cowgirls, animals to our own version of James Bond.

Primary School began the day with children in each class listening to a story. Some classes listened to audiobooks, others engaged with interactive books and a few classes had their class teacher read to them. This was a great opportunity for us to demonstrate to our learners about how to read a story and that we are able to access them in various different ways.

Throughout the rest of the day, the learners engaged in creating a new book cover of their favourite book, completing a 'Book Character Day' word search or quiz, presenting their favourite character to their class and writing a book review on a book they recently read. These activities allowed our learners to develop their vocabulary, improve their skills on sharing their opinions on books and characters and to recall their knowledge on popular children's books.

Meanwhile in Early Years, children admired each others' costumes and discussed their favourite characters during Circle Time. They held treasure hunts inside the preschool and storybook-inspired scavenger hunt in our amazing library.

We would like to thank all parents, students and teachers for their wonderful support in making this day a successful event!



MGS Echo - Issue 36

MIS Primary PE STARS OF THE WEEK

Every week, MIS PE Department will award deserving students a star based on their behaviour, effort, performance and improvement in the class. MIS Secondary winners are posted on @mgs_sports Instagram while Primary winners will be shared in the newsletter for young students to view.





Matrix Global Schools Donation Drive for Charity

We are so proud of our Standard 6 students who are using their post UPSR time constructively by contributing to society. The class is planning to visit the home for the less fortunate children run by Seremban Children's Welfare Organisation on 21 October and they welcome contributions from others to add to their collection of presents.

Donations in terms of cash, dried/bottled/canned food such as rice, sugar, salt, cooking oil as well as other items suitable for children from 1 to 17 years old like books, toys and clothes that are in good condition, can be delivered to Ms Sanggitha's office on the 1st Floor of MPS building by Friday, 18 October. Let's give our support to this superb effort by our students.





Bring your friends and families to MGS Info Day!

New students joining our community for January 2020 intake can enjoy a one-time fee waiver for laboratory and miscellaneous fees for enrolments confirmed by 1 Nov 2019. The offer is extended to current MIS Early Years students moving up to Primary as well.

Share your experience and earn a rebate on next term's fee for your child with successful enrolment of referred students to our campus!

Seeking Knowledge; Opening Minds





A Member of
MATRIX CONCEPTS
HOLDINGS BERHAD (414615-U)
Managed by
MATRIX EDUCARE
SDN BHD (1309395-M)

1300-22-9888 matrixschools.edu.my

info@matrixschools.edu.my Sendayan Merchant Square 71950 Bandar Sri Sendayan, Negeri Sembilan, Malaysia







