



NULLI SECUNDA - SECOND TO NONE



MESSAGE FROM THE CAMPUS PRINCIPAL

A very happy Chinese New Year to everyone. This year is the year of the Metal Rat, a year of new beginnings and opportunities for all. While we celebrate, we also take time to step

back and reflect on our achievements in the past year and to renew our resolve to face new challenges and to seek new opportunities to better our own lives and the society that we live in and work.

The Chinese New Year provides a golden opportunity for all in Matrix Global Schools to come together to celebrate as a family. This term we have two main campus-wide events:

- ♦ MGS Chinese New Year Celebration on Friday, 31 January 2020
- ♦ MGS Sports Day on Thursday, 13 February 2020

Walking round the school this year, one can see the vibrancy of colours and the array of charts, diagrams and art pieces all displayed in the classrooms transforming them into a warm and exciting environment for learning. Teachers, too, are using more interactive learning strategies to engage the students and learning seems more fun and exciting for all.

I would like to take this opportunity to thank all staff, academic and non-academic, for answering our call for a more conducive and engaging environment for learning. It is heartwarming to see all staff collaborating to move the school forward. This augurs well for a fruitful and prosperous year of the Rat for Matrix Global Schools!

Starting from this issue of the MGS Echo, we are including a Malay and Mandarin section to be more inclusive and to reach out to more readers. This section has been included from feedback of our readers who would like to share the newsletter with friends and relatives who are Malay and Mandarin readers.

Chinese normally greet each other 'Gong Xi Fa Cai' during the Chinese New Year. When translated it means 'Wishing You Prosperity. Of course prosperity is an all-embracing term that not necessarily refers to money. It may mean a state of living a rich and good life, thriving good fortune or successful social status. However, another more exact term that could be used for Chinese New Year greeting is Xin Nian Kuai Le which literally is 'Happy or Joyous New Year".

Have a safe and enjoyable holiday. We look forward to seeing you again on Wednesday, 29 January 2020.

Xin Nian Kuai Le from all of us at Matrix Global Schools!







Vibrant, colourful displays showing students' learning makes an exciting environment in Matrix Global Schools.

JOIN US TO LEARN MORE ABOUT THE CEFR PROFICIENCY SCALE!

We cordially invite parents and fellow educators (non-MGS) to join us in an academic seminar regarding how students will be assessed using the Common European Framework of Reference for Languages (CEFR) level descriptors, conducted by Puan Norizah from the English Language Teaching Centre (ELTC), an institution under the Malaysian Ministry of Education.

Date: 1 February 2020 (Saturday)

Time: 9.00am to 12.00pm
Fee: RM10 per person

- Light refreshment will be provided.

Registration can be addressed to Ms Sanggitha at sanggitha.s@matrixschools.edu.my before 28 January.



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I would like to take this opportunity to introduce myself as the new Head of English in MPS. As a new member of staff, I am very excited to be given the opportunity to work in such a great establishment, about which I have heard great things.

To give you some brief information about myself, I have many years of experience teaching in government and international schools. I have undertaken roles including Head of English and an examiner for *Lembaga Peperiksaan Malaysia*.

Finally, I look forward to working here and to help the students have different learning experiences. I will try to make the classes more interesting as well as easier, so that each child understands as well as enjoys them. I am planning activities to develop the creative skills and interests of students. I hope to make this academic year, an educational as well as a fun-filled year for the students.





Students were kept 'on their toes' in Ms Josephine's class.

Mendalami Antalogi: PEMBELAJARAN BERPUSATKAN MURID

Selaras pembelajaran alaf 21, dalam proses memahami dan mendalami antalogi atau lebih dikenali sebagai Kesusasteraan Melayu, pelajar diberikan pendedahan dalam menyampaikan plot cerita, menyelami watak dan perwatakan serta menganalisis nilai dan pengajaran sesuatu karya antalogi/sastera yang dikaji. Teknik pembelajaran begini amat berkesan untuk pelajar memahami sesuatu karya, seterusnya mampu menarik minat murid mempelajari karya tersebut. Sesetengah karya mampu membentuk nilai-nilai murni dalam diri pelajar. Contohnya sajak, puisi dan gurindam. Malah bagi sesetengah prosa moden atau prosa tradisional, pelajar - pelajar kita mampu memainkan peranan atau melakonkan semula plot prosa yang dikaji dengan baik. Ini telah terbukti dapat menambah minat pelajar terhadap bahan sastera dan secara umum minat terhadap Bahasa Melayu.



倒"鼠"新年 喜气洋洋









农历新年近在眉睫,金群利环球院校洋溢着浓浓的年味! 学生们乐在挥春、吹梅、剪纸、折纸及红包手工等活动中,好不热闹! 通过这些中华传统文化活动,学生将更进一步了解华人的传统节日 —— 春节, 共同享受佳节的欢乐气氛。







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MGS looking forward to Chinese New Year!



Ng Ee Shen Form 3

Chinese New Year has been the best celebration among all the other celebrations throughout my life because I get to receive ang pau from my family, relatives and even my friends.

During CNY, I have the pleasure to spend more time with my family in the Reunion Dinner. We would also have firework displays to attract blessings and to prevent bad things from happening to us.

The celebration also meant that I am supposed to be a year older. Thus, I have to learn to be more responsible and work harder to be a better student.

I am looking forward to have a great time with my family during our reunion dinner and to have a blast on CNYI



Rachel Liew Si Wei Year 10

Every Chinese New Year all of my cousins come back to celebrate as a family. We all dress up in our traditional clothing such as cheongsam and changshan or some of us will wear red coloured shirts.

On the second or third day of Chinese New Year, my family will go to our aunt's or uncle's house to wish them a happy CNY and give them gifts, such as mandarin oranges.

During the night, my cousins and I will spend most of the night playing with fireworks. This is how I spend my CNY with my family.



Leong Ting Kang Year 10

During Chinese New Year, I will have a lot of awkward chat's with my cousins and my parents' friends. If somebody visits us, I will try to escape to other places such as the kitchen or my bedroom to avoid chatting with them. They will repeat the same question every year: "How was your result for your end of year examination?". And I will reply to them the same answer every year: "So far, so good." And they will continue on to the second question: "What grade did you get for Mathematics, Science and English?" It is just like a package and I will certainly answer: "I do not really remember." Just because of these awkward questions, I feel like CNY is a time for the elders to "torture" me. However, it also motivates me to work harder since I still like ang pau and all the food.

MIS Primary IPC topic 'WHO AM I?'

Over the past two months, Year 1 have enjoyed learning through the IPC topic 'Who Am I?'. This topic focuses on the theme of 'ourselves' where we celebrate our differences whilst also seeing all the things we have in common. The learners also understood that although we are all individuals, we also belong to a wider community - one that should support and respect one another.



KNOWLEDGE HARVEST

The Y1 learners painted a portrait of themselves on a big sheet of paper. They wrote their names, where they come from, the names of their home and host country, and information about their family and friends.

"My host country is Malaysia. My home country is Australia."

- Georgia



IN SCIENCE

The students learned about how their heart works and how to count their heart beats. Also, they looked at the importance of exercise and healthy eating.

"We learned about the left atrium, right atrium, left ventricle and right ventricle."

- Ethan

"We counted our heart beats."

- Sasidaran



IN PSHE

The Y1 learners looked at the importance of being healthy and looking after their bodies. They also thought about foods that are important for them to eat.

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Three MGS Students among honoured recipients of Anugerah Insan Terbilang Negeri Sembilan (AITNS)2019

Matrix Global Schools is proud to share the achievements of our students honoured in the 2019 'Anugerah Insan Terbilang Negeri Sembilan' ceremony for their accomplishments in Sports. The 'Anugerah Insan Terbilang Negeri Sembilan' is a recognition given by the Negeri Sembilan State Education Department for outstanding students who has represented the state and won in national and international level sports tournaments. MGS students has consistently been receiving this prestigious award year after year. We hope to continue in making the state proud in different sports arena in future.



Tan Ping Yuen, Form 5 (Basketball)

"I am happy and very touched to receive the award. The effort that my teammates and I have given was worth it. There have been many unexplained feelings in the climb to the top. We came from 'nothing', and now have achieved a big 'something'. Any sport has its own pain and gain which can bring many unforgettable memories in our lives."



Vissnupriya Prushotman, Year 6 (Chess)

"I am happy to receive this achievement award. I would like to thank my parents and coach who have always supported me and patiently stood by my side all the time. I wish to encourage everyone to follow your dreams and don't ever give up!" Vissnupriya is now off to Vietnam for another international-level chess tournament. All the best!



Ameeshenraj Chandaran, Year 11 (Squash)

Ameeshen did not get to personally receive his award as he was sitting for his IGCSE mock exam. He was also recently awarded the Tunku Tan Sri Imran Award for "Outstanding Junior Men-Player of the Year". Plus, being placed 8th in the British Junior Open 2020 U17 category early this January. We couldn't be more proud of his achievement!

MGS Nurse conducted COLOUR DEFICIENCY TEST

The school nurses have just completed the colour blindness test after two weeks of testing using the Ishihara's Test for Colour Deficiency plates, the full set consisting of 38 plates. The test consists of a set of coloured dotted plates, each of them showing either a number or a path.

The effects of the colour vision deficiency can be mild, moderate or severe depending upon the defect. For example not being able to differentiate between red and green colour would be severe due to the inability to differentiate traffic light colours.

All the students and in MIS and MPS Primary were tested and the findings showed that the majority of our students have normal vision. Only one student MPS Primary and four students in MIS Primary were identified with having issues to differentiate some colours. The parents of the students concerned have been notified for them to seek professional advice.



The school will proceed to test students from the secondary schools in the coming weeks. The reason why a few weeks is needed is to reduce interruption to the teaching and learning process.

Seeking Knowledge; Opening Minds





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